

MINUTES
GE-SAC Meeting
Date: February 2, 2017

Lowry Conference Center
1061 Akron Way, Building 697, Denver, CO 80230
 Minutes Taken By: Lindsey Reinert

Topic	Notes
Members Present	Jacquelin Medina, Mary Smith, Michelle Barkemeyer, Angela Denning, Ruth Rodgers, Terri Jones, Mary Ellen Beltracchi, Nikki Myers, Lisa Conner, Colleen Anthony, Roger Dowd, Blanche Kapushion, Susan Scheibel, Jennifer Gottschalk, Courtney Childe, Sherry Crawford, Ruthi Manning-Freeman, Lindsey Reinert, Michelle Stout, Amy Graefe, Kimberly Servia Guests: Susan Foster, Kaye Wergedal, Jennifer Simmons, Pat Chapman
Members Absent	Beverly Trail, Jacklyn Noden, Kittie Hook, Brian Weaver, Nicole Jensen, Caitlin Sahimi, Paula McGuire, Donna Buss, Jennifer Ritchotte, Laura Ann Tuthill, Jane Goff
Introductions and Welcome Michelle Barkemeyer, Mary Smith	Introductions Create Snowman with congressional districts to share out parent, community communication actions/celebrations. <ul style="list-style-type: none"> • Connect with regional newsletter • Facebook pages • Connect congressional district with region affiliates • Reaching out to community groups (example: scouts groups) • Parent University events • Representative: Barbara McLachlan HD 59- visiting congressional districts (get some face-to-face time) • Advisory group within Mesa County School District school board with community members Next steps: Positive changes that have happened over this 2016-2017 school year about gifted education
Approval of Minutes	Correcting- Brian Weavers name & Sherry Crawford did attend (remove from absent) Ruthi Manning-Freeman-Motion Ruth Rodger-Second
Remarks Jacquelin Medina, CDE Gifted Director	Graduation Rates in CO have improved <ul style="list-style-type: none"> • Gifted Education graduation 4 year rate is slightly increasing • Highest dropout rate is visible in Alternative Schools Unified Improvement Plan-UIP <ul style="list-style-type: none"> • 10 districts with high priority & turn around Educator Effectiveness <ul style="list-style-type: none"> • Feedback Survey form Under represented Populations

	<ul style="list-style-type: none"> • Cultural sensitives and biases to change lens • Deficit Based shift towards Asset Based/Strength Based • Feb 2017 Professional Learning <ul style="list-style-type: none"> ○ Session 1: Diversity Driving Instruction Success ○ Session 2: Artistic Ways of Knowing <p>CDE Universal Screening & Qualified Personnel Grant</p> <ul style="list-style-type: none"> • Be on the lookout, email sent to school district GT Directors soon
<p>Remarks Jane Goff State Board of Education</p>	<p>Absent 2.2.2017</p>
<p>Standing Committees –</p>	<p>Membership- Mary Ellen report</p> <ul style="list-style-type: none"> ○ CD 1- Vacancies Community & Educator ○ CD 2- FULL ○ CD 3- Vacancies Educator, Community, & Parent ○ CD 4- FULL ○ CD 5- FULL ○ CD 6- Vacancies Educator ○ CD 7- Vacancies Parent & Community <ul style="list-style-type: none"> ○ Joel Newton-Mary Ellen-Moved, Ruthi Manning-Freeman-Second ○ Application deadline April 2017 ○ Jacquelin Medina-Notify the School Board of Vacancies <p>Communication-</p> <ul style="list-style-type: none"> ○ Thank you notes to our guest speakers: Pat & Jennifer ○ Send invitations to new school board members to engage in GE-SAC <p>Legislation-</p> <ul style="list-style-type: none"> ○ No active legislation in the system now ○ FAQ- 5 major pieces of legislation in statue <ul style="list-style-type: none"> ○ Partnership with CAEGTC utilizing e-Tips
<p>Guest Presenter: Pat Chapman</p>	<p>Topic: Every Student Succeeds Act (ESSA) State Plan Development</p> <ul style="list-style-type: none"> • Updates of the process • 8 Hub committee meetings, SPOKE sub group meetings focus: <ul style="list-style-type: none"> ○ Standards Committee ○ Assessment Committee ○ Accountability Committee ○ Effective Instruction and Leadership Committee ○ School Improvement Committee ○ Title Program Plans/Assurances Committee ○ Stakeholder Consultation/Program Coordination Committee • Draft ESSA state plan posted by <i>February 10th, 2017</i> <ul style="list-style-type: none"> ○ Available for 30 days for public review ○ Public comment available for each SPOKE standard ○ Public comment state plan draft <i>closes March 10th 2017</i> ○ ESSA state plan and assurances submitted to US Department of Education <i>by April 3, 2017</i> ○ State board action items to approve USDE consideration of ESSA

	<p>state plan <i>by April 13, 2017</i></p> <ul style="list-style-type: none"> ○ Variety of ways to comment: submit by mail, email, or by uploading document into the survey. ○ CDE staff must address comments and summarize in the ESSA state plan ● Opportunities to incorporate Gifted Education in ESSA state plan <ul style="list-style-type: none"> ○ Consultation ○ Comprehensive Needs Assessments ○ Direct services to students ○ Supports for GT programs ○ Accountability/School Improvement <ul style="list-style-type: none"> ▪ District and School performance ● Debrief post presentation: <ul style="list-style-type: none"> ○ Collaboration with school districts across the state is very promising ○ Consolidated ESSA state plan to have gifted education ○ Advocacy Groups- provide comment on ESSA state plan ○ Work to coordinate a work session-Zoom Meeting <ul style="list-style-type: none"> ▪ Visual- Nikki Myers & Jennifer Gottschalk ▪ Connect to Under representative groups, Identification, Instruction/Accountability, Parent/Community Involvement ○ Task Force Group: Mary Ellen Beltracchi, Roger Dowd, Michelle Barkemeyer, Mary Smith, Lindsey Reinert, Jennifer Gottschalk, Nikki Myers, Jacquelin Medina. ○ Blanche Kapushion-Back up <ul style="list-style-type: none"> ▪ This group will meet to summarize the Zoom Meeting work.
<p>Family, School, & Community Partnership</p>	<p>Guidance for creation/supporting of a Local Advisory Group or Steering Committee</p> <ul style="list-style-type: none"> ○ Work session on National Standards for Family-School Partnership <p><u>Standard 1: Welcoming all Families into the School Community</u></p> <ul style="list-style-type: none"> ○ Climate & culture in building ○ “require” parent volunteers ○ PTO, SAC groups ○ CAGT, SENG affiliates ○ Parent resources-universities, resource libraries, book studies ○ College & Career fairs <p><u>Standard 2: Communicating Effectively</u></p> <p>Parent Conferences</p> <ul style="list-style-type: none"> ○ 2 way ○ self advocacy for all ○ need common, simple language ○ student led ○ GT educator at conference with gen ed <p>ALP Conference</p> <ul style="list-style-type: none"> ● goal setting and progress monitoring ● 2 way communication <p>Mentoring</p>

- Parents
- Teachers
- Students

MTTS (state)

- emotional/programming support/plan out

IEP/504

- Mutually agreed upon times, goals

Actions

- Have GT educator at all conferences
- Celebrations (academic and otherwise)
- SENG
- Affiliates and other advocacy groups
- Coffee/networking for parents with GT educators there
- Share Fair
- Include student voice
- Regular phone calls home
- Homework notebooks
- GT Rep at RTI meeting

Standard 3: Supporting Student Success

Home

- Home/school communication with weekly data sharing folders
- Parents help on learning projects
- Home visits
- Mutually agreed upon

School

- Home/school communication with weekly data sharing folders/standards
- Positive phone calls home
- Home visits (FERMA)
- Welcoming parent volunteers and invite to observe class
- Mutually agreed upon
- Parent training events to grow knowledge and skills about how to support child (not just a movie night) Affective, too

Teacher training or family engagement

Collaborative ALP meeting and goals

Parent involvement in budgeting and strategic planning

	<p>SENG training</p> <p><u>Standard 4: Speaking Up for Every Child</u></p> <ul style="list-style-type: none"> • Translators available • Varied locations and times for meetings • Proactively collect feedback > not always meeting • Local advisory committee does outreach at alternative events • District mission statement advocates for diversity of opinions • Streamline communication • ACCESSIBILITY • Cultural, bias, free instruments • Assess district policies and protocol for identification and programming/retention in program • Appeals process • Empower parents with tools to access multiple levels of decision makers • SENEG <p><u>Standard 5: Sharing Power</u></p> <ul style="list-style-type: none"> ○ Local level-schools & individual districts ○ Parents have access to information ○ Parents have access to appeal process for ID ○ Actual power vs. perceived power ○ Sharing power is sharing knowledge(parent universities) ○ Proactively welcome school board members to events <p><u>Standard 6: Collaborating with the Community</u></p> <ul style="list-style-type: none"> ○ Parent resources/training parent course ○ Goal setting ○ Explore community people & mentorship ○ Connections to: higher education, community clubs, newsletters, websites, social media ○ Using a preventative model to connect all stakeholders
<p>BOCES Terri Jones</p>	<p>Mountain BOCES is divided into two:</p> <ul style="list-style-type: none"> ○ Colorado River BOCES & Mountain BOCES <p>Capital hosting BOCES conference HB 12- 1345- Educational Grant, BOCES funds with flexibility for usage</p> <ul style="list-style-type: none"> ○ STEAM program <p>Discussion of suicide prevention work in the future</p>
<p>CAEGTC Ruth Rodger</p>	<p>25th year Anniversary of organization</p> <ul style="list-style-type: none"> ○ 3 founding members shared the past, present, & future of CAEGTC <p>Membership nominations coming this Spring Scholarship deadline is October 2017</p> <ul style="list-style-type: none"> ○ Receive electronic scholarship
<p>CAGT Roger Dowd</p>	<p>Legislative Day- Feb. 23, 2017</p> <ul style="list-style-type: none"> ○ Adult workshop time <p>CAGT call for proposal April 2017</p> <ul style="list-style-type: none"> ○ CAGT Conference- Oct. 16 & 17, 2017

Gifted Education Coalition Susan Scheibel	Collaborative work with all affiliates
Upcoming Meetings	Thursday, May 4, 2017 <i>Homework:</i> Call for Submissions-Promising Partnership Practice <ul style="list-style-type: none">○ Plan to complete with a school district/educator and bring to submit. (See your handouts)
Adjournment	Roger Dowd-Moved Blanche Kapushion-Second