

Supplemental Educational Services 2014-2015

February 14, 2014

Agenda

- Colorado's decision to keep SES program
- Reasons for modifications to the SES program
- Brief overview of the requirements and past administration of the SES program
- Non-changes to the program
- Changes to the SES program and administration requirements
- Calculating the set aside for SES services

SES Program

With the ESEA Flexibility Waiver (2012), states had the option to renounce the Supplemental Educational Services (SES) program; however, Colorado opted to maintain SES as part of the services offered to Colorado students for the following reasons:

- To continue to provide education supports to students enrolled in Title I schools that are struggling to meet student academic needs.
- The School Improvement literature suggests that it can take up to three years for struggling schools to improve their practices and be able to meet the needs of their enrolled students.

Reasons for Adjustments

CDE identified the following areas:

- The rules did not account for the various ways in which districts operate nor the differences inherent in small versus large districts or rural versus urban districts.
- Districts need to have the flexibility to identify effective programs and delivery methods.
 - Many districts have adjusted their supports and interventions for struggling schools.

Overview of modifications

The following basic framework will guide districts in the development of an 2014-15 SES program:

- Districts will have options for how the SES will take place in applicable schools, but where reasonable, parents should have 3 choices from which to choose for their students.
- CDE will work with each district required to provide SES, in order to explore and identify all the options for providing additional education supports to eligible students
- Districts will continue to report to CDE the local assessment data used to track participating students' academic achievement in the SES program
 - See Modified Elements sheet

Unmodified Elements

Although there are some modifications to the way districts will design and administer their SES program there are some attributes of the program that will not change.

- See Unmodified Elements sheet

Calculating an appropriate set-aside for SES

SES funds should be used in the most efficient and effective manner possible.

- The funds allocated for SES should be expended in the identified fiscal year.
- There should be minimal to \$0 SES funds at the close of the fiscal year.
- CDE will work with districts required to offer SES in 14-15 to ensure that the funds set aside are adequate.

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