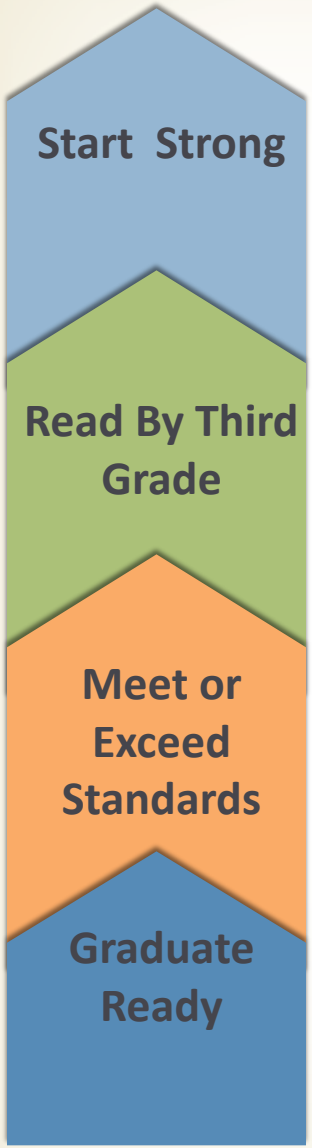
2014-2015
NCLB Consolidated Federal Programs Application Training Webinar

Title I, Parts A & D,

Spring 2014

COLORADO
DEPARTMENT of EDUCATION
cde

Goals



- ***Every student starts strong with a solid foundation in grades preK-3.***
- Increase the school readiness of our youngest learners by closing achievement gaps for children served by the Colorado Preschool Program by 3% by 2016 and an additional 5% by 2018 compared with the national norm.
- ***Every student reads by the end of third grade.***
- Ensure every student attains proficiency in reading by third grade by increasing proficiency on the state assessment from 73% in 2013 to 80% in 2016, with the goal of nearly 85% proficient by 2018.*
- ***Every student meets or exceeds standards.***
- Ensure that all students make adequate growth in reading and math, by increasing the percentage of students catching up to proficiency from 23% in 2013 to 34% in 2016, with goal of 44% by 2018. Additionally, maintain or improve the percentage of students keeping up with proficiency targets and moving up to advanced.
- ***Every student graduates ready for college and careers.***
- Ensure every student graduates college and career ready by increasing the graduation rate from 78.5% in 2012 to 86% in 2016, with the goal of 90% by 2018.**
- * Note that the state will be administering new assessments in reading and mathematics in the spring of 2015. New baseline data and targets will need to be established at that time.
- ** Six-year graduation

Agenda

- Introduction
- Application Components
  - General Sections
  - Data Tables
  - Programmatic Requirements
  - Strategy-Based Budget
- Final Considerations
  - Fluctuations in Allocations
  - Consolidated Application Process
  - 15% Carryover Waiver
  - Stakeholder Consultation

Introduction

Introduction

- **Purpose of Title I-A**
  - To ensure that all students have an opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State academic achievement standards and assessments
  - Distribute and target resources to make a difference in schools where needs are greatest
    - Focus on activities that will “move the needle” for students

Introduction

- **Purpose of Title I-D**
  - To ensure that students in youth and state institutions for neglected and delinquent facilities have the opportunity to meet the same state academic standards that all children in the state are expected to meet.
  - To prevent at-risk youth from dropping out of school, and;
  - To provide a support system to ensure their success

Introduction

- **Purpose of the Application**
  - Specifies how the district will address Title IA requirements
  - Provides focus and direction to the Title IA schools in the district
  - Specifies how Title IA funds will be spent
  - Specifies how Title ID funds will be spent

Application Components

General Sections

General Sections

Contact Information

- **Review and revise as necessary**

Non-Public Schools

- **Pre-populated with the latest information available at CDE**
- **Add, remove, update where appropriate**

Charter Schools

- **Charter Schools are public schools**
  - Must be funded if eligible to maintain rank ordering of schools
- **Pre-populated with the latest information available at CDE**
- **Add, remove, update where appropriate**

General Sections

Neglected Facilities

- Pre-populated with the latest information available at CDE
- Add, remove, update where appropriate

Homeless/Migrant Statements

- Complete assurances to demonstrate LEA's compliance with the requirements for the districts Homeless and Migrant population

Application Components

Data Tables

Data Table 1: Low Income Measures

- **Select the measure used to identify low income students**
  - Free and Reduced information is used to pre-populated table
  - If using a different poverty measure, all the data in Table 3 will need to be revised

Title IA - Data Table 1

Select the one poverty measure that the district will use to identify low income students at all schools. The table is pre-selected as "Free and Reduced Meal," since this measure was used as a basis for the pre-populated data in table 3. If the district selects a different measure, the low income student data in Table 3 will need to be revised.

Low Income Measure:

- (●) Free and Reduced Meal
- ( ) Free Lunch
- ( ) TANF
- ( ) Medicaid
- ( ) US Census Data

The comment box may be used to provide any additional information that might assist the reviewers of this application.

Comments:

Data Table 2: Method for Serving Schools

- **Determines which schools are eligible for Title I-A funds**
- **When using grade span grouping, identify elementary, middle or high**

Title IA - Data Table 2

The method the district selects in the table below determines which schools are eligible for Title I funds. Select the method accordingly. Clicking on the "description link" will provide criteria for the method. If "Grade Span Grouping + District Wide Percentage", Grade Span Grouping + Group Wide Percentage, or "Grade Span Grouping + 35% Rule" are selected, then select which grade span(s) are to be prioritized. Error checks will occur later in the process to ensure that the method selected allows for the specific schools to be served with Title I funds.

Method for Serving Schools:

○	**Total District Enrollment less than 1,000**		description
○	**One School Per Grade Span**		description
○	**Percentages District Wide**		description
◉	**35% Rule District Wide**		description
○	**Grade Span Grouping + District Wide Percentage**	☐ Elementary ☐ Middle ☐ High	description
○	**Grade Span Grouping + Group Wide Percentage**	☐ Elementary ☐ Middle ☐ High	description
○	**Grade Span Grouping + 35% Rule**	☐ Elementary ☐ Middle ☐ High	description

Data Table 2: Method for Serving Schools

- **35% Rule District Wide:**
  - Any school above 75% poverty must be served
  - Only schools above 35% poverty rate may be served
  - Schools must be served in rank order regardless of grade span
- **Grade Span Grouping + District Wide Percentage:**
  - Any school above 75% poverty must be served
  - Only schools above the district wide poverty rate AND within the prioritized grade span(s) may be served
  - Schools must be served in rank order within the grade span

Data Table 2: Method for Serving Schools

- **Grade Span Grouping + Group Wide Percentage:**
  - Any school above 75% poverty must be served
  - Only schools above the grade span poverty rate AND within the prioritized grade span(s) may be served
  - Schools must be served in rank order within the grade span
- **Grade Span Grouping + 35% Rule:**
  - Any school above 75% poverty must be served
  - Only schools above the 35% poverty rate AND within the prioritized grade span(s) may be served
  - Schools must be served in rank order within the grade span

Data Table 3: School Data Verification

- Table pre-populated with free and reduced data from the Student October count collection for all schools open in 13-14 school year
- If a poverty data source other than the Student October free and reduced is used, the district MUST edit the information for EVERY school in the district with data from the same date and source

Data Table 3: School Data Verification

- **Use the 'Add School' button (located above the data table) to add new schools to the list**
  - When new school is added to Table 3, it will populate into Table 4
  - Column showing how school was served the prior year will read "Not Open"
- **District must confirm that either no change has been made or that it is using a poverty data source other than Student October free and reduced lunch**
- **"School Closed" column**
  - When activated, the row of data for the school will still be displayed, but will be noted with a strikethrough

Table 3:
School Data Verification

Title I-A - Data Table 3 - School Data Verification

The school information table is pre-populated with free and reduced data from the Student October count collection for all schools open during the 2013-2014 school year. If a poverty data source other than the Student October free and reduced lunch data is used, the district MUST edit the information for EVERY school in the district, with data from the same date and source.

The district must click the button below to confirm that it is using a consistent poverty data source other than Student October free and reduced lunch and enter the data source (i.e. March 1, free lunch) used in the comment box below.

Use the "Edit" link to edit grade span, enrollment, and low income students by clicking the "Edit" link.

Use the "Add School" button to provide information for any school opening in the 2014-2015 school year. All schools opening in 2014-2015 must be added to the application, with estimated poverty data provided.

Add School

School Name	Code	EMH	Grade Span	Student Count	Low Income Student	Poverty Rate	Edit	School Closed
~~Bennett Elementary School~~	~~0770~~	~~E~~	~~K-5~~	~~384~~	~~154~~	~~40.10%~~	~~Edit~~	Re-open School
ABC	4225	E	K-5	250	100	40.00%	Edit	Mark School as Closed
Bennett Middle School	0774	M	6-8	236	91	38.56%	Edit	Mark School as Closed
Bennett High School	0775	H	9-12	283	87	30.74%	Edit	Mark School as Closed
Corridor Community Academy	1889	M	6-8	22	0	-	Edit	Mark School as Closed
Corridor Community Academy	1889	E	K-5	66	0	-	Edit	Mark School as Closed

District Wide Student Count : 857
District Wide Low Income Student Count : 278
District Wide Poverty Rate: 32.44%

☑ The district confirms that either no changes have been made to the poverty data, or if the district is using a measure other than the Student October reported free and reduced lunch data to calculate the poverty rate, it has edited the data for every school in the district.

The comment box may be used to provide any additional information that might assist the reviewers of this application.

Comments

Continue | Back | Save | Cancel - or - Section Jump: SELECT | JUMP!

Questions/Problems/Comments: Contact consolidatedapplications@cde.state.co.us

- Use the comment box to provide any additional information

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Data Table 4: Assign Title I Designation

- **Identify schools to be served with Title I-A Funds**
- **Only eligible schools will have drop-down functionality**
  - Ineligible schools will display a strike-through
- **Edit checks have been added that will prevent continuing if errors were made in this table**
  - e.g., if all schools are listed as "NS", the following message will be displayed: "At least one school must be identified as a Title I school."

Title I-A - Data Table 4 - Assign Title I Designation

For each school listed in the table below, use the drop-down function in the "2014-2015 Designation" column to identify schools to be served with Title I-A Funds.

School Name	Code	EMH	Poverty Rate	Designation	
				2013-2014	2014-2015
ABC	4225	E	40.00%	Not Open	SW
Bennett Middle School	0774	M	38.56%	Not Open	SW
Bennett High School	0775	H	30.74%	Not Open	TA
Corridor Community Academy	1889	M	0.00%	Not Open	NS
Corridor Community Academy	1889	E	0.00%	Not Open	NS

DWStudentCount : 857
DWLowIncomeStudent : 278
District Wide Poverty Rate: 32.44%

Data Table 4: Assign Title I Designation

- **Proceed with caution: this data affects the list of Title I schools and must be finalized by June 30, 2014**
  - The Title I school status is used to pre-populate Student October, SPF, DPF, UIP templates
  - Check with all LEA stakeholders before finalizing
    - **Important**: Talk with your team—if schools names and grade spans have changed—this must be reflected in the application
- **Provide assurance that all core content teachers and/or Title I instructional paraprofessionals are Highly Qualified**
- **Use the comment box to provide any additional information**

Statutory and District Set Asides

- **No longer included in Online Platform**
  - District set asides in the budget only
    - A series of Data Tables have been removed:
      - 5b—Statutory and Optional Set Asides
      - 5c--Carryover
      - 5d—Administration and Indirect Cost

Data Table 5abcd-- Included in Strategy-based budget

- **Title I-A - Data Table 5a - Allocations**
  - This section of the online application is not required for this year. Please proceed to the next section.
- **Title I-A - Data Table 5b - Set-Aside Allocations**
  - This section of the online application is not required for this year. Please proceed to the next section.
- **Title I-A - Data Table 5c - Carryover Summary**
  - This section of the online application is not required for this year. Please proceed to the next section.
- **Title I-A - Data Table 5d - Administration/Indirect Cost Rate**
  - This section of the online application is not required for this year. Please proceed to the next section.

Priority Performance Challenge (PPC)

- **Priority Performance Challenge (PPC)**
  - A district may take up to 10% of the Title I-A allocation to support professional learning in areas identified as Priority Performance Challenges
    - Additional flexibility provided by the waiver
      - May be used for professional learning by districts accredited with Priority Improvement or Turnaround
      - May be used for professional learning in non-Title I schools with a plan type assignment of Priority Improvement or Turnaround
    - PPC: if the professional learning activity is occurring at a specific school, incorporate the school name into the action step description. Select *District Level* in the location column

Supplemental Educational Services (SES)

- **Supplemental Educational Services**
  - A district must take up to 15% of the Title I-A allocation to support additional tutoring and extended learning opportunities for students in Title I schools with plans types of Priority Improvement or Turnaround
    - Additional flexibility provided by the waiver
    - Additional tutoring for at risk students (Peer Tutoring, Online, Face to Face, After School)
  - **Note**: There are some districts whose allocations are small, and CDE will work with these districts to determine if sufficient funds exist to even operate an SES-like program.

SES, cont.

- CDE will work with each district required to provide SES, in order to explore and identify all the options for providing additional education supports to eligible students
  - Funds allocated for SES must be expended in the 14-15 budget year
  - May take more than 10% in direct administration to offset the cost for administering the program
- **For more information, see the webinar recorded earlier this year at: http://www.cde.state.co.us/fedprograms/federalprogramswebinars scroll down and click on February 14, 2014, SES for School Year 2015**

District Managed Activities (DMA) in Title I Schools

- **A district may set aside additional Title I-A funds to support Title I schools under the following circumstances:**
  - Additional supports for Title I schools assigned a Priority Improvement or Turnaround plan type should be the primary focus of these funds
  - Summer school, if the program consolidates the activity to specific sites
  - Pay differential for Title I schools with any plan type assignment
  - May be used to support Title I Focus schools that have moved up a plan type assignment or to support Title I schools that are trending down

DMA, cont.

Other District Managed Activities

- Additional Parental Activities
- Reservation for Non-Public School in a neighboring district

- DMA: if the district managed activity is occurring at a specific school, incorporate the school name into the action step description. Select *District Level* in the location column; REMEMBER: These funds stay at the district level and never flow to the school.

Set-Aside Allocations

- **Parental Involvement Set-Aside (PA-D and PA-S)**
  - For districts with an allocation greater than $500,000, budget sets aside 1%
    - 95% of this set aside must go to Title I schools
      - Parents must be involved in the school's decision on how to use these funds
    - District may retain the remaining 5% of the set aside for district level parental activities
      - District Managed Activities can be used to reserve additional funds for district level parental activities

Set-Aside Allocations

- **Homeless Set-Aside (HM)**
  - Automatically set at $50
  - Increase this amount to meet the district's needs

Condition Change <u>for FY 14-15 ONLY:</u>

- **Can support excess Transportation costs**
  - Must align with identified need/strategies
  - Supplement/supplant (not an issue for FY 14-15)
  - One of many ways to use Homeless Set Aside
    - Was previously allowable, then retracted

Set-Aside Allocations

- **Neglected Set-Aside (NG)**
  - Input amount for districts with a neglected facility
- **Highly Qualified Set-Aside (HQ)**
  - LEA may take up to 10% of the Title I-A allocation to assist teachers to become HQ in Title I schools or other high quality PD in these schools
- **Preschool (PS)**
  - Provide support for preschool activities
    - Direct intervention with students
    - Supplemental intervention materials
    - Professional learning for preschool teachers

Set-Aside Allocations

- **Family Literacy (FL)**
  - Literacy program for families in Title I schools
    - Adult GED, ESL and/or Parenting classes
    - Parent and child activities
    - Student activities involving literacy

School Allocations

- **Schools must be served in rank order**
  - A school with a lower poverty percentage may not receive a per pupil amount that is more than what is received by a higher poverty school
- **Consider the amount of the allocation to the schools**
  - Is the allocation sufficient to make a difference?
  - A recent study conducted by OMNI has identified $900 PPA as a tipping point for growth above the state average
  - CDE will continue to encourage districts to be thoughtful about school funding levels

Data Table 5e: School Allocations

Title I-A - Data Table 5e - Per-Pupil and School Level Allocations

If the district has nonpublic schools that participate in the Title I program, enter the number of low income nonpublic school students by their home school attendance area. Click the "Save" button before moving on in order to update the "Number Eligible."

School Name	Code	EMH	School Plan Type Assignment	Low Income Students	Poverty Rate	Low Income Nonpublic Students	Number Eligible
Global Leadership Academy	0263	E	Improvement Plan	190	92.23%	5	195
Global Leadership Academy	0263	M	Improvement Plan	123	91.79%	3	126
Adventure Elementary	0507	E	Performance Plan	303	87.57%	0	303
Global Leadership Academy	0263	H	Improvement Plan	171	85.93%	0	171
Achieve Academy	0505	M	Improvement Plan	129	85.43%	0	129

Data Table 5g: Allocations to Preschool(s)

Title I-A - Data Table 5g - Allocations to Preschool(s) from the PS Set-Aside

If the LEA is taking a Preschool Set Aside (PS). The following table must be completed to indicate which preschools are receiving funding.
For any preschool on this list that is not receiving funding, input 0 for the number to be served.

School Code	School Name	Number of Students to be Served	Type of Title I program
0505	ACHIEVE ACADEMY	1	TA
0507	ADVENTURE ELEMENTARY	4	SW
0263	GLOBAL LEADERSHIP ACADEMY	0	NS
0502	MEADOW COMMUNITY SCHOOL	0	NS
0501	MONTEREY COMMUNITY SCHOOL	0	NS
0504	WELBY MONTESSORI SCHOOL	0	NS

Comments	

Data Table 10: Schoolwide Consolidation

- **Use table to identify which schools will be part of the Schoolwide Consolidation**
  - Enter the state and local contribution to the consolidation
  - Enter the Title fund allocation to the consolidation
  - Table will then automatically calculate total consolidated funds in each building

School Name	School Code	EMH	Final Title I-A School Allocation	State and Local Contribution	Total

Application Components

Programmatic Requirements

Programmatic Requirements:

Targeted Assistance and/or Schoolwide Plan(s)

- LEA must have a Schoolwide Program Plan for each Title I school with this program type in order to operate these programs
  - For the 2014-2015 school year, these plans will not be collected as part of the application
- **Targeted Assistance Program**
  - Rank all students within entire school
    - Cannot serve one grade or grade span
- **Schoolwide Program**
  - Flexibility for spending determined by Comprehensive Needs Analysis

Programmatic Requirements:

Focus, Priority Improvement and Turnaround Schools

- Describe the activities the LEA will implement to support these schools' efforts (beyond SES/Choice requirements) to improve student achievement
- This description should include efforts that are not funded with Title I funds
- Answer this question individually for each applicable school
- If the LEA does not have schools with any of these designations, indicate N/A

Application Components

Strategy-Based Budget

Strategy-Based Budget

- **Title I-A activities will be described (and then subsequently budgeted) in the Strategy-Based Budget**
- **Use Strategy Development Page to articulate the strategies the district will implement to improve student performance**
  - These strategies will be entered by number throughout the rest of the workbook. Strategy 1 refers to the same strategy on every tab.
    - Column B: enter the applicable strategy number
    - Column C: detail the action steps the district will take to implement the strategy
    - Columns D-J: budget the activities to specific locations, object and program codes, and funding sources

Strategy-Based Budget

- **Strategy-Based Budget is organized around categories**
  - Tiered Instruction and Support
  - Leadership and Educator Effectiveness
  - Continuum of Support
  - Other
  - Consolidated Schoolwide

Strategy-Based Budget

	A	B	C	D	E	F	G	H	I	J	AB	AC
1	**JEFFERSON COUNTY R 1**			Funds Available	Funds Budgeted	Funds Remaining						
2			Title I-A	10,010,000	36,750	9,973,250						
3	**Tiered Instruction**		Title I-D	20,000	0	20,000						
4			Title II-A	2,030,000	49,350	1,980,650						
5			Title III-A	340,000	945	339,055						
6			Title III-S	130,000	15,750	114,250						
7			Title VI-B	120,000	11,550	108,450						
8												
9	**Strateg**	**Action ste**	**Location**	**Program Cod**	**Object Code**	**Salary Position**	**FTE**	**Funding Source**	**Amoun**	**Total Strateg**	**Changes**	**Comments**
10	**Strategy 1**		Hidden Lake High School 3931H	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title I-A	10,000	**45,400**		
11			Hidden Lake High School 3931H	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title I-D	500			
12			Hidden Lake High School 3931H	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title II-A	12,000			
13			District Level 0030 D	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title III-A	900			
14	**Strategy 2**		Hidden Lake High School 3931H	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title III-SAI	15,000	**63,500**		
15			Hidden Lake High School 3931H	Instructional Program	0100 Salary	107 Administrator - Coordinator	1.00	Title VI-B	11,000			
16	**Strategy 2**											
17			District Level 0140 D	Instructional Program	0600 Supplies			Title I-A 9202 Eligible Homeless Children Set Aside	3,000			
18												
19												
20			District Level 0140 D	Instructional Program	0500 Other Purchased Services			Title I-D	2,500			
21			District Level 0140 D	Instructional Program	0500 Other Purchased Services			Title I-D	(3,000)			
22												
23			Crown Pointe Charter Academy 2035 E	Support Program	0400 Purchased Property Services			Title II-A REAP for use in Title III SAI	35,000			
24												
25												
26												
27	**Strategy 1**		Boulder Explore 0866 E	Instructional Services	0640 Books and Periodicals			Title I-A	22,000	**45,400**		
28												
29												
30												
31												
32												

Strategy-Based Budget

Tiered Instruction and Support

- Specific interventions or additional support for students at risk of not meeting state expectations
  - Instructional Staff
  - Instructional materials and supplies to support these interventions
  - Technology
- Professional learning opportunities to impact instructional delivery within a multi-tiered system of support
- Opportunities for student progress monitoring collaboration/data digs/PLCs

Strategy-Based Budget

Leadership and Educator Effectiveness

- Specific and differentiated professional learning opportunities to build capacity in instructional leaders and teachers
- Teacher advancement initiatives that emphasize multiple career paths and pay differentiation

Strategy-Based Budget

Continuum of Services

- Instructional services for non-public schools
- Instructional services for neglected or delinquent facilities
- Family or Community Liaisons
- Activities to increase and enhance parent involvement
- Supports for students experiencing homelessness

Strategy-Based Budget

Consolidated Schoolwide Programs

- Use *CSW Program* sheet to indicate:
  - Schools will be operating a Consolidated Schoolwide Program
  - Title funds will be part of the consolidation
  - Amount from each Title fund
  - The total amount of funds in the consolidation will populate from the *CSW Program* sheet onto row 58 of the *Budget Summary* sheet
    - DO NOT input amount in row #58

Strategy-Based Budget

Locations – Column D

- **Select the location for each activity in column D**
  - District: District Level XXXX D
    - Districts less than 1,000 with One School Per Grade Span
    - All set-asides (except PA School Level; Title I allocation >$500,000)
      - If targeting specific school—note in action step
  - School: School Name XXXX E/M/H
    - Nonpublic Schools with the LEA boundaries: School Name XXXX P
    - Neglected and Delinquent Facilities: School Name XXXX F
    - If school is not in the dropdown use OTHER XXXX
      - Use the Work Notes and CDE Comments sheet to list the school name
- **The amounts budgeted will sum on the Location Total Sheet**
  - Location Total Sheet is a cross check for rank order requirements

Strategy-Based Budget

- **Set-Asides are specific funding source options in the *Funding Source* column**
- **Title I set-asides are pulled out of the allocation prior to school level allocations**
  - Parent Involvement Set-Aside (9211) can be budgeted at the school level – select specific school in column D
  - All other Set-Asides should be budgeted at district level – select *District Level* in dropdown menu in column D
    - District Managed Activities: if the district managed activity is occurring at a specific school, incorporate the school name into the action step description. Select *District Level* in the location column

Strategy-Based Budget

Code	Set-Aside	Code	Set-Aside
9201	Preschool	**9207**	Highly Qualified
9202	Eligible Homeless Children	**9208**	Priority Performance Challenge
9203	Family Literacy	**9209**	Choice
9204	Neglected Facility	**9210**	Supplemental Educational Sup.
9205	Nonpublic School	**9211**	Parental Activities-School
9206	District Managed Activities	**9212**	Parental Activities-District

Strategy-Based Budget

Salary Positions and FTE

- **Prepopulated drop down menu (see Staff Positions handout) Consider function—not certification**
  - Applicable only if Object Code is 0100 Salary
  - Cross referenced to the Job Class Codes in the Chart of Accounts
  - Common titles/descriptions:
    - Eliminates ambiguity – reviewers know the proposed position
- **FTE can be rolled up for same positions at same location**
- **Staff names not collected – LEA responsible for ensuring instructional staff is Highly Qualified**

Strategy-Based Budget

Stipends

	Stipend for a Group	Stipends for an Individual
Column F – Object Code	0100 Salary	0100 Salary
Column G – Salary Position	0000 Stipends	0107 Administrators
Column H - FTE	Stipends/Extra Duty Pay	STE

Strategy-Based Budget

Transfer

- **Use Budget Summary sheet to indicate the transfer**
  - Input transferred amount (from Title II-A to Title I-A) in Cell E-11. Cell c-10 will automatically populate with the amount transferred into I-A
- **Funds transferred to I-A increase the Title I allocation and increase the based amount required for set-asides**
- **Select Title I-A for *Funding Source* because II-A funds become I-A funds**
- **If you are REAP eligible, you cannot transfer funds to another program**

Final Considerations

Final Considerations: Consolidated Application Process

- **Application Development**
  - Use existing processes in place to identify needs and prioritize areas of focus. Although system-wide concerns may exist, target Title I funding on activities designed to "move the needle" for at-risk students
    - Not a stand-alone event
    - May align with Priority Performance Challenges and Major Improvement Strategies on UIP
    - Activities align with Comprehensive Needs Analysis
    - Revisions to activities on strategy-based budget follow revisions to actions steps the UIP
    - Tenets of Program Effectiveness may be used as implementation benchmarks

Final Considerations: Fluctuations in Allocations

- **Designing opportunities that are not dependent on ensuring future sustainability or supplement/supplant:**
  - **Depending on the schools' need assessment the school may:**
    - Purchase contract services to provide additional Title I services, alleviating the issue of releasing staff in FY15
    - Provide a summer school session or a Jump Start to provide additional support to Title I eligible students
    - Invest in professional learning (coaching, classes, etc.) that would help staff better meet the academic needs of the students
    - Purchase technology and software to provide additional supports to Title I students
      - Allow students to check out these devices to continue to practice skills at home.

Final Considerations: Stakeholder Consultation

Consultation

- Develop the Consolidated Application in consultation with all required stakeholders, such as, teachers, principals, administrators, paraprofessionals, other relevant school personnel, parents, or other interested parties

Opportunity for Comment

- Prior to submitting the LEA's Consolidated Application for ESEA funds, provide a reasonable opportunity for public comment on the application and take such comments into consideration before submitting the final application

Final Considerations: 15% Carryover

15% Carryover Limitation (§ 1127)

- LEAs may not carryover more than 15% of its total 2013-2014 Title I-A allocation into the 2014-2015 fiscal year
  - Contact Title I consultants to discuss alternate activities
- Use additional expenditures (July – Sept) to meet the threshold
  - Contact Grants Fiscal consultants for information
- Ed Flex request form available at: http://www.cde.state.co.us/fedprograms/ov/ef

Final Considerations

Training Materials and Supporting Documents		
Regional Trainings	• PowerPoint Slides • Strategy Based Budget Overview • Strategy Categories • Salary Positions	http://www.cde.state.co.us/fedprograms/resourcesandtechnicalassistance
Title Specific Webinars	• Title IA and ID PowerPoint Slides • Title IIA PowerPoint Slides • Title IIII and III SAI PowerPoint Slides	
Grants Fiscal	• Budget Template • Budget Instructions • Allocations	http://www.cde.state.co.us/cdefisgrant/nclb_download

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