



COLORADO
Department of Education

Title I, Part D Basics

*The Prevention and Intervention Programs for Children and Youth
Who Are Neglected, Delinquent or At Risk*

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What is Title I, Part D?

- The Title I, Part D, program (also called *The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk*) was most recently reauthorized under the Elementary and Secondary Education Act (ESEA), as amended in 2001.
- Two Subparts:
 - The Title I, Part D, Subpart 1 State agency N or D program was first authorized with P.L. 89-750, the Elementary and Secondary Amendments of 1966.
 - The Title I, Part D, Subpart 2 local educational agency program came into being in its present form with the Improving America Schools Act of 1994.

Who administers Title I, Part D?

- At USDE, the Office of Safe and Healthy Students (OSHS) is responsible for the administration of Title I, Part D
<http://www2.ed.gov/about/offices/list/oese/oshs/index.html>
- At the State Level, the Unit of Federal Programs administers subgrants to state agencies and LEAs for Title I, Part D
<http://www.cde.state.co.us/fedprograms>

The goals of Title I, Part D

- Improve educational services for eligible children so they have the opportunity to meet challenging State academic content and achievement standards;
- Provide them with services to successfully transition from institutionalization to further schooling or employment; and
- Prevent youth who are at-risk from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education.

Subpart I, State Agency

- Under SEA programs (Title I, Part D, Subpart 1), States receive formula funds based on the number of children in State-operated institutions and per-pupil educational expenditures.
- Each State's allocation is generated by child counts in State juvenile institutions that provide at least 20 hours of instruction from nonfederal funds and adult correctional institutions that provide 15 hours of instruction a week. (Sept – Nov, must include at least one day in October)
- The SEA then makes subgrants to State agencies based on their proportional share of the State's adjusted enrollment count of neglected or delinquent children and youth.

Subpart 2, LEA programs

- Under local agency programs (Title I, Part D, Subpart 2), the SEA awards subgrants to districts with high numbers or percentages of children and youth in locally operated juvenile correctional facilities.
- The annual count takes place from September – November and must include one day in October.

Definitions

It is imperative that facilities revisit and revise their designations to accurately reflect the program that is being supported with Title I, Part D funds

Some questions to ask in determining your programs designation:

1. What population of students are being served? (foster children, adjudicate youth, incarcerated youth, etc.)
2. Is the facility public or private?
3. Are the students in need of additional supervision from probation officers, are they awaiting court dates?
4. Are the parents of the students “parental rights” still intact?

Requirements

State agencies and districts that conduct a program under Title I, for children and youth who are N or D, are required to:

- Meet the educational needs of neglected, delinquent, and at-risk children and youth, and assist in the transition of these students from correctional facilities to locally operated programs,
- Ensure that these students have the same opportunities to achieve as if they were in local schools in the State, and
- Evaluate the program and disaggregate data on participation by gender, race, ethnicity, and age, not less than once every 3 years

Neglected or Delinquent

The term 'institution for neglected or delinquent children and youth' means—

- a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians; or
- a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision.

Colorado's Stats

- **Subpart 1, State Agency**

- 6 educational programs are supported by federal funds, all 6 are overseen by the Division of Youth Corrections

- **Subpart 2, LEA Neglected or Delinquent Programs**

- 18 Neglected facilities (in 11 different LEAs)
- 17 Delinquent facilities (in 12 different LEAs)

How does the LEA determine eligibility in N/D facilities?

Neglected facilities:

- All children and youth in local correctional facilities are eligible to be served through the age of 21. In local participating schools, all youth who are eligible for services under Title I, Parts A or C of ESEA are eligible if the school receives Title I funds.
- All students that are served in neglected facilities can benefit from Title funds.
- Allocations for each facility are determined by the Annual Count.

How does the LEA determine eligibility in N/D facilities? (continued)

Delinquent facilities:

- If a school receiving Subpart 2 funds is not a Title I, Part A school, the LEA may identify the at-risk youth enrolled in the school for Part D services by such categories as:
 - Children and youth who have been adjudicated within the juvenile justice system but have returned to a school operated by the school district (using the best available records and data available to identify these individuals);
 - Migrant children or youth (based on their eligibility for services under Title I, Part C of ESEA);
 - Immigrant children or youth;
 - Gang members (based on definitions established by the SEA or LEA);
 - Pregnant and parenting youth through the age of 21;
 - Children who are at-risk of school failure or who have failed before;
 - Children who have limited English proficiency; and
 - Children who have dropped out of school.

Application for funds

- **State Agencies – Subpart 1: Apply directly to CDE**
 - State agency applications have 15 components
 - CDE will review the applications and evaluate if any of the 15 components need clarification or additional information
 - A complete list of the required components can be found here:
<http://www2.ed.gov/policy/elsec/leg/esea02/pg10.html>
 - Section 1414 State Plan and State Agency Applications

Application for funds continued

- **Local Educational Agency application – Subpart 2**
- **Facilities may not apply for funds directly, they must submit applications through the LEA where the facility is located**
 - Districts are the pass-through agency for funds
 - Districts and facilities must work together to complete the required application
 - Districts must approve the application before sending to CDE for review
 - Districts are responsible for the evaluation of the facilities they have approved

Subpart 2, Applications

- All applications must include the required 13 components
- CDE will review the applications and evaluate if any of the 13 components need clarification or additional information
- A complete list of the required components can be found here:
<http://www2.ed.gov/policy/elsec/leg/esea02/pg11.html>
- Section 1423 Local Educational Agency Applications
 - CDE is currently updating applications to reflect any changes that may occur due to reauthorization

Allocations

- Allocations are distributed to LEAs based on the “Annual Count”
- CDE finalizes the allocations based on a formula. Some states determine allocations based on a discretionary grant process.

Accountability

The State educational agency may—

- reduce or terminate funding for projects under this subpart if a local educational agency does not show progress in reducing dropout rates for male students and for female students over a 3-year period; and
- require correctional facilities or institutions for neglected or delinquent children and youth to demonstrate, after receiving assistance under this subpart for 3 years, that there has been an increase in the number of children and youth returning to school, obtaining a secondary school diploma or its recognized equivalent, or obtaining employment after such children and youth are released.

Required data collections

- **The annual count: used to determine allocations for the following year.**
 - Blue and Tan forms, now electronic
 - Facilities complete the counts and submit to the LEA
 - LEAs approve and send to CDE
- **CSPR (Consolidated State Performance Report): used to evaluate the progress of each facility on a yearly basis**
 - CDE provides a yearly report back to facilities based on the information collected and submitted to USDE

Resources

- **NDTAC: The National Technical Assistance Center for the Education of Neglected and Delinquent Youth**

<http://www.neglected-delinquent.org/>

- **CDE is currently updating all documents and guidance related to the administration of Title I, Part D.**

<http://www.cde.state.co.us/fedprograms/ti/d>

- **Use the annual reports CDE generates to evaluate your facilities progress over time.**
- **New ways of thinking about programs supported by Title I, Part D.**
- **Reach out to us! I am happy to think through appropriate and innovative ways of using these funds.**

How can we support you?

- What services would be most helpful to you as LEAs and facilities?
- How do you prefer we communicate with you? Email, phone, in person?
- What do we need to know about the programs you run? What are the challenges? What is happening that is working and you want to share?
- What supports do your staff and students need to provide the best services possible?

Contacts

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