

Title II, Part A

Preparing, Training, and Recruiting High Quality Principals and Teachers



COLORADO
Department of Education

Title II, Part A of the No Child Left Behind (NCLB) Act of 2001 is intended to increase student academic achievement by improving teacher and principal quality.

Program Requirements

Each LEA accepting Title II, Part A funds shall:

- Assess local needs for professional development and hiring (with teacher involvement).
- Clearly connect identified needs and Title II, Part A activities, which must be:
 - Aligned with state academic content standards and student academic achievement standards.
 - Scientifically based.
 - Designed to have substantial, measurable, and positive impact on student achievement and used as part of a broader strategy to eliminate the achievement gap.
- Target funds to schools that have at least one of the following:
 - Lowest proportion of highly qualified teachers.
 - Largest average class size.
 - Priority Improvement or Turnaround Plan type assignments.
- Design a professional development plan that addresses the needs of teachers and principals.
- Ensure that teachers, paraprofessionals, principals, other relevant school (including charters) personnel, and parents collaborate in planning Title II, Part A activities.
- Use Title II, Part A funds to get core content teachers and Title I paraprofessionals highly qualified, if necessary.
- Ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.
- Ensure that professional learning activities are high quality, sustained, intensive, and classroom-focused.

Use of Funds

Supplement, Not Supplant

Funds received under this subpart shall be used to supplement, but not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

Allowable Expenditures of Title II, Part A Funds

- Develop and implement strategies to recruit, hire, and retain high quality teachers and principals
- Provide professional learning opportunities that improve the knowledge and skills of teachers, principals, and paraprofessionals
- Administer rigorous State tests required of new and current teachers
- Hire highly qualified teachers to reduce class size
- Provide additional professional learning opportunities to schools with Priority Improvement or Turnaround plan type assignments
- Teacher advancement initiatives that emphasize multiple career paths and pay differentiation

Tools and Resources

Needs Assessment Resources

- *Self-Assessment for Healthy Human Capital Systems*
- *Guidelines for Conducting a Needs assessment*

Both of the above are located at www.cde.state.co.us/fedprograms/tii/a

Equitable Distribution of Teachers (EDT)

- Directions for accessing EDT data displays on SchoolView.org: www.cde.state.co.us/fedprograms/teacher-data-on-schoolview
- How to analyze EDT data: www.cde.state.co.us/sites/default/files/documents/fedprograms/dl/tii_a_howtoanalyzesv.pdf

Professional Learning

- Learning Forward Standards for Professional Learning: http://learningforward.org/standards-for-professional-learning#.VhQkn_IVhBc

Note that the Learning Forward Standards are not officially adopted or endorsed by CDE nor the State of Colorado.



Monitoring and Evaluation

Monitoring of federal programs is conducted to ensure that: (1) every child has a fair, equal, and significant opportunity to obtain a high-quality education; (2) programs are compliant with federal requirements that are most closely related to positive outcomes for students; and (3) taxpayer dollars are administered and used in accordance with how Congress and the United States Department of Education (USDE) intended.

CDE's evaluation of trends in Title II, Part A funded activities across the state is available at www.cde.state.co.us/sites/default/files/documents/fedprograms/dl/tii_a_iadissemiationreport.pdf.

Guiding Questions

- What are the findings of the needs assessment?
- Were teachers sufficiently involved in conducting the needs assessment?
- Do proposed activities address the greatest areas of need?
- How will Title II, Part A funds provide additional support to schools with Priority Improvement or Turnaround plan types?
- What are the intended outcomes of the proposed activities and do they align with the purpose of Title II, Part A?

Where can I learn more?

- Title II Overview: www.cde.state.co.us/fedprograms/tii/a
- Highly Qualified Teachers: www.cde.state.co.us/fedprograms/tii/a_hqt
- To view all CDE fact sheets, visit: www.cde.state.co.us/Communications/factsheetsandfaqs