



MENU OF SUPPORTS

The Menu of Supports is a summary of the services offered in the EASI application. For more detailed information regarding each service refer to the information sheets available within the application.

| EXPLORATION SUPPORTS | | | | |
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| LEAs interested in funds and/or services to explore a solution for the identified school(s) or particular populations within an identified school. This is a planning phase with a small allocation for implementation activities upon CDE approval. | | | | |
| Support | Description | Eligibility | Duration | Available Funds |
| <u>Diagnostic Review</u> - Holistic Review - AEC and Online Review - English Language Development (ELD) Review - District Early Literacy Instructional Program Review | External reviews are an important component in helping a school prepare for rapid, effective turnaround work. The types of available reviews have expanded within the last year to include the traditional holistic diagnostic review that looks at the comprehensive school system, as well as specialized reviews for schools that want a more detailed look at programming. View the list of Holistic Providers which includes providers that have expertise with special education programs. | | 1 Year | \$10,000-\$25,000 per school/district depending on review type |
| <u>Stakeholder and Community Engagement Planning</u> | State and federal expectations highlight the importance of stakeholder engagement (e.g., building leadership, teachers, families, community members, local board members) throughout the school improvement process. Funding for this opportunity may be used for (1) contracting with a facilitator that has knowledge of working with the selected stakeholders and background knowledge of the content area, and (2) costs associated with the stakeholder engagement proposed activities. | LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) | 1 Year | Up to \$10,000 per school/district |
| <u>Improvement Planning</u> | The improvement planning component is intended to build upon the external review and stakeholder engagement work. Available supports include: <ul style="list-style-type: none"> • Assistance on data gathering and organizing (pre-planning for data analysis) • Review of student performance data • Identification of trends and performance challenges • Prioritization of performance challenges • Root cause analysis (including integration of the external review) • Target setting • Action planning • Progress monitoring | | 1 Year | Up to \$2,000 to partner with CDE; Up to \$25,000 for external partner per school/district |
| <u>Early Implementation</u> | Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work. <ul style="list-style-type: none"> • costs for school leadership to attend related professional learning • staff stipends and/or substitute pay to create time for job-embedded learning opportunities and/or time for collaboration leadership/teacher development | | 1 Year | Up to \$10,000 per school/district |



DISTRICT DESIGNED AND LED IMPROVEMENT STRATEGIES

LEAs have a plan or are already implementing a plan that meets requirements for school(s) and is interested in pursuing grant funds to support activities.

| Support | Description | Eligibility | Duration | Available Funds |
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| <u>District Designed and Led Improvement Strategies</u> | Through the District Designed and Led (DDL), districts are encouraged to initiate and expand supports for schools in need of improvement. This route is a good fit for districts and their schools that have invested in a comprehensive needs assessment, solid planning, and are ready for implementation – or that have seen positive results and would like to expand programming. To be awarded funds under this application, proposals must demonstrate that the LEA and school(s) are building from established processes for the cross-cutting elements, including stakeholder engagement, improvement planning, use of evidence-based interventions (EBI), evaluation, and reporting | LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) | Up to 2.5 Years | Up to \$25,000 for schools identified for TS or ATS; Up to \$50,000 for schools identified for CS; Up to \$50,000 for schools on the accountability clock |

OFFERED SERVICES

LEAs interested in applying for an existing CDE program or support aimed at improving school systems. Services may include a comprehensive approach that includes planning and implementation phases.

| Support | Description | Eligibility | Duration | Available Funds |
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| <u>Accountability Pathways Planning and Implementation</u> | The Accountability Pathways Planning and Implementation is intended to support Local Educational Agencies (LEAs) and schools with planning for and implementing the statutory options, or pathways, for persistently low-performing schools and LEAs. For those nearing the end of the Accountability Clock (year 3 or later), the grant can support exploring the pathways, taking thoughtful action, and increasing readiness for discussions with the State Board of Education. For those who receive a directed action from the state board, the grant can support implementation of the approved pathway plan. | <ul style="list-style-type: none"> • Schools in Year 3, 4 or 5 of Priority Improvement or Turnaround for a planning grant; or a school that has had an action directed by the State Board of Education for an implementation grant • LEAs in Year 3, 4 or 5 of Priority Improvement or Turnaround for a planning grant; or an LEA that has had an action directed by the State Board of Education for an implementation grant | 1 Year for Planning Up to 2.5 Years for Implementation | Up to \$30,000 per year for Pathways Planning and up to \$100,000 per year for Implementation per school. LEAs applying on behalf of multiple schools (at least three schools) and/or the LEA itself may request no more than \$400,000 per year. If a district is applying for pathways planning and pathways implementation, the total award shall not exceed \$400,000 per year (including previous awards). |



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| <p><u>Colorado Multi-Tiered System of Supports (CO-MTSS)</u></p> | <p>Colorado Multi-Tiered System of Supports (CO-MTSS) is defined as a prevention-based framework of team-driven data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, LEA, region, and state level. Our mission is to shape, develop, and increase the collective capacity of schools and LEAs to implement and sustain a multi-tiered system of supports through a problem-solving culture that integrates data, practices, and systems to improve educational outcomes for every student.</p> | <ul style="list-style-type: none"> • LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround) and • LEAs that commit to partnering with CO-MTSS staff to focus on systemic change through professional learning and capacity-building. | <p>Up to 2.5 Years</p> | <p>New LEAs - \$5,000 for first six months, \$65,000 per year after</p> <p>Returning LEAs - \$32,500 for first six months, \$65,000 per year after</p> |
| <p><u>Connect for Success (CFS)</u></p> | <p>Connect for Success is an opportunity for schools identified for support and improvement to connect with and learn from some of Colorado’s High Achieving Schools (HAS) Schools that participate in the Connect for Success grant receive a diagnostic visit and a report that includes recommendations from a CDE team based on the findings of the HAS study, the opportunity to visit one of the High Achieving Schools and support from CDE in developing an action plan based on the team’s findings.</p> | <p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch).</p> <p>This grant opportunity is not a good fit for schools that currently have</p> <ul style="list-style-type: none"> • Pathways • Turnaround Network • In year 4 or later on the state accountability clock | <p>Up to 2.5 Years</p> | <p>\$20,000 per school for year 1, \$80,000 per school for years 2-3</p> |
| <p><u>School Turnaround Leadership Development Program (STLD)</u></p> | <p>The STLD Program offers the opportunity for Colorado educators to connect and partner with leadership development programs that are specifically focused on developing leaders to serve students in low-performing schools.</p> | <p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch).</p> | <p>Varies, Based on Provider Programs</p> | <p>Varies, Based on Provider Programs</p> <p>View the list of turnaround leadership development providers</p> |



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| <p><u>School Turnaround Network</u></p> | <p>The Colorado Turnaround Network will accelerate student achievement for select schools through targeted support, resources, and flexibility. The Network is a highly collaborative and accountable endeavor between local schools, their LEAs, and the Colorado Department of Education. Schools in the Network will benefit from enhanced diagnostic reviews and planning support; personalized, professional learning opportunities with a cohort of peer schools; and additional resources through supplemental grant funding. All participating Network schools will receive access to specialized professional development, on-site performance management sessions, quarterly Network events, and principal supervisor cohort gatherings.</p> | <p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch).</p> <p>This grant opportunity is not a good fit for schools that currently have</p> <ul style="list-style-type: none"> • Connect for Success | <p>Up to 3.5 Years</p> | <p>\$30,000 per school for year 1 (can be split between 2020-2021 and 2021-2022), \$75,000 per school for year 2 (2022-2023), \$30,000 per school for year 3 (2023-2024)</p> |
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PILOTED SERVICES

LEAs and schools interested in applying for participation in a new piloted support aimed at improving school systems.

| Support | Description | Eligibility | Duration | Available Funds |
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| <p><u>Facilitated Board Training for School Improvement Pilot</u></p> | <p>The primary objectives of the program include: 1) increased understanding of effective governance practices and board member roles and responsibilities, 2) increased board member understanding and support of district improvement efforts, and 3) a developed action plan for improving academic outcomes. The pilot’s theory is that participation in the training will lead to improved student academic performance over time as measured by Colorado’s educational accountability system.</p> | <p>Local boards and superintendents that (a) have schools identified through state accountability measures (i.e., Turnaround, Priority Improvement, On Watch) and (b) are interested in strengthening governing practices for stronger school improvement and</p> | <p>One Year</p> | <p>Up to \$10,000 per School Board</p> |