

# Title I, Part A Parent and Family Engagement Written Policy

## Local Education Agency (LEA) Written Policy Requirements



### Parent and Family Engagement-LEA Written Policy:

Each LEA receiving Title I, Part A funds shall maintain a written parent and family engagement policy that is, jointly developed, agreed upon and distributed to parents and family members of students participating in Title I programs or services.

### Written Policy Requirements:

The Parent and Family Engagement Policy must be incorporated into the LEA Plan for ESEA funds and establish the districts expectations and objectives for meaningful parent and family involvement and describe how the district will:

- Involve parents and family members in jointly developing the LEA plan for ESEA funds;
- Partner with and engage in an ongoing manner parents and family members in the development of improvement plans for schools identified under ESSA for Comprehensive Support and Improvement or Targeted Support and Improvement;
- Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, *which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engagement parents and family members in education;*
- Coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs such as but not limited to: Head Start, Early Childhood Education, Individuals with Disabilities Education Act, etc.;
- With meaningful involvement of parents and family members, conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I schools;
- Use the annual evaluation results of content and effectiveness of the parent and family engagement policy, to design evidence-based strategies for more effective family involvement, and to revise, if necessary the parent and family engagement policy; and
- Involve parents in the activities of Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising and reviewing the parent an family engagement policy.

#### Additional Resources:

[Title I, Part A Parent-School Compact Requirements](#)

[Title I, Part A School Parent and Family Engagement Policy Requirements](#)

[ESSA Identification for School Improvement Plan Requirements](#)

[Colorado Promising Partnership Practices](#)

[Colorado P-12 Family, School, Community Partnerships Framework](#)

## Annual Policy Evaluation Requirements:

As described in the LEA Parent and Family Engagement Policy, each LEA receiving Title I, Part A funds must conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

- Barriers to greater participation by parents in Title I activities (with particular attention to parents of students who are economically disadvantaged, have disability(ies), limited English proficiency, limited literacy skills, or are of any racial or ethnic minority background);
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions.

## WHERE CAN I LEARN MORE?

- [Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act:](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf)  
<https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>
- LEAs or Schools may also contact their [Regional Contact in the Office of ESEA programs](#) for more information.
- Title I, Part A [Parent and Family Engagement requirements and resources](#).
- ESEA Senior Consultant Title I & Title V Parent & Family Engagement Specialist: [Kristen Collins](mailto:Collins_K@cde.state.co.us), [Collins\\_K@cde.state.co.us](mailto:Collins_K@cde.state.co.us)