USDE to CDE

- To determine the preliminary FY 2016 allocations, ED used the Census Bureau's 2014 school district poverty and population estimates (ages 5 to 17), which are based on LEA boundaries as they existed in SY 2013-14, and on State Per-pupil expenditures for SY 2013-14. Both of these data elements will also be used to calculate the final FY 2016 allocations. The preliminary allocations also factor in the non-Census data used to determine the previous year's allocations. ED will use updated non-Census data when it calculates the final FY 2016 allocations.
- USDE sends allocation figures to CDE for individual LEAs, based on census data composed of 4 Components:
  - Basic
    - LEA must have at least 10 formula children, *and*
      - Formula children are the 5-17 year olds from low-income families that are determined through the U.S. Bureau Census and are the basis for allocations
    - Formula children must exceed 2% of the LEA's total 5-17 population
  - Concentration
    - LEA number of Formula Children must exceed 6,500, *or*
    - 15% of the LEA's total 5-17 population
  - Targeted
    - LEA must have at least 10 formula children, *and*
    - Equal or exceed 5% of the LEA's total 5-17 population
  - Education Finance Incentive Grant (EFIG)
    - Allocation based on the level of effort that states contribute to education expenditures measured by relative wealth and per capita income, *and*
    - LEA must have at least 10 formula children, *and*
    - Equal or exceed 5% of the LEA's total 5-17 population

- USDE applies the first Hold-Harmless provision prior to providing allocations to the state
- USDE sends source documentation to CDE on individual LEAs that include:
  - Populations
    - Total Formula children count which includes the total of:
      - Poverty count from census data (3 years in arrears)
      - Neglected
      - Foster Care
      - Temporary Assistance to Needy families (TANF)
    - Total population ages 5-17
    - Formula children as a percentage of the total 5-17 population
  - Allocations
    - Current year allocations broken out by each of the 4 components of Title I for each LEA
    - Current year Total Allocation for each LEA
    - Previous year allocations broken out by each of the 4 components of Title I for each LEA
    - Previous year Total Allocation for each LEA