


MINUTES
GE-SAC Meeting
Date: 2.1.2018

Lowry Conference Center
1061 Akron Way, Building 697, Denver, CO 80230
 Minutes Taken By: Dr. Lindsey Reinert

Topic	Notes
Members Present	Jacquelin Medina, Michelle Barkemeyer, Mary Smith, Nikki Myers, Mary Ellen Beltracchi, Joel Newton, Connolly Sherwood, Blanche Kapushion, Nicole Jensen, Caitlin Sahimi, Brian Weaver, Colleen Anthony, Amy Graefe, Michelle Stout, Ruthi Manning-Freeman, Heather Carson, Lindsey Reinert, Jane Goff, Melanie Isenhour, Mury Sutherlin, Kimberly Servia, Kaye Wergedal, Terri Jones, Jacklyn Noden, Susan Scheibel, Mala Setaram-Wolfe, Jennifer Gottschalk, Kathy Yates, Cindy Gifford, Roger Dowd,
Members Absent	Michael King, Paula McGuire, Sarah Holdeman, Amy Masching
Introductions and Welcome Michelle Barkemeyer	Warm up activity for a 3 celebrations, 2 concerns, 1 remember for each Congressional District to complete to share with Paul
Approval of Minutes	Approved Minutes from 12.7.2017 Motion- Kaye Wergedal Second-Brian Weaver
Remarks Jacquelin Medina, CDE Gifted Director	<p>NEED link to PPT from Jacquelin Medina</p> <p>Engaging Student Success through Multiple Pathways as the focus</p> <ul style="list-style-type: none"> ● Demographic data- 7.4% state enrollment of gifted learners (67,082: K-12) ● Working on statewide system of regional support ● Thinking about this model: teacher, Student, Content with TASK at the center  <ul style="list-style-type: none"> ● Javits Right 4 Rural – Project based learning implementation

	<ul style="list-style-type: none"> ● Two new initiatives with Professional Development & Partnerships: <ul style="list-style-type: none"> ○ Preschool-3rd grade Design Team ○ English Language & Gifted ● CDE online courses <ul style="list-style-type: none"> ○ Align with instructional strategies & gifted characteristics ● UIP Design Team <ul style="list-style-type: none"> ○ Formatting and questions about addendums purpose ○ Smoother & fluid embedded process of gifted in the UIP ● Enrich ALP <ul style="list-style-type: none"> ○ Phase 1 of CDE support to AU's & Districts with adopting Enrich as the ALP platform ● School View Dish/Dashboard <ul style="list-style-type: none"> ○ Gifted is on the Dashboard now ○ Public access to gifted data reports Jacquelin will post ● Gifted Categories- 14 different areas of designation ● Identification <ul style="list-style-type: none"> ○ Target areas for ID work: diversity, gender, free & reduced lunch, English language, & students with disabilities ● Data Management System- School districts & AU's will have access to these report charts <ul style="list-style-type: none"> ○ Visualization chart <ul style="list-style-type: none"> ▪ State Performance & Growth data ○ Administrative Unit Outcome Matrices <ul style="list-style-type: none"> ▪ Summary sheet of all demographics ▪ Proportionality chart ▪ Other indicators for information ▪ Compliance ○ AU Comparisons
<p>Remarks Jane Goff, State Board of Education</p>	<ul style="list-style-type: none"> ● Standards revision review- 6 year mark to review <ul style="list-style-type: none"> ○ CDE staff proposed a schedule for approving the revised standards ○ News release - Changes proposed for state science standards <ul style="list-style-type: none"> ▪ Positive public feedback & opinion ○ Committees' final recommendations beginning in March before votes are taken before July 2018. ○ Will not adopt all content areas standards at one time. The adoption will be slowly in a staggered manner (transition time). ● State Board of Education Meetings- Watch Live is only available during scheduled meeting dates and times. ● Access to State Board of Education Meeting Agendas ● Pam Mazanec (R) – 4th Congressional District - resigned as of 2.1.2018, appointment through this Fall 2018. Open seat. ● Next State Board of Education Meetings: <ul style="list-style-type: none"> ○ February 14-15, ○ March 14-15 ○ April 11-12 ○ May 9-10

Action Committees	<p>Professional Development: Lead- Heather Carson</p> <ul style="list-style-type: none"> ● Action Plan ● Matrix for Professional Development in Gifted Education <p>Communication: Lead-Michelle Stout</p> <ul style="list-style-type: none"> ● Action Plan ● Work on student & parent bill of rights <p>Policy/Legislation : Lead-Jacklyn Noden & Sarah Holdeman</p> <ul style="list-style-type: none"> ● Action Plan
Standing Committees –	<p>Membership: Mary Ellen Beltracchi, Connelly Sherwood, Kaye Wergedal, Colleen Anthony, Mary Smith, Nikki Myers, Mury Sutherlin, & Nicole Jensen</p> <ul style="list-style-type: none"> ● District 1- community vacancy- appointed ● District 2- community vacancy ● District 3- no vacancy ● District 4- no vacancy ● District 5- 1 parent & 1 community vacancy ● District 6- no vacancy ● District 7-no vacancy <p>Flyer to advertise the vacancy April 20 2018- Deadline</p> <p>Legislation: Michelle Barkemeyer, Susan Scheibel, Melanie Isenhour, Jennifer Gottschalk, Roger Dowd, Kim Servia, Amy Graefe, Mala Setaram-Wolfe, Blanche Kapushion, Kathy Yates, Cindy Gifford, Jacklyn Noden, Terri Jones, & Caitlin Sahimi</p> <ul style="list-style-type: none"> ● Roles played in the Colorado Coalition of Gifted Education <ul style="list-style-type: none"> ○ Support Gifted Education and legislation in the state ○ Lobbyist- ESSA 1102: Fully Fund Qualified Personal & Universal Screener Grant ○ 2 school state funding bills- <ul style="list-style-type: none"> ▪ Young bill-180039 ▪ Education accountability bill-180651 ▪ One or the other could pass but not both will pass. ○ Mobilize GT stakeholders when the need arises. <p>Communication: Ruthi Manning-Freeman, Michelle Stout, Brian Weaver, Lindsey Reinert, & Heather Carson</p> <ul style="list-style-type: none"> ● Advising the minutes to be approved at the end of each GE-SAC to then be available to post & disseminate in a more timely fashion. ● Advise a GE-SAC quick summary guide
Guest Presenter: Colleen Brooks, ESEA Policy Specialist, Ombudsman, Office	<p>Consolidated Application for ESEA Funds</p> <ul style="list-style-type: none"> ● Elementary & Secondary Education Act of 1965(ESEA) <ul style="list-style-type: none"> ○ Noncompetitive awards ● Every Student Success Act (ESSA) <ul style="list-style-type: none"> ○ Competitive funds

of Federal Programs, CDE

PPT from Colleen Brooks

- Consolidated Funds
 - Title I(A), Title I(D), Title II(A), Title III(A), Title IV(A), Title IV(B)
 - [Achievement of At-Risk Students \(Title I\)](#)
 - [Educator Quality \(Title II\)](#)
 - [English Learners \(Title III\)](#)
 - [Student Support and Academic Achievement \(Title IV\)](#)
 - [Rural Education \(Title V\)](#)
- The Consolidated Application is now open for Post Award Revisions. The post-award revision system will be open from Tuesday, January 2, 2018 through Friday, June 29, 2018 for the 2017-18 application.
- LEA are granted substantial approval upon receipt of all required documents
 - Additional waiver for extension for deadline but LEA need to be aware of the substantial approval guidelines
- LEA receive final approval get reimbursement for funds
 - Post-award revision process allow for flexibility of budgetary processes. [Post Award Revision PowerPoint](#)
 - Update plans every year under ESSA.
 - 2020 application cycle will be required by all LEA's.
- System allows for multiple roles: authorized, fiscal manager, & users with varying access rights.
- Title Programs Funds that could support Gifted learners
 - Connect back to the needs assessment with district or school specific to UIP plan
 - Title I (A)- students at risk with a poverty percentage of 40% or more
 - Title II (A)- address learning needs of students that include: EL, GT, disabilities
 - Title IV(A)-more flexible funding -improve school conditions, improve use of technology, digital literacy
 - [REAP-Flex](#)

Presentation Debrief:

- TA sheet/documents for administrator & parents reviewing the consolidated plan options outlined where gifted fit with each Title Funds.
- Dissemination plan for sharing a TA sheets with all the right stakeholders – GT Directors, CDE work, GT Affiliate groups, CGER, fiscal managers to districts
- Professional learning for educators & Pre-service teachers courses focused on gifted education
- Study a random sample of consolidated plans that could advise the drafting on a model example specific to gifted education- Replicable usage of consolidated plan

Paul Foster,
Executive Director-

Each congressional district share out 3 celebrations, 2 concerns, 1 remember

Celebration:

<p>Exceptional Student Services Unit</p>	<ul style="list-style-type: none"> ● Multiple roles and lens on gifted education on this advisory board ● GT Center model in Jeffco Schools ● Parent leadership to ESSA ● Universal Screening ● Early Access process more equitable ● Increase of communication with stakeholders about program options ● Pikes Peak BOCES region- talent identification process ● Programming options for meeting learners needs ● Community stakeholders involved in mentorship & program support ● GT Endorsement is increasing ● Parent involvement- increase affiliates with CAGT ● Reorganizing the system structure in personal ● University level engaging in the public school supports ● 2E identification increase with new understanding from CDE 2E work ● GT is being asked to be at the table more with variety of departments <p>Concerns:</p> <ul style="list-style-type: none"> ● Misalignment of between SPED program review to GT ● Addressed multiple concerns of lack of funding – <ul style="list-style-type: none"> ○ Qualified Personal ○ Services ○ Professional Learning ● Access to Age appropriate assessments for primary learners ● Equal access to talent identification- ● Awareness of programming options for educators to advocate for gifted learners ● Post-secondary level & Pre-service requirement for gifted education courses ● Western slope- lack of CAGT affiliation ● Access to more professional learning for educators ● Education on mentorship, internships, apprenticeship <p>Remember:</p> <ul style="list-style-type: none"> ● Programming is not an option for GT ● Growth both SE & achievement ● SE & asynchrony make them more vulnerable ● Without a fiscal attachment, GT may not come across as valued ● 2E learners need the appropriate support ● Awareness of Rural regions and needs ● Creative, innovative learners that need to be tapped into
<p>BOCES Terri Jones</p>	<p>CBA Meeting- Wednesday, Feb. 7th</p> <ul style="list-style-type: none"> ● Jacquelin Medina will be attending ● GER role in supporting BOCES ● C-GER process and ● Highly qualified personal clarification
<p>CAEGTC</p>	<ul style="list-style-type: none"> ● Revised By-Laws ● Educate and support teachers, Mentorship Governor , 3 Scholarship offerings ● 4 new members inducted to CAEGTC

Mala Setaram-Wolfe & Cindy Gifford	<ul style="list-style-type: none"> Professional Learning day- April 2, 2018 visit CAEGTC website for more info
CAGT Roger Dowd	<p>Legislative day- Feb. 22nd, 2018</p> <p>Theme for 2018 Conference:</p> <ul style="list-style-type: none"> Oct. 22-23, 2018: Putting the Pieces Together NAGC-Gifted has no boundaries campaign <ul style="list-style-type: none"> See Me! Understand Me! Teach Me! Challenge Me!
Gifted Education Coalition Susan Scheibel & Blanche Kapushion	<p>Partnership with affiliates</p> <p>Lobbyist- ESSA 1102: Fully Fund Qualified Personal & Universal Screener Grant</p>
UNC	<p>The Colorado Center for Rural Education, housed at UNC, has obtained grant funding to support obtaining and maintaining high-quality teachers in rural areas. As part of the grant, they have developed a "Today's Students, Tomorrow's Teachers" (TSTT) program and are providing 40 full scholarships to UNC's Summer Enrichment Program (SEP) this summer for rural high school students who are interested in becoming teachers and returning to rural schools to teach.</p> <p>The scholarship is aimed at students (see attached document for eligible rural districts) who will be 9th, 10th, or 11th graders in the 2018-2019 school year (although we will also consider rising seniors, depending on space available).</p> <p>Scholarship questions and requests for additional information can be directed to Dr. Valerie Sherman (Rural Education Coordinator): valerie.sherman@unco.edu, 970-351-3061</p> <p>Attached informational documents, and here is the SEP website: www.unco.edu/sep</p>
Upcoming Meetings	Next GE-SAC meeting: Thursday, May 3, 2018
Adjournment	<p>GE-SAC February Quick Summary Guide</p> <p>Move- Cindy Gifford</p> <p>Second- Mury Sutherlin</p>