

Section 3.1 Challenging State Academic Standards

Instructions: Each SEA must provide evidence that it has adopted challenging State academic standards, including challenging academic content standards and aligned academic achievement standards; as applicable, alternate academic achievement standards; and English language proficiency standards, in compliance with section 1111(b)(1) of the ESEA.

A. Challenging Academic Content Standards and Aligned Academic Achievement Standards.

Provide evidence at such time and in such manner specified by the Secretary that the State has adopted challenging academic content standards and aligned academic achievement standards in the required subjects and grades consistent with section 1111(b)(1)(A)-(D) of the ESSA.

Requirements to address: (1) assurance that the state has adopted challenging standards, (2) the standards apply to all public schools, (3) the standards include at minimum the subject areas of mathematics, reading or language arts, and science, and (4) the standards are aligned with credit-bearing coursework and state career and technical education standards.

CDE: In this section we plan to include information about CAP4K, how the requirements from CAP4K meet federal requirements, and how implementation of CAP4K assures Colorado's compliance with federal law.

B. Alternate Academic Achievement Standards. If the State has adopted alternate academic achievement standards for students with the most significant cognitive disabilities, provide evidence at such time and in such manner specified by the Secretary that those standards meet the requirements of section 1111(b)(1)(E) of the ESSA.

Requirements to address: The alternative achievement standards must: (1) be aligned with the state academic standards, (2) promote access to the general education curriculum, (3) reflect professional judgment as to the highest possible standards achievable by such students, (4) are designated in the individualized education program for each such student as the academic achievement standards that will be used for the student, and (5) are aligned to ensure that a student who meets the alternate academic achievement standards is on track to pursue postsecondary education or employment.

CDE: Colorado state has adopted alternative academic achievement standards (the Extended Evidence Outcomes) so this section will need to address these requirements.

C. English Language Proficiency Standards. Provide evidence at such time and in such manner specified by the Secretary that the State has adopted English language proficiency standards that meet the following requirements: (1) are derived from the four recognized domains of

speaking, listening, reading, and writing, (2) address the different proficiency levels of English learners; and (3) align with the State's challenging academic standards.

CDE: In this section we plan to include information about the requirements within CAP4K for Colorado to have English language proficiency standards, how the requirements from CAP4K meet federal requirements, how implementation of CAP4K assures Colorado's compliance with federal law, and evidence for meeting the federal requirements.