

ESSA Hub Committee Meeting – Public Comments

As of Thursday, January 19, 2017 – 11:50 am

01/19/2017

Contact Info:

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Comment:

As a member of the Accountability Work Group and representing a coalition of organizations working to ensure equity in our state's ESSA plan, we are very interested in the provisions related to 95% participation on our state tests. At this point, all of the other AWG subcommittees have published their recommendations as well as asked for public feedback. The Participation/Opt Out recommendations have still not been made public, and there is very little time left for the public and broad stakeholder groups to offer feedback (given the Board's intention to submit the state plan by the April deadline). So we need to know: what are the Participation recommendations? And when will there be an opportunity for public review of the recommendations?

Please share my comments with the following Spoke Committees:

N/A

01/19/2017

Contact Info:

N/A

Comment:

The Common Core, the PARCC exam for 9th graders, the PSAT, and SAT should be kept in place. These standards and assessments have raised our level of play in the classroom. More specifically, the Common Core not only set a rigorous bar for student output but they help better prepare students to compete in the 21st Century. In addition, the PSAT and SAT are exams that students are invested in. They specifically connect to post secondary goals and readiness. We had a very low opt out on both sets of exams by students.

Please share my comments with the following Spoke Committees:

Standards, Assessment

01/19/2017

Contact Info:

N/A

Comment:

Regarding the number of students that are part of the n-group size. Please use the statistical norm of 20 pupils. This has minimal weight and therefore each pupil has a less likely chance of completely skewing the data rendering it useless.

Please share my comments with the following Spoke Committees:

Accountability