Supporting Twice Exceptional (2e) Learners Part 2

A five-week online course

November 5 – December 10, 2022

TARGET AUDIENCE

Educators wanting to learn more about gifted students with disabilities, including general education educators, special educators, gifted educators, counselors, psychologists, social workers, specialized service providers, and administrators. Teams from your district, school, or BOCES are welcome to take the course together upon request.

COURSE INFORMATION

- The final grade is Pass/No credit. A score of 80% is required to pass.
- Successful completion of the course means participants are eligible to earn 24 relicensure hours through CDE (free) or 1.5 graduate credit hour through Adams State University ($82.50).
- Workshops are offered at no cost to participants with all materials provided in the course.
- This course uses the Moodle platform and is housed on CDE LMS platform.
- It is recommended that you add the email below to your safe list if you register so that emails from Dr. Rundquist are not filtered away from your inbox.

Select HERE to register

Deadline to register is October 22, 2022.

Please note classes may close if they fill before the deadline or be cancelled for low enrollment.

For questions please contact: Dr. Cynthia Rundquist, Twice-Exceptional Project Coordinator
rundquist_c@cde.state.co.us

Course Objectives

This course is designed to provide you with the ability to

- investigate the potential challenges faced by gifted students with learning challenges such as autism spectrum disorder, specific learning disabilities, and other health impairments,
- use data to inform instructional programming decisions,
- collaborate with others to further develop educational plans responsive to a student's profile, and
- review resources to support evidence-based programming.

Professional Development from the Twice-Exceptional Project, a collaboration of the offices of Special Education and Gifted Education