



CDE's Unit of Federal Program Administration is excited to offer a series of webinars throughout the 2015-16 school year that will cover a variety of topics and will be targeted toward multiple experience levels. The webinar schedule, as well as recordings of these sessions for those unable to attend the live event, are available at www.cde.state.co.us/fedprograms/virtualacademy. All live webinars will include time for Q&A and we will do our best to include the Q&A portions in the recording as well. The ESEA Virtual Academy is intended to allow local staff to self-select topics based on their individual interests and needs. We recommend, however, that participants attend or view the recordings of all webinars listed within a series (as applicable to your local context).

To participate in a session, register at the provided link. Please register for each session separately, as the webinar link and phone number may be different.

To view recordings of previously hosted webinars, visit www.cde.state.co.us/fedprograms/virtualacademy_archives.

*To request that a webinar not listed below be offered, please contact Jennifer Simons at Simons_J@cde.state.co.us.

Jump to:

New Directors Series

Best Practices Series

Accountability Series

Data and Reporting Series

New Directors Series

The purpose of this series is to familiarize new program staff with the basic requirements of the various programs within ESEA, as well as the supports available to them through CDE. Experienced program staff are also encouraged to attend or view this series.

Session Title	Session Description	Host(s)	Date	Registration Link
Title I, Part A Basics	This session will provide an overview of Title I-A, basic program requirements, administrative year-at-a-glance, and CDE supports. An overview of the data collection requirements for this program will be provided.	Jeff Klein, Stacy Goodman, Barbara Vassis	November 5, 2015, 9:00 am	Webinar Recording: http://connect.enetcolorado.org/p6mwvg5fx8d/
Title III, Part A Basics	This session will provide an overview of Title III-A, basic program requirements, administrative year-at-a-glance, and CDE supports. This session will also cover basic program requirements of the Immigrant Set-Aside.	Colleen Brooks, Morgan Cox	November 24, 2015, 10:30 am	Meeting Room: http://connect.enetcolorado.org/eseavirtualacademy *No registration for this session



Title VI, Part B Basics	This session will provide an overview of Title VI-B, basic program requirements, administrative year-at-a-glance, and CDE supports. This session will also cover additional considerations for rural districts receiving Titles I, II, and/or III funds. Therefore this session is recommended for any rural districts whether or not they receive Title VI, Part B funds. New directors in urban and suburban districts can forego this session as part of the New Directors Series.	Kirsten Carlile, Stacy Goodman	December 7, 2015, 1:00 pm	http://eseavirtualacademy-titlevipartb.eventbrite.com
Title I, Part D Basics	This session will provide an overview of Title I-D, basic program requirements, administrative year-at-a-glance, and CDE supports. New directors in districts that do not have neglected or delinquent facility schools can forego this session as part of the New Directors Series. An overview of the data collection requirements for this program will be provided.	Stacy Goodman, Sarah Cohen, Tina Negley	December 9, 2015, 11:00 am	https://eseavirtualacademy-titleipartd.eventbrite.com
Consolidated Application Basics	This session will provide an overview of how to prepare to apply for funds each year. Participants will gain an understanding of who should be involved in the planning for the use of funds, data sources needed to identify how to target funding to meet student needs. Resources for individual programs will be shared. Topics covered will include stakeholder consultation, evaluating prior years' use of funds, basic submission requirements, timelines and due dates, review process, and the post-award revisions process.	Sarah Cohen, Stacy Goodman, Anna Young, Barbara Vassis	January 12, 2016, 2:00 pm	http://eseavirtualacademy-consapp.eventbrite.com
Support, Technical Assistance, and Resources	This session will provide an overview of the various resources and opportunities for support and technical assistance provided by the Federal Programs Unit.	Jennifer Simons	January 20, 2016, 1:00 pm	http://eseavirtualacademy-support.eventbrite.com
Title II, Part A Basics	This session will provide an overview of Title II-A, basic program requirements, administrative year-at-a-glance, and CDE supports.	Jennifer Simons, Kirsten Carlile	January 26, 2016, 10:00 am	http://eseavirtualacademy-titleiiparta.eventbrite.com



Fiscal Basics	This session will provide an overview of the basic fiscal requirements of the various ESEA programs. Participants will become familiar with budgetary and fiscal reporting processes, as well as the various CDE supports available for meeting these requirements.	Robert Hawkins, Nicole Dake	January 27, 2016, 11:00 am	http://eseavirtualacademy-fiscalbasics.eventbrite.com
Equitable Services to Non-Public Schools	This session will provide an overview of equitable services to non-public schools, including meaningful consultation, determination of funds, plan development, and parent involvement.	Sarah Cohen	January 16, 2016, 1:00 pm	http://eseavirtualacademy-nonpublics.eventbrite.com
Highly Qualified Teachers and Paraprofessionals	This session will provide an overview of federal requirements for Highly Qualified Teachers in K-12 core content classes and instructional paraprofessionals in Title I schools. Participants are encouraged to attend/view this session with at least one Human Resources staff member from their district.	Jennifer Simons, Kirsten Carlile	March 8, 2016, 10:00 am	http://eseavirtualacademy-hqteachers.eventbrite.com
Monitoring Basics	This session will provide an overview of the process CDE's Office of ESEA Programs uses to monitor local programs. Participants will gain an understanding of the purpose of monitoring, who is monitored, what happens when a district is monitored, and how to prepare for a monitoring event. Because CDE's process for monitoring ESEA programs has recently undergone a significant overhaul, experienced directors are also encouraged to attend or view this session.	Jeff Klein, Jennifer Simons	POSTPONED due to new ESSA regulation changes	http://eseavirtualacademy-monitoring.eventbrite.com



Best Practices Series				
The purpose of this series is to build LEA staff knowledge on best practices in planning, implementing, and evaluating federal programs.				
Session Title	Session Description	Host(s)	Date	Registration Link
Promising Practices to Increase High School Graduation of English Learners		Office of Culturally & Linguistically Diverse Education	December 10, 2015, 1:00 pm	http://eseavirtualacademy-promisingpractices.eventbrite.com
Title I Schoolwide Programs	This session will cover both compliance requirements and best practices in implementing a Title I Schoolwide program. Participants will be familiarized with recent USDE guidance on these programs and CDE tools and supports available. Additionally, this session will cover the requirements and implications for consolidating Title I (and other federal) funds with state and local funds in a Schoolwide program.	Jeff Klein, Stacy Goodman	POSTPONED due to new ESSA regulation changes	http://eseavirtualacademy-schoolwide.eventbrite.com
High Achieving Schools Study Findings	Five schools were identified for a comprehensive study of how they are attaining higher academic achievement than other schools in the state for English Learners, students with disabilities, students experiencing poverty, and minority students. This session will provide an overview of the factors contributing to the schools' higher academic achievement.	Nazanin Mohajeri-Nelson	January 7, 2016, 1:00pm	http://eseavirtualacademy-highachieving.eventbrite.com
The CDE Standards and Indicators for Continuous School Improvement	This session will provide an overview of the CDE Standards and Indicators for Continuous School Improvement. Participants will also become familiar with the tools, resources, and supports available for self-assessing, planning, and implementing programs based on the standards.	Sarah Cohen, Jennifer Simons	January 13, 2016, 9:30 am	http://eseavirtualacademy-standardindicators.eventbrite.com
Best Practices in Program Evaluation	This session will provide an introduction to developing and conducting a program evaluation of local programs. Session topics will include developing a theory of action, logic model, and evaluation questions. Attendees will gain information about identifying appropriate data and analyses needed to address the evaluation questions.	Nazanin Mohajeri-Nelson	February 4, 2016, 2:00 pm	http://eseavirtualacademy-programevaluation.eventbrite.com



Needs Assessments	This session will cover best practices in conducting needs assessments required for the various ESEA programs. Participants will also learn about tools and supports available from CDE that can aid in conducting an effective needs assessment.	Jennifer Simons, Jeff Klein	February 10, 2016, 1:00 pm	http://eseavirtualacademy-needsassessments.eventbrite.com
English Learner Migrant Students		Office of Culturally & Linguistically Diverse Education	February 11, 2016, 1:00 pm	http://eseavirtualacademy-elmigrant.eventbrite.com
Promising Practices in Family and Community Partnerships	This session will provide information about the research-base of family, school, and community partnerships for student learning. Participants will learn examples of promising partnership practices based on the National Standards for Family-School Partnerships.	Darcy Hutchins, Kirsten Carlile	February 11, 2016, 1:00 pm	http://eseavirtualacademy-partnerships.eventbrite.com
Recruitment and Retention of Excellent Teachers and Leaders	This session will give an overview of research based practices in the recruitment and retention of high quality teachers, principals, and other instructional leaders.	Jennifer Simons	February 23, 2016, 10:00 am	http://eseavirtualacademy-excellentteachers.eventbrite.com
Instructional Support and Services for ELs with an IEP		Office of Culturally & Linguistically Diverse Education	March 10, 2016, 1:00 pm	http://eseavirtualacademy-eliep.eventbrite.com
Identifying and Supporting Gifted Traits in English Learners		Office of Culturally & Linguistically Diverse Education	April 14, 2016, 1:00 pm	http://eseavirtualacademy-giftedel.eventbrite.com
Re-designation and Exit from ELD Service		Office of Culturally & Linguistically Diverse Education	May 12, 2016, Time TBD	http://eseavirtualacademy-exiteld.eventbrite.com
Advanced Consolidated Application Planning	This session will go beyond the basic “nuts and bolts” of the consolidated application to provide participants with guidance and tips on equitably and effectively planning the use of ESEA funds. Participants will gain an understanding of the Consolidated Application as a process rather than a single point in time event.	Office of ESEA Programs	POSTPONED due to new ESSA regulation changes	



Designing ESEA Programs Within a Multi-Tiered System of Support	This session will provide tips and promising practices for designing ESEA programs that efficiently and effectively deliver a whole-school, data-driven, prevention-based framework for improving learning outcomes for EVERY student through a layered continuum of evidence-based practices and systems. The session will also feature an introduction to the Hexagon Tool for evaluating evidence-based practices during the exploration stage of implementation.	Jeff Klein, Barbara Vassis, Scott Ross	POSTPONED due to new ESSA regulation changes	
Innovative Programming for Students in Neglected and Delinquent Facilities	This session will provide information on how Title I, Part D funds can be used to support both Neglected and Delinquent facilities. Resources and guidance on how to use the Annual Reports provided by CDE will also be discussed.	Stacy Goodman	POSTPONED due to new ESSA regulation changes	



Accountability Series				
This series is intended for staff in districts and/or schools with plan type assignments of Priority Improvement or Turnaround, districts with Title I Focus and Priority Schools, and/or districts who have missed Annual Measurable Achievement Objectives (AMAOs).				
Session Title	Session Description	Host(s)	Date	Registration Link
Addressing Human Capital Needs in Struggling Schools	This session will cover ESEA requirements for addressing human capital needs in struggling schools, including the Priority Performance Challenge Set-Aside in Title I and targeting Title II funds to Priority Improvement and Turnaround Schools. In addition to accountability-based program requirements, this session will also familiarize participants with tools and supports available for improving the capacity of all educators to meet the needs of all students in these struggling schools.	Jennifer Simons	March 22, 2016, 10:00 am	http://eseavirtualacademy-humancapitalneeds.eventbrite.com
Supplemental Education Services (SES) and School Choice	This session will provide an overview of the requirement to provide SES in schools assigned plan types of Priority Improvement and Turnaround. Basic program requirements, including program design and data reporting, will be covered.	Stacy Goodman, Kirsten Carlile	TBD	http://eseavirtualacademy-seschoice.eventbrite.com
Title I Focus and Priority Schools		Jeff Klein	TBD	http://eseavirtualacademy-titleifocuspriority.eventbrite.com
Title III Annual Measurable Achievement Objectives	This session will provide an overview of Title III Annual Measurable Achievement Objectives (AMAOs), including how they are calculated and how districts are held accountable for meeting AMAOs.	Colleen Brooks, Morgan Cox, Donna Morganstern	POSTPONED due to new ESSA regulation changes	http://eseavirtualacademy-titleiiamao.eventbrite.com



Data and Reporting Topics				
This series will provide focused information on the data collections and reporting requirements associated with the various ESEA programs.				
Session Title	Session Description	Host(s)	Date	Registration Link
Statewide Evaluation of Title I, Part A Supplemental Educational Services (SES) Providers	This session will provide an overview of the findings from CDE's evaluation of the effectiveness of SES programs and providers throughout the state. SES is a program wherein district Title I funds are set aside to provide tutoring to students at no expense to the student.	Tina Negley,	January 7, 2016, 2:00pm	http://eseavirtualacademy-sesproviders.eventbrite.com
Comparability	This session will provide an overview and instructions for completing reporting requirements related to the requirement that Title I schools receive services that are at least comparable to services in schools that do not receive Title I funds (Sec.1120A(c)(1)).	Donna Morganstern, Jeff Klein	December 2, 2015, 10:00 am	https://eseavirtualacademy-comparability.eventbrite.com
Highly Qualified Teachers and Paraprofessionals in the Annual Human Resources and December Count Submissions	This session will provide attendees with the technical information necessary to report the highly qualified status of core content teachers and Title I paraprofessionals.	Jennifer Simons, Donna Morganstern, Annette Severson	April 12, 2016, 1:00 pm	http://eseavirtualacademy-hqreporting.eventbrite.com
Title I Interchange	This session will provide an overview and instructions for the Title Interchange system. This system is used to meet reporting requirements for Title I schools implementing Targeted Assistance programs.	Donna Morganstern	May 23, 2016, 1:00 pm	http://eseavirtualacademy-interchange.eventbrite.com
Supplemental Educational Services (SES) Data Collection		Alexandra Rechlin, Stacy Goodman	TBD	http://eseavirtualacademy-sesdatacollection.eventbrite.com