



**COLORADO**

Department of Education

# Every Student Succeeds Act (ESSA) Standards Spoke Committee Meeting #3

September 22, 2016

# Agenda

- Welcome and introductions
- Quick review of process
- Discuss draft standards section
- Q & A
- Wrap-up

# Welcome and Introductions



# CDE Staff

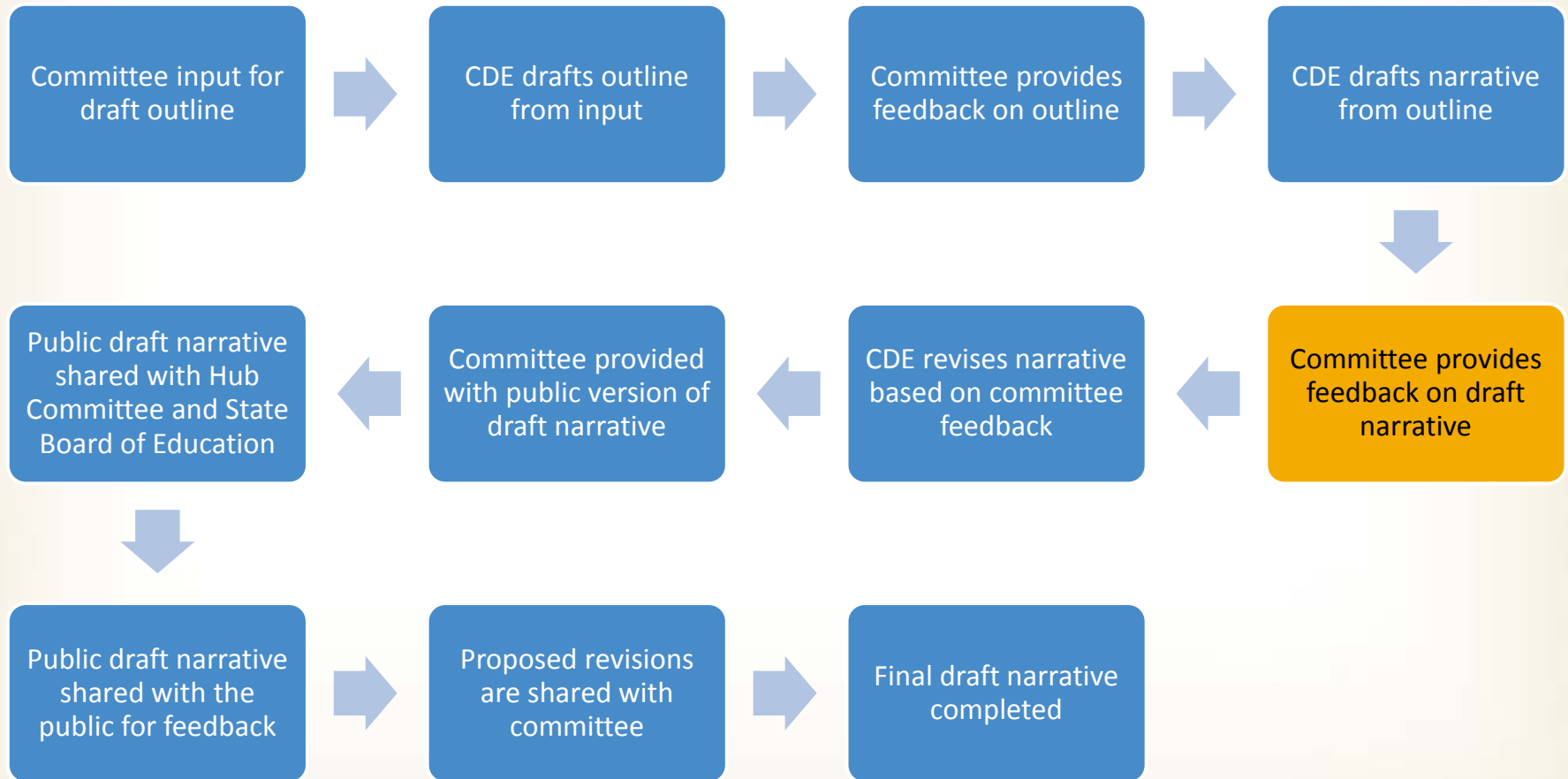
- **Melissa Colzman, Ph.D, Teaching and Learning Executive Director**
- **Karol Gates, Standards and Instructional Support Director**



# Standards Spoke Committee Work Plan and Process



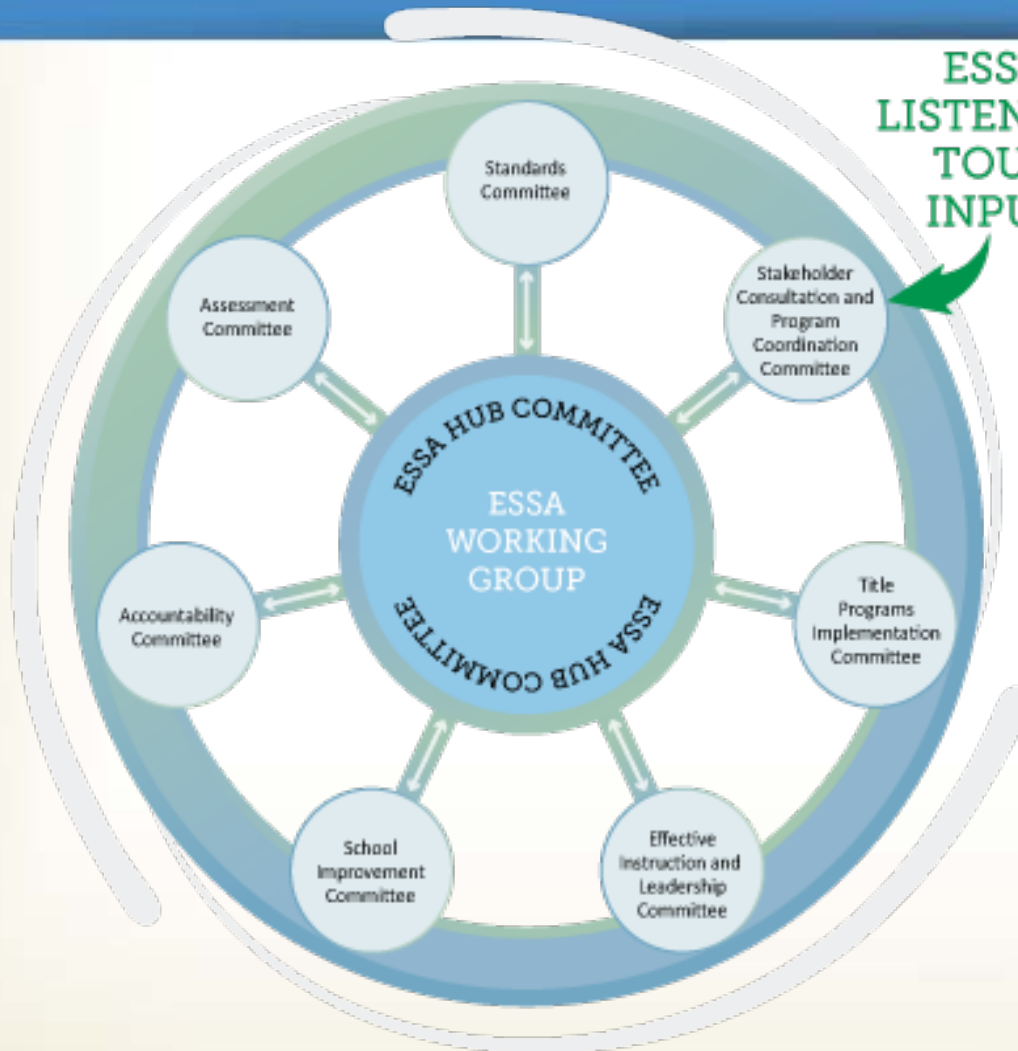
# Process for ESSA State Plan Development: Standards Section



# How and When Will the Standards Spoke Committee Meetings Be Conducted?

Timeline	Tasks
August 18, 3:30 – 4:30	Informational webinar about the Standards Spoke Committee
August 22	Sign-up deadline for committee
August 24	<ul style="list-style-type: none"><li>• Committee members are announced and added to standards spoke committee webpage</li><li>• Committee members have access to draft outline</li></ul>
August 29; 3:30 – 4:30	Virtual committee meeting to discuss questions regarding draft outline
September 1	Input due for section outline
September 8; 3:00 – 4:30	Virtual committee meeting to review draft outline
September 15	Committee members have access to the first draft of the section
September 22; 3:00 – 4:30	Virtual committee meeting to review first draft of the section
<b>September 29</b>	<b>Feedback due for first draft of the section</b>
October 6	Committee members have access to second draft of the section

# ESSA State Plan Development



## APPROVAL\*

- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

\* List of approvers is dictated in the federal law.

## CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community



# Section Components

- A. Challenging Academic Content Standards and Aligned Academic Achievement Standards.**
- B. Alternate Academic Achievement Standards.**
- C. English Language Proficiency Standards.**



# Component A: Challenging Academic Content Standards and Aligned Academic Achievement Standards

## Requirements to address:

- 1. Assurance that the state has adopted challenging standards**
- 2. The standards apply to all public schools**
- 3. The standards include at minimum the subject areas of mathematics, reading or language arts, and science, and**
- 4. The standards are aligned with credit-bearing coursework and state career and technical education standards**

# Component B: Alternative Academic Achievement Standards

Requirements to address:

The alternative achievement standards must...

- 1. Be aligned with the state academic standards**
- 2. Promote access to the general education curriculum**
- 3. Reflect professional judgment as to the highest possible standards achievable by such students**
- 4. Be designated in the individualized education program for each such student as the academic achievement standards that will be used for the student**
- 5. Be aligned to ensure that a student who meets the alternate academic achievement standards is on track to pursue postsecondary education or employment.**

# Component C: English Language Proficiency Standards

**Requirements to address:**

**The State has adopted English language proficiency standards that...**

- 1. Are derived from the four recognized domains of speaking, listening, reading, and writing**
- 2. Address the different proficiency levels of English learners**
- 3. Align with the State's challenging academic standards**

# Q & A



# Work Plan Reminder

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# Wrap Up

