



**COLORADO**  
Department of Education

## Supporting Twice Exceptional (2e) Learners Part 1

*A five-week online course – 2 Fall Options*

Option One, Sept 10 – Oct 15, 2022 (Registration Deadline Aug 27)

Option Two, Nov 5 – Dec 10, 2022 (Registration Deadline, Oct 22)

The course consists of readings, videos, discussion posts, and application of knowledge through a student study. The course is asynchronous with three hard deadlines, but weekly engagement is highly encouraged.

### TARGET AUDIENCE

Educators wanting to learn more about gifted students with disabilities: including general education educators, special educators, gifted educators, counselors, psychologists, social workers, specialized service providers, and administrators. Teams from your district, school, or BOCES are welcome to take the course together.

### COURSE INFORMATION

- The final grade is Pass/No credit. A score of 80% is required to pass.
- Successful completion of the course means participants are eligible to earn 22 relicensure hours through CDE (free) or one (1.5) graduate credit hour through Adam's State University (\$82.50).
- Workshops are offered at no cost to participants with all materials provided in the course.
- This course uses the Moodle platform and is housed on [CDE LMS platform](#).
- It is recommended that you add the email below to your safe list if you register so that emails from Dr. Rundquist are not filtered away from your inbox.
- This course is a prerequisite for the Part 2 course.

[Select here to registration for Option 1: Sept 10 – Oct 15, 2022](#)

[Select here to register for Option 2: Nov 5 – Dec 10, 2022](#)

*Please note classes may close if they fill before the deadline or be cancelled for low enrollment.*

For questions please contact: Dr. Cynthia Rundquist, Twice-Exceptional Project Coordinator  
[rundquist\\_c@cde.state.co.us](mailto:rundquist_c@cde.state.co.us); 720-633-7300.

### Course Objectives

This course is designed to provide you with the ability to

- articulate the complex characteristics and needs of twice exceptional students including identification considerations,
- define and utilize strength-based programming within a MTSS framework,
- identify evidence-based strategies to support both the strengths and challenges of 2e students, and
- review student data and support the development of appropriate goals for twice exceptional learners.

Professional Development from the Twice-Exceptional Project, a collaboration of the offices of Special Education and Gifted Education