



COLORADO
Department of Education

Twice Exceptional (2e) Learners Part 2

WHO:

Educators who want to learn more about gifted students with disabilities, including: gifted educators, general educators, special educators, counselors, psychologists, social workers, specialized service providers, and administrators. Teams from your district, school, or BOCES are welcome to take the course together.

WHAT:

A four-week online class. (Thanksgiving week not included.)

Assignments include *readings*, *video* viewing, *discussion posts*, creating a product targeted for a specific audience focused on a specific 2e population, and completing a note catcher. The course is asynchronous and self-paced, but participants are expected to stay engaged in weekly discussions.

- The course is approximately 15 hours.
- The final grade is Pass/No credit. A score of 80% is required to pass.
- Successful completion of the course means the participant is eligible to earn 15 relicensure hours through CDE (free) or to register for one graduate credit hour through Adam's State University (\$55.00).
- Workshops are offered at no cost to participants (materials are provided by CDE).
- This course uses the Moodle platform and is housed on [CDE LMS platform](#).

When

November 14 – December 19, 2020

[Select HERE to register](#)

Deadline to register for any session is one week before the start of the session. Please note classes may close if they fill before the deadline or cancel for low enrollment.

For questions please contact: Dr. Cynthia Rundquist, Twice-Exceptional Project Coordinator rundquist_c@cde.state.co.us; 720-633-7300.

Professional Development

This course is designed to provide you with the ability to

- investigate the potential challenges faced by gifted students with learning challenges such as autism spectrum disorder, specific learning disabilities, and other health impairments,
- use data to inform instructional programming decisions,
- collaborate with others to further develop educational plans responsive to a student's profile, and
- review resources to support dual-differentiation, rigor, and strength-based programming.

Professional Development from the Twice-Exceptional Project, a collaboration of the offices of Special Education and Gifted Education