



COLORADO

Department of Education

Every Student Succeeds Act (ESSA) - Stakeholder Consultation and Program Coordination

November 11, 2016

Agenda

- **Update on ESSA State Plan Development Process**
 - Refresher: Role and purpose of this committee in ESSA State Plan development
 - Updated State Plan Development Timeline
 - Updated Hub and Spoke committee meetings
 - Member updates and SC/PC protocol reports
- **SC/PC Section Draft Planning**
 - Review of Draft Outline
 - Drafting Process
- **Next steps?**

ESSA State Plan Development: Refresher

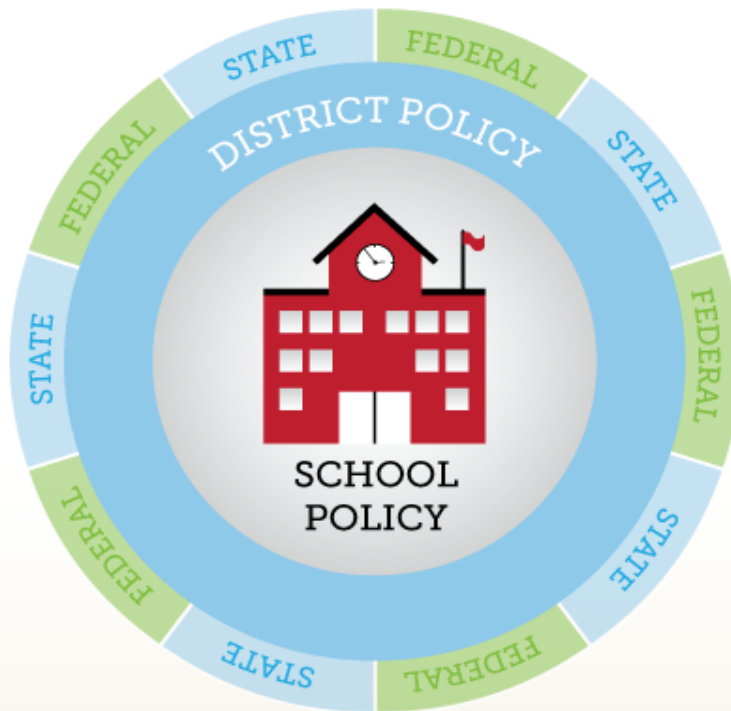


Current Context

- **Reauthorization of ESEA – Every Student Succeeds Act (ESSA)**
- **Signed into Federal law on December 10, 2015**
- **Replaces the No Child Left Behind Act**
- **Replaces the ESEA Flex Waiver, expired on August 1st – largely used state law to meet federal requirements**
- **ESSA establishes broad policy requirements for states and school districts:**
 - Academic Standards
 - Aligned Assessments
 - School Accountability
 - School Improvement
 - Teacher Quality
- **Creates programs and provides over \$200 million annually to Colorado to support state and local implementation of the requirements**

Current Context, con't

■ Existing Colorado Education Law



SCHOOL/DISTRICT POLICY

- Curriculum
- Instructional methods
- Day-to-day structure
- Hiring teachers
- Local assessments, etc.

STATE POLICY

- Licensure requirements
- Standards
- Specific state assessments, etc.

FEDERAL POLICY

- Broad goals for students
- Civil rights requirements
- Broad outline for assessments
- Requirements for standards, etc.

Things to Remember

- The passage of ESSA offers us an opportunity to review our priorities for education in Colorado.
- Our focus is on developing a state plan for ESSA.
- As we discuss our options and our priorities, we need to always keep in mind the intersections of state and federal law as they pertain to ESSA.
- Because we are using state law to meet federal requirements in many areas, there are items that will be discussed that fall outside our ability to enact. Those will be shared with the State Board and Colorado General Assembly ESSA implementation group.

SC/PC In ESSA Legislation

Section 1005 – State Plans

(a) (1) IN GENERAL.—For any state desiring to receive a grant under this part, the SEA shall file with the Secretary a plan that is -

(A) Developed by the SEA with timely and meaningful consultation with the Governor, members of the state legislature and State Board of Education (if the state has a State Board of Education), LEAs (including those in rural areas), representatives of Indian tribes in the state, teachers, principals, other school leaders, charter school leaders, specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents, and...

SC/PC In ESSA Legislation, con't

- ...Is coordinated with other programs under this Act, the Individuals with Disabilities Act, the Rehabilitation Act of 1973, the Carl Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, Head Start, Child Care and Development Block Grant, the Education Sciences Reform Act of 2002, the National Assessment and Educational Progress Authorization Act, McKinney-Vento Homeless Assistance Act, and the Adult Education and Family Literacy Act.

Charge of the SC/PC

- How do we ensure that meaningful consultation occurs with the required participants - and others - in the development of Colorado's ESSA state plan?
- How do we ensure that Colorado's ESSA state plan includes coordination with the required related programs as well as other programs?
 - What does it mean to engage in "meaningful consultation."
 - What does it mean to implement ESSA in coordination with the other related programs?

CDE Updates on ESSA Plan Development

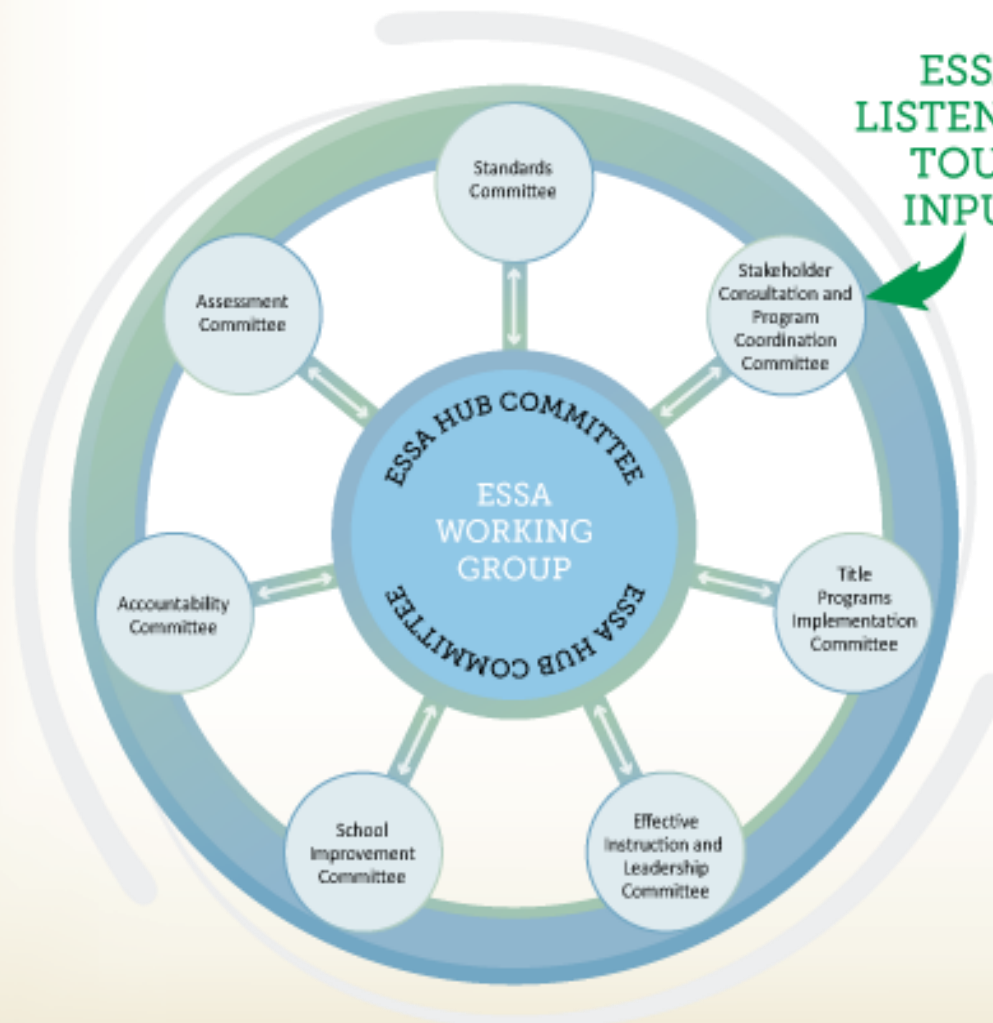


Update ESSA State Plan Timeline



- **To access ESSA funds, Colorado must submit ESSA state plan either in March or July 1.**
 - At November meeting, the State Board of Education moved due date to April 30, 2017

ESSA State Plan Development



APPROVAL*

- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

* List of approvers is dictated in the federal law.

CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community

Hub and Spoke Committee Process

- **State Board and Hub Committee will have an oversight role in the development of Colorado's ESSA plan**
- **Spoke committees will develop and present plan content to the Hub Committee and State Board on a rolling basis**
 - Each spoke will provide materials in advance of the meeting in which they will present.
 - Agendas, minutes and materials will all be posted here:
http://www.cde.state.co.us/fedprograms/essa_stateplandevlopment

Updated Hub and State Board Meeting Dates

Colorado - ESSA State Plan Development – Calendar			
December 2016	January 2017	February 2017	March 2017
Hub December 12 10am – 4pm	Hub January 9 10am – 2pm & January 19 12pm – 4pm	Hub February 6 10am to 2pm	Wrap Up and Submission
SBE December 14-15	SBE January 11-12	SBE February 8-9	SBE March 8-9
Spoke Committees: 1) Accountability 2) Assessment 3) Effective Instruction and Leadership 4) School Improvement	Spoke Committees: 1) Accountability 2) Title Programs & Assurances 3) School Improvement	Spoke Committees: All Spokes	Spoke Committees: All Spokes



"Windows of Feedback"

- **Current Proposal to provide formal feedback on ESSA state plan**
 - The Department will open rolling windows of opportunity to provide feedback on ESSA topics, recommendations, and/or drafts
 - The Accountability Spoke Committee will open a survey in late November.
 - The Standards Spoke Committee has a draft posted.

"Windows of Feedback", con't

Provide Feedback on Colorado's ESSA State Plan

The Colorado Department of Education is committed to providing multiple avenues and opportunities for interested individuals and organizations to review plans and provide feedback as part of the ESSA plan development process. In order to ensure CDE has adequate time to review public comments and prepare a final draft for review by the State Board of Education, the Department will open windows of feedback. We will post key decision points, recommendations, and drafts here as they become available.

Spoke Committee Drafts and Recommendations

- Accountability
- Assessment
- Effective Instruction and Leadership
- School Improvement
- Standards
- Stakeholder Consultation and Program Coordination
- Title Programs and Assurances

Feedback Submission Windows

Open Now

There are no feedback windows currently open. Please check back or sign up for the ESSA E-Newsletter to be notified of feedback window openings.

Coming Soon

Accountability Spoke Committee

The Accountability Spoke will open a window for feedback on accountability recommendations starting November 28, 2016.

SC/PC Protocols and Member Updates



Protocol Reports

- **Received reports from Standards and Effective Instruction and Leadership**
 - Following up on requests
 - Some data inserted into SC/PC draft outline
- **Assessment and Accountability reports will be delayed**
- **Others?**
- **Next steps?**

Stakeholder Consultation

Plan for future work and drafting



Review SC/PC Draft Outline

- SC/PC Draft outline nested in **blue text** in USDE Template Section 2.
 - Note: Template is not final, but used today to guide our outline
- Section 2.1 Instructions:
 - Each SEA must engage in timely and meaningful consultation with stakeholders in developing its consolidated State plan, consistent with §§ 299.13 (b) and 299.15 (a).

Review of SC/PC Draft Outline, con't

■ Section 2.1 Instructions (cont.)

- The stakeholders must include the following individuals and entities and reflect the geographic diversity of the State: the Governor or appropriate officials from the Governor's office; members of the State legislature; members of the State board of education, if applicable; LEAs, including LEAs in rural areas; representatives of Indian tribes located in the State; teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, and organizations representing such individuals; charter school leaders, if applicable; parents and families; community-based organizations; civil rights organizations, including those representing students with disabilities, English learners, and other historically underserved students; institutions of higher education (IHEs); employers; and the public

Review of SC/PC Draft Outline, con't

■ 2.1.a. Public Notice.

- Provide evidence of the public notice that the SEA provided in compliance with the requirements under §200.21(b)(1)-(3), of the SEA's processes and procedures for developing and adopting its consolidated State plan.

■ 2.1.b. Outreach and Input.

- For each of the four components of the consolidated State plan listed below,
 - Challenging Academic Standards and Academic Assessment
 - Accountability and Support of Schools
 - Supporting Excellent Educators
 - Supporting All Students
- Describe how the SEA...

Review of SC/PC Draft Outline, con't

■ Section 2.1.c.

- Conducted outreach to and solicited input from the individuals and entities listed above during the design and development of the SEA's plans to implement the programs that the SEA has indicated it will include in its consolidated State plan; and following the completion of the consolidated State plan by making the plan available for public comment for a period of not less than 30 days prior to submission to the Department for review and approval.

■ Section 2.1.d.

- Took into account the consultation and public comment, including how the SEA addressed the concerns and issues raised through consultation and public comment and any changes the SEA made as a result of consultation and public comment.

Review of SC/PC Draft Outline, con't

■ Section 2.2 – Coordination

- Instructions: Each SEA must coordinate its plans for administering the included programs and other programs, consistent with §299.15 (b). The programs must include the following: other programs authorized under the ESEA, as amended by the ESSA; the Individuals with Disabilities Education Act; the Rehabilitation Act; the Carl D. Perkins Career and Technical Education Act of 2006; the Workforce Innovation and Opportunity Act; the Head Start Act; the Child Care and Development Block Grant Act of 1990; the Education Sciences Reform Act of 2002; the Education Technical Assistance Act of 2002; the National Assessment of Educational Progress Authorization Act; and the Adult Education and Family Literacy Act.
- Plan Coordination. Describe how the SEA is coordinating its plans for administering the programs under this consolidated application and the programs listed above.

Review of SC/PC Draft Outline, con't

- What is missing from this outline that is required?
- What is missing from this outline that you would like to see?

Next Steps

- Finalizing Outline
- Drafting timeline and process
- Assignments