

Title IV, Part A

Student Support and Academic Enrichment



COLORADO
Department of Education

Purpose

Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students' academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Program Requirements and Eligibility

Activities supported with Title IV, Part A funds must be planned through consultation with parents, teachers, principals, other school leaders, special service providers, students, community-based organizations, local government representatives, Indian tribes or tribal organizations that may be located in the region served by the LEA, and charter school teachers and principals; teachers, principals and other relevant stakeholders. The LEA must also engage in continued consultation with these stakeholders to improve supported activities. Descriptions of funded activities in the [Consolidated Application](#) must address program objectives and intended outcomes.

The amount of Title IV, Part A funds allocated to LEAs is calculated using the same formula that is used to calculate [Title I, Part A](#). Title IV, Part A is also REAP-Flex eligible. REAP-Flex provides eligible LEAs with greater flexibility in using the formula grant funds they receive under certain State-administered federal programs. All LEAs will receive a minimum allocation of \$10,000.

LEAs whose allocation is \$30,000 or more, in addition to meeting the above requirements, must:

1. Conduct a comprehensive needs assessment every three years to examine the needs for improvement of well-rounded educational opportunities, school conditions for student learning, and access to personalized learning experiences supported by technology;
2. Prioritize the distribution of Title IV, Part A funds to schools that:
 - a. have the greatest needs (as determined by the LEA),
 - b. have the highest percentages or numbers of low-income children,
 - c. are identified for targeted or comprehensive support and improvement, OR
 - d. are identified as a persistently dangerous public elementary or secondary school under section 8532 of the ESSA;
3. Provide equitable services to children in eligible [non-public schools](#);
4. Use at least 20% of Title IV, Part A funds to support well-rounded educational opportunities;
5. Use at least 20% of Title IV, Part A funds to support school conditions for student learning; and
6. Use a portion of Title IV, Part A funds to support access to personalized learning experiences supported by technology.

Tools and Resources

[U.S. Department of Education Non-Regulatory Guidance for Title IV, Part A](#)

[U.S. Department of Education Non-Regulatory Guidance on selecting evidence-based interventions](#)

[National Center on Safe Supportive Learning Environments](#)

[Title IV, Part A Allowable Uses Planning Resource](#)

LEAs whose allocation is less than \$30,000 must in addition to the program requirements:

1. Prioritize the distribution of Title IV, Part A funds to schools that:
 - a. have the greatest needs (as determined by the LEA),
 - b. have the highest percentages or numbers of low-income children,
 - c. are identified for targeted or comprehensive support and improvement, OR
 - d. are identified as a persistently dangerous public elementary or secondary school under section 8532 of the ESSA;
2. Provide equitable services to children in eligible non-public schools;
3. Use no less than 20% of Title IV, Part A funds to support one or more of the activities under
 - a. Well-Rounded Education
 - b. Activities to support Safe and Healthy Students
 - c. Activities to support the Effective Use of Technology

Use of Funds

Administration

Grantees may not use more than two percent of annual allocations for administration of the Title IV, Part A grant. This includes direct costs related to administration of the grant.

Use of Technology Special Rule

At least 85 percent of the funds for activities to support effective use of technology must be used to support professional learning. LEAs may not spend more than 15 percent of funding in this section on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

Supplement, Not Supplant

Title IV, Part A funds must only be used to provide additional services, staff, programs, or materials that are not provided with State or local resources absent federal funds; federal funds cannot pay for resources that would otherwise be purchased with State and/or local funds.

Expiration

LEAs have 27 months in which to request allocated Title IV, Part A funds beginning July 1 of the fiscal year for which the funds are allocated. For example, FY 19-20 funds begin the 27 month countdown on July 1, 2019. Once funds have expired, there is no recourse to recover the funds.

Activities to support well-rounded educational opportunities for students may include, but are not limited to:

- STEM programs
- Music and art programs
- Foreign language offerings
- The opportunity to earn credits from institutions of higher learning
- Reimbursing low-income students to cover the costs of accelerated learning examination fees
- Environmental education
- Programs and activities that promote volunteerism and community involvement

Activities to support safe and healthy students may include, but are not limited to:

- School-based mental health services
- Drug and violence prevention activities that are evidence-based
- Integrating health and safety practices into school or athletic programs
- Nutritional education and physical education activities
- Bullying and harassment prevention
- Prevention of teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
- Establishing or improving school dropout and reentry programs
- Reducing the use of exclusionary discipline practices

Activities to improve the use of educational technology in order to improve the academic achievement and digital literacy of all students may include, but are not limited to:

- Building technological capacity and infrastructure
- Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses through the use of technology
- Carrying out blended learning activities (must include ongoing professional development for teachers)
- Providing educators, school leaders, and administrators with the professional learning tools, devices, content and resources to:
 - Personalize learning
 - Discover, adapt, and share relevant high-quality educational resources
 - Use technology effectively in the classroom
 - Implement and support school and districtwide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning
- Providing professional development on the use of technology to enable teachers to increase student achievement in STEM areas
- Providing students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences

WHERE CAN I LEARN MORE?

[Title IV Homepage](http://www.cde.state.co.us/fedprograms/titleiv): www.cde.state.co.us/fedprograms/titleiv