



**COLORADO**

**Department of Education**

**ESEA Reauthorization  
Update  
Every Student Succeeds Act (ESSA)**

State Board of Education Meeting

December 9, 2015

# Every Student Succeeds Act (ESSA)

- **Compromise bill created by the conference committee**
  - Every Child Succeeds Act (Senate)
  - Student Success Act (House)
- **House approved on Dec. 2<sup>nd</sup> 359-64**
- **Senate approved this morning 85-12**
- **President's desk before the end of 2015**
- **Waivers implemented through August 2016**
- **ESSA implementation timeline**
  - Programs in 2016-17
  - Accountability in 2017-18



# Assessment Requirements

- **Grades 3-8 and once in high school (grads 9-12)- in English Language Arts and Math**
- **Science assessed once per grade span (3-5, 6-9, 10-12)**
- **May be able to use a “nationally-recognized high school academic assessment” at high school level**
- **Assessments may be computer adaptive**
- **Includes assessment notification requirements**
- **Includes funds for audits of state and local assessments**



# Assessment Requirements, cont.

- **Opt- out provisions**

- 95% participation rate requirements overall and for disaggregated groups
- Must be factored into accountability; states determine how
- Allow opt-out laws

- **Assessment pilot options**

- 7 states
- Similar to New Hampshire flexibility



# Accountability Requirements

1. Achievement on state test (disaggregated)
2. English language proficiency
3. Additional academic factor (with disaggregated results; could be growth)
4. **Other System Quality Indicator**
  - E and M- Student engagement, educator engagement, access to and completion of advanced coursework, post-secondary readiness, school climate/safety, or other. (must be disaggregated)
  - High schools- measure of opportunity to learn/PWR graduation rates (must be disaggregated)
5. High schools- graduation rates

# Accountability and Participation

- **95% participation requirement must be considered in accountability determinations**

# School Identification and Support

- **Identify (at least once every 3 years) and address**
  - the lowest performing 5% of schools
  - schools where less than two thirds of students graduate
  - schools with struggling subgroups
- **Performance challenges addressed with “evidence-based interventions”**
- **7% of state allocation for Title I for school improvement**
- **No more specific Turnaround Grant models/requirements**

# Educators

- **No requirement for teacher evaluation**
  - May use funds to support the work
- **“Highly qualified teacher” requirement is gone**
- **Must report on teacher qualifications**



# Programs

- Existing programs may be:
  - Consolidated
  - Continued
  - Eliminated
- New programs created (early childhood preschool development grants)
- <http://blogs.edweek.org/edweek/campaign-k-12/Programs%20Authorized%20in%20the%20Conference%20Agreement%20on%20S%20%20%201177v2.pdf>

# Title I and II Allocations

## ■ Title I Allocations

- No student level portability
- Pilot for weighted student funding
  - 50 districts- determined at district level
- No changes to the funding formula

## ■ Title II funding allocation adjusted to send more funds to rural states

# Title IV: 21<sup>st</sup> Century Schools

- **Title IV: Part A: Student Support and Academic Achievement Grants**
- **Districts that get more than \$30,000 must spend**
  - At least 20% on at least one activity that helps students become “well-rounded”
  - Another 20% on at least one activity that helps kids be safe and healthy
  - No more than 15% can go to technology infrastructure
- **Additional funds for 21<sup>st</sup> Century Community Learning Centers Grant and Charter Schools**

# Next Steps

- **President - signature**
- **U.S. Department of Education – regulatory process**
- **CDE - input for implementation**
- **State law – areas of new flexibility**
- **State plans due by July 1**
  - State Board of Education
  - Governor