



## ESSA Spoke/Hub Committee Report and Updates

As CDE and the Spoke/Hub Committees work together on the development of ESSA, the purpose of this report is to provide transparency so that reflection and feedback can be generated between all stakeholders. This is a resource to document decisions and progress being made as the plan develops.

<b>ESSA Spoke Committee</b>	
<b>Spoke committee:</b>	Title Programs and Assurances
<b>Report #:</b>	1
<b>Spoke Leads:</b>	Patrick Chapman, Brad Bylsma, and David Schneiderman
<b>Date/Time:</b>	November 7, 2016 Hub Committee Presentation
<b>Location:</b>	State Board Room, 201 East Colfax, Denver, CO 80203
<b>Committee Membership:</b>	Please attach an existing list when submitting this report.

### Topic Discussed and Information Vetted

The Title Programs and Assurances Spoke Committee draws its membership primarily from the statutorily required ESEA Committee of Practitioners (CoP). The members of this Spoke Committee have met four times as a spoke and over those meetings reviewed ESSA program requirements and assurances, draft of LEA application and monitoring tools, as well as proposed ESSA regulations. Documents reviewed by this spoke can be found here:  
[http://www.cde.state.co.us/fedprograms/essa\\_stateplandevlopment\\_titleprograms](http://www.cde.state.co.us/fedprograms/essa_stateplandevlopment_titleprograms)

### ESSA Decision Point

1. CDE must have a plan on file from the LEA, content defined in statute (Multi-year plan?, How best to incorporate new grants and newly allowable activities?, How best to collect plans as part of the Consolidated Application?).
2. States may reserve up to 3% of their Title I, Part A allocation for grants in support of direct student services.
3. Requires the State to establish and implement standardized statewide criteria for entrance and exiting of English language development programs for English Learners

### Themes

Maximizing flexibility options in new law  
 Easing federal burden on schools and districts  
 Ensuring all students have equitable access to a well-rounded and supportive education

### Pertinent Laws

Federal Law	State Law
Title I, A; Title I, C; Title I, D; Title II, A; Title III, A; Title IV, Part A; Title IV, Part B; Title V, Part B, Subpart 2; McKinney-Vento Education for Homeless Children and Youth Program;	

### Explanation/Summary

- Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Language Instruction for English Learners and Immigrant Students
- Title IV, Part A: Student Support and Academic Enrichment Grants
- Title IV, Part B: 21st Century Community Learning Centers
- Title V, Part B, Subpart 2: Rural and Low-Income School Program
- Title VII, Subpart B of the McKinney Vento-Homeless Assistance Act: Education for Homeless Children and Youths



**Questions and Comments**

--

**Implementation Process and Next Steps**

The Title Program and Assurances Spoke will again on November 17th to consider feedback from the Hub Committee. We will finalize our Spoke's feedback and recommendations on the identified key decisions and send them forward to the Hub Committee. At least one member of our Spoke's lead team will continue to be present at each Hub Committee meeting.

**Recommendation of Committee**

N/A

**Feedback:**

--