

MINUTES**GE-SAC Meeting****Date: May 6, 2021****Zoom Meeting VIRTUAL**

Minutes Taken By: Paula McGuire

Topic	Notes
Members Present	Heather Savory, Nikki Myers, Elena Henry, Connolly Sherwood, Paula McGuire, Rebecca Koster, Michelle Barkmeyer, Amy Graefe, Terri Loiselle, Miles Skoog, Qing Hua, Rebecca McKinney, Mury Sutherlin, Michelle Stout, Karla Esser (State School Board), Amy Graefe, Christian Steward, Ruthi Manning-Freeman, Natalie Brown, Joi Lin, Kayla Steffens, Diane Barranco, Mark Hess, Lindsey Reinert, Wendy Niccoli, Shalelia Dillard, Marcy Palmer (BOCES Representative replacing Terri Jones)
Members Absent	Colleen Urlick (replaced by Mark Hess), Sarah Holdeman, Susan Scheibel, Kari Smoote, Suzanne Koskimaki, Cynthia Rundquist, Caity Sahimi, Darcey Perlman,
Introductions and Welcome	First name and one sentence about something you are doing this summer?
Approval of Minutes	February 4, 2021 Motion to approve minutes made by Michelle Barkemeyer and seconded by Lindsey Reinert. Motion Passed.
Election of New Secretary	<p>Heather called for nominees for Secretary position. Lindsey Reinert went over the responsibilities: taking minutes using an established template; summary of minutes (hasn't happened this year); embed any links or information into minutes; once minutes are approved, modify the draft to "approved" and get to Diane Barranco for posting on CDE.</p> <p>Shalelia Dillard nominated herself. Nikki Myers seconded the nomination. Heather called for a vote on Shaleila using reaction buttons. Majority thumbs up. Shalelia Dillard will be the new Secretary for GE-SAC.</p>
Remarks Rebecca McKinney CDE Gifted Director	<p>Just gave out the latest draft of ID Guidance to Directors earlier this week. Asked for members to meet on action teams to help define specifics better (Body of Evidence, Visuals, Conducting Determination Meetings, Training Resources, Exemplar Development).</p> <p>Will turn attention to Programming after Identification Guidance is done.</p> <p>Working on a proposal to ask for a one-time budget request for gifted education to pay for a new data management system and a statewide ALP platform. DMS contract expired July 2020; new system will be developed by a new vendor--AnLar. Budget looks great right now, but we don't know what state funds will look like after this year. Rebecca summarized some of the reasons she is using to defend her one-time budget ask and asked for any feedback.</p>
Remarks Karla Esser State Board of Education	<p>Moved to after introduction in the agenda;</p> <ul style="list-style-type: none"> ● Went over ESSER funds; three different pots (ESSER I, II, & III) ● ESSER III hasn't been addressed or handed out yet--worth \$1.6 billion; state will keep \$116 million to help with distributing money ● 90% of the fund were distributed through the Title I formula

	<ul style="list-style-type: none"> ● This is a “spend and recover” bill so districts spend it and then ask for reimbursement (must be spent by 2024) ● Allowable uses of this funding are personnel, technology, educational materials and supports, student support, communication with families, professional development ● Now is a good time to advocate for how to help gifted students; Karla responded to Qing Hua about how to advocate as a parent/community member and encouraged parents to attend local school board meetings to speak to that expenditure <p>American Rescue Plan monies--separate pot of money--will go to the individual communities and can be used for schools</p> <p>Nikki Myers brought up the dyslexia pilot as her school is one of three who applied. She'd like Karla to advocate for the idea that gifted students can have dyslexia as a published article is suggesting this is not the case.</p> <p>Lindsey Reinert asked for information about standardized testing; There is a current Bill to audit performance testing for bias (HB21-1294).</p>
<p>Affinity Groups- Parent Educator Community</p>	<p>Discussion and thoughts related to online learning:</p> <p><u>Parent Group</u>: Becca Koster shared for group. Liked the idea of tailored, specific methodology for students who are online all day (similar to what Kyle presented).</p> <p><u>Community Group</u>: Need to provide information to families and communities in native language; talked about family nights and helping non-English speaking families connect, even online.</p> <p><u>Educator Group</u>: Teachers are burned out and tired with online learning and blended learning scenarios. Lack of clear expectation is difficult. Synchronous applies to synchronous with teacher, but not necessarily with other students.</p>
<p>Affinity Groups-- Congressional Districts</p>	<p>Discussion and thoughts related to Specific Impacts by Region related to online learning:</p> <p><u>CD1</u>: Combined into CD 4 and CD 4 will share</p> <p><u>CD2</u>: Opportunities look different from school to school and district-district; difficult to think about what the real inequities are at this point</p> <p><u>CD 3</u>: Disruption to learning leads to loss of GT learners in consideration</p> <p><u>CD 4</u>: Difference between districts; rural districts have been in person primarily, but those closer to Greeley have been quarantined much more so there are many more affected. Bandwidth, both in home and in school, are presenting problems.</p> <p><u>CD 5</u>: Talked about how schools can be approved through a BOCES without going through the regular Charter process; parents may not understand how this affects their school.</p> <p><u>CD 6</u>: Combined with CD 7; talked about difficulties with remote learning. What does 20% synchronous learning look like?</p>
<p>Standing Committees –</p>	<p><u>Outreach</u> Mury Sutherlin; clarifying and fine tuning direction for the group. In the past, this group has built relationships with other advocacy groups--is this still a direction the GE-SAC group as a whole wants? How do they identify from each meeting the most important, actionable information that needs to go out immediately back to communities and schools? What is the approval process of communication that has to go out? For example, with ESSER funding information today, how quickly can it be compiled and approved for sharing out without waiting for the next meeting? Maybe part of the request from our guest speakers, we ask them to end with actionable items that this committee is being asked to do.</p>

Legislative Natalie Brown; currently, CAGT is gathering an AU leads list to set up a formal listserv so CAGT can gather data and information related to upcoming legislation. Legislation is being thought about for next year related to Universal Screening and Qualified Personnel, but we need specific data to capture what is happening. Using an equity and diversity lens to determine where the “ask” is going to be legislatively.

Membership Connolly Sherwood; went over membership chart to make sure they know about vacant spaces and opening up appropriate positions; will share the chart with everyone in June so people can see where they are at and confirm.

Guest Presenter:

Online and Remote Learning- Rachel Matson (CDE), Renee Martinez (CDE), Kyle (GT teacher and special education teacher at online school)

[LINK to Slide Show Here](#)

Remote learning (substitute for in person learning) is a temporary learning model in response to pandemic. Three options for remote learning:

- 100% remote option
- Quarantine
- Hybrid (alternating between in person and online learning)

Flexibility this year regarding remote learning and it will continue into next year.

Permanent Online Options (many in existence prior to pandemic)

Online School- GT ID Numbers

2019-2020 0.9%

2020-2021 1.7%

Practices in Online Schools that are beneficial to GT Students:

- Flexible pacing
- Extension activities with self-selection
- Independent Study
- Small group work utilizing digital collaboration
- Expand access to advanced courses for students where unavailable in local schools

How to ensure high quality of learning and consistency

- Vary options to demonstrate mastery
- Teacher learning and understanding of how to use online options

Discussion and concerns from GE-SAC were presented to the speakers.

Kyle from Branson presented specifically on serving GT students in online and remote environments

- Asynchronous learning through independent studies, allowing students to develop interest-based projects and flexible projects
- Anything that can be done in a brick-mortar school can be done in an online setting
- Providing access to materials can be a challenge, but there is a pick up point to gather materials or the district can reimburse student costs
- Synchronous learning is important for consistency and scheduling regular time with students

	<ul style="list-style-type: none"> ● Feedback should be immediate and consistent with clear expectations ● Meeting Social/Emotional Needs in online settings can be challenging
CAGT	<p>Mark Hess gave report in place of Colleen Urlick.</p> <ul style="list-style-type: none"> ● NAGC will be coming to Denver/Aurora in November. ● Means that member dues will need to be handled by people putting a code in the box of "21CAGT". ● If people cannot attend NAGC, encourage them to reach out to CAGT to maintain their membership. ● Newsletters- Happenings and Quarterly Kaleidoscope ● Conversations with CAGT every Tuesday at 5:00pm on Facebook Live. coloradogifted.org has recordings from these sessions which can be accessed. Donna Ford Tuesday May 11th, SENG Board members on May 18th. Summer hiatus but will return in the fall ● Speakers Bureau through CAGT to help support speakers to all areas of Colorado ● Scholarship nominations still happening this year <ul style="list-style-type: none"> ○ Possible new scholarship for school counselors
Gifted Education Coalition	NA
University Updates	<p>UCCS- Certificate in GE/Masters program is approved and moving forward. Hybrid online program starting Summer 2021!</p> <p>DU- Building cohorts for Ed.D. program https://portfolio.du.edu/giftededucation IREECH grant program moving forward, completed the spring work for this grant and offering summer courses for grant participants. Guest speakers for half day workshops for grant in Fall- Jaime Castellano and Collin Seale.</p> <p>Offering CLD gifted course that meets requirements for CLD relicensure.</p> <p>UNC- recruiting for students, courses all online at this point Have certificate, core and masters program, various director endorsement pathways including a new pathway to get principal and director endorsement in one program https://extended.unco.edu/programs/special-education-gifted-masters-endorsement-certificate/ https://unco.smartcatalogiq.com/en/Current/Graduate-Catalog/Graduate-Programs/Educational-Specialist-Degrees/EDUCATIONAL-LEADERSHIP-EdS-WITH-DIRECTOR-OF-GIFTED-EDUCATION-ENDORSEMENT</p> <p>SEP all online this year again. Looking for great teachers. Flyer for SEP here</p>
Gifted and Talented Leaders of Color and Allies	<p>Hosted 2 black family nights online, walked parents through setting goals, the parents were asking for exemplar schools.</p> <p>Collaboration with CAGT mixer this evening to honor two GT professionals in the field. Let CAGT know if you know of other educators of color that could be honored let Shalelia know.</p>

CAEGTC	<p>Currently in nomination mode which closed at end of this month.</p> <p>Next board meeting June 5th</p>
BOCES	<p>Big focus on ESSER funds and where BOCES fits</p> <p>10% to BOCES from 1st round of ESSER, working to develop plans for next rounds</p> <p>ALP Plans and funding for ALPS</p> <p>Considering consolidated request for all of the required plans</p> <p>USQP grant due was on April 15th.</p>
Open Comment	<p>Nikki Myers: questions related to licensure at this point and what the effect has been of the law change in 2014. What are the unintended consequences to this rule and what has happened?</p> <p>Michelle Stout: full-time GT position opened in Thompson right now and currently accepting applications (.5 FTE elementary; .5 FTE middle which will combine in a year)</p>
Upcoming Meetings	<p>Retreat is June 23-24; both morning meetings, not all day</p>
Adjournment	<p>Motion to adjourn made by Becca Koster; seconded by Nikki Myers. Motion passed and meeting was adjourned at 12:28 p.m.</p>