



ESSA Spoke/Hub Committee Report and Updates

As CDE and the Spoke/Hub Committees work together on the development of ESSA, the purpose of this report is to provide transparency so that reflection and feedback can be generated between all stakeholders. This is a resource to document decisions and progress being made as the plan develops.

ESSA Spoke Committee	
Spoke committee:	Standards
Report #:	1

Spoke Leads:	Melissa Colzman, Ph.D., Executive Director, Teaching and Learning Unit Karol Gates, Director, Standards and Instructional Support
Date/Time:	November 7, 2016
Location:	State Board of Education Room, 201 E. Colfax
Committee Membership:	See attached.

Topic Discussed and Information Vetted

The purpose of the presentation to provide the ESSA Hub Committee with information regarding (1) the federal requirements pertaining to standards for the ESSA state plan, (2) the composition and work plan for the Standards Spoke Committee, and (3) the status of the draft of the standards section of the ESSA state plan.

ESSA Decision Point

There are no decision points for the standards section of the ESSA state plan.

Themes

The main theme for the work of the Standards Spoke Committee is how existing Colorado state statutes pertaining to standards meet and exceed federal requirements. Thus the development process for the standards section of the ESSA state plan focuses on implementation of Colorado state education statutes to fulfill federal requirements.

Pertinent Laws

Federal Law	State Law
SEC. 1111. STATE PLANS. (b) (1) CHALLENGING STATE ACADEMIC STANDARDS	Section 22-7-1005 C.R.S. provides the state requirements for student academic standards.

Explanation/Summary

ESSA requirements for standards are three-fold. States must (1) provide assurance that the state has adopted “challenging” statewide standards in math, reading or language arts, and science, (2) address specific requirements if the state has adopted alternate achievement standards for students with the most significant cognitive disabilities, and (3) meet specific requirements for English language proficiency standards. The draft of the standards section for the ESSA state plan has been written to demonstrate how the content and implementation of Colorado state statutes related to standards meet and exceed all federal requirements.

States shall not be required to submit standards to the U.S. Secretary of Education. Also, the Secretary of Education shall not have the authority to mandate, direct, control, coerce, or exercise any direction or supervision over any of the challenging state academic standards adopted or implemented by a state.



Questions and Comments

There are no specific questions or comments from the Standards Spoke Committee at this time.

Implementation Process and Next Steps

The first draft of the standards section of the ESSA state plan has been posted on the CDE website and is available for public review. The Standards Spoke Committee will be engaged to review and respond to all feedback for this section of the state plan.

Recommendation of Committee

There are no specific recommendations from the Standards Spoke Committee at this time.

Feedback:
