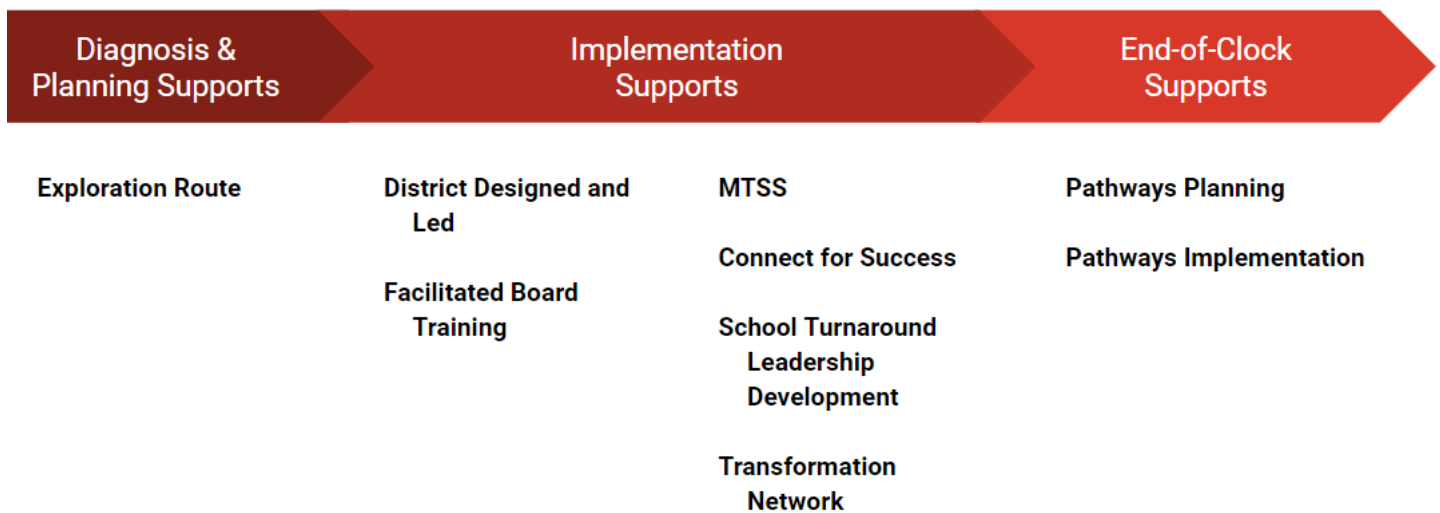


## EASI Routes and Supports Available



## EASI Application Processes and Timeline

<b>End of September 2022</b>	EASI Application Available
<b>Wednesday, October 19, 2022</b>	Virtual EASI Fair
<b>Friday, December 9, 2022</b>	Applications due to CDE by 11:59 pm
<b>December 12, 2022- January 31, 2023</b>	Review of Applications
<b>January 31, 2023</b>	Applicants will be notified of application status.
<b>February 2023</b>	LEAs receiving grants will work with CDE to finalize grant activities, budget, and implementation timeline.

## Resources in this packet

- [EASI Routes](#): Highlights and Fit Considerations: *Start here for an overall description of each route and things to consider as you’re deciding which will fit your needs.*
- [EASI Route Menu of Supports](#): *More detailed information about each route, including specific eligibility, duration, funding amounts.*
- [EASI Route Contacts](#)
- Links:
  - [Fact Sheets for each EASI Route](#)
  - [CDE-approved External Providers](#)
  - [Prioritization Criteria and List](#)

## EASI Routes: Highlights and Fit Considerations

EASI Service	Highlights	Good Fit Considerations
<b>Exploration Services: Diagnostic and Planning Supports</b>		
<b>School Exploration Services</b>		
<b>School Holistic Review and Planning</b>	<ul style="list-style-type: none"> <li>- Holistic review of school systems aligned to the Four Domains for Rapid School Improvement</li> <li>- Schools select a CDE approved external provider to facilitate review and planning processes</li> <li>- Stakeholder engagement, planning, early implementation</li> </ul>	<ul style="list-style-type: none"> <li>- Newly identified schools or schools that have never received a diagnostic</li> <li>- Schools that may need a partner in diagnosing and prioritizing needs and strategies</li> </ul>
<b>Specialized School Review and Planning: Language Learner Partnership</b>	<ul style="list-style-type: none"> <li>- CDE facilitated diagnostic review and planning support</li> <li>- Stakeholder engagement, planning, early implementation funds</li> <li>- CDE support for initial implementation</li> </ul>	<ul style="list-style-type: none"> <li>- TS or ATS schools identified for ELL/MLL student performance</li> <li>- Schools serving high numbers of ELL/MLL students</li> </ul>
<b>Specialized School Review and Planning: AEC and Online schools</b>	<ul style="list-style-type: none"> <li>- CDE facilitated diagnostic review and planning support</li> <li>- Stakeholder engagement, planning, early implementation funds</li> <li>- CDE support for initial implementation</li> </ul>	<ul style="list-style-type: none"> <li>- AEC or online schools identified for CS Low Graduation and/or Priority Improvement or Turnaround</li> </ul>
<b>District Exploration Services</b>		
<b>District Strategic Planning</b>	<ul style="list-style-type: none"> <li>- Review of district systems necessary to support school improvement, prioritization, and strategic planning</li> <li>- Districts select a CDE approved external provider to facilitate review and planning processes</li> <li>- Stakeholder engagement, planning, early implementation</li> </ul>	<ul style="list-style-type: none"> <li>- Districts with more than one identified school</li> <li>- Districts with a district rating of Priority Improvement or Turnaround</li> </ul>
<b>Specialized District Review and Planning: Early Literacy</b>	<ul style="list-style-type: none"> <li>- CDE facilitated diagnostic review and planning support</li> <li>- Stakeholder engagement, planning, early implementation</li> </ul>	<ul style="list-style-type: none"> <li>- Districts with high numbers of SRD students</li> <li>- Districts seeking to adopt/fully implement CDE approved early literacy curriculum</li> </ul>
<b>Specialized District Review and Planning: Language Learner Partnership</b>	<ul style="list-style-type: none"> <li>- CDE facilitated diagnostic review and planning support</li> <li>- Stakeholder engagement, planning, early implementation</li> <li>- CDE support for initial implementation</li> </ul>	<ul style="list-style-type: none"> <li>- Districts with significant number of ELL/MLL students</li> <li>- Districts with multiple schools identified for ELL/MLL student performance</li> </ul>

EASI Service	Highlights	Good Fit Considerations
<b>CDE-Offered Services (Implementation Supports)</b>		
<b>Connect for Success</b>	<ul style="list-style-type: none"> <li>- Year 1 CDE diagnostic and planning support</li> <li>- Facilitated visits to high achieving schools</li> <li>- Ongoing on-site coaching and progress monitoring</li> <li>- Cohort-based professional learning</li> </ul>	<ul style="list-style-type: none"> <li>- Schools wishing to learn from other high achieving school visits</li> <li>- Schools work with CDE coach on implementation based on school plan</li> <li>- Not a fit for schools in Transformation Network late on clock, AEC or online schools</li> </ul>
<b>Transformation Network</b>	<ul style="list-style-type: none"> <li>- Year 1 CDE diagnostic and planning support</li> <li>- Ongoing on-site coaching and progress monitoring</li> <li>- Cohort-based professional learning</li> <li>- Strong alignment to the Four Domains for Rapid School Improvement framework</li> </ul>	<ul style="list-style-type: none"> <li>- Schools seeking structured coaching and support in improving systems and practices aligned to the Four Domains for Rapid School Improvement</li> <li>- Schools work with CDE coach on implementation based on school plan and Four Domain framework</li> <li>- Not a good fit for schools with new leader, Connect for Success, or online schools</li> </ul>
<b>School Turnaround Leadership Development (STLD)</b>	<ul style="list-style-type: none"> <li>- Must work with an approved CDE STLD provider</li> <li>- Two focus areas: Holistic turnaround leadership and Leadership for Students with Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>- Districts or schools with new leaders and/or building a turnaround leadership bench</li> <li>- Schools identified as TS or ATS for students with disabilities</li> <li>- Schools have autonomy on implementation and work directly with external provider</li> </ul>
<b>MTSS</b>	<ul style="list-style-type: none"> <li>- District-level teams focus on building district MTSS systems</li> <li>- Includes significant technical assistance and training from CDE</li> <li>- EASI grant provides additional implementation funds</li> </ul>	<ul style="list-style-type: none"> <li>- Districts seeking to build comprehensive MTSS systems as primary improvement lever</li> <li>- Requires district leadership participation</li> <li>- Approved districts work closely with CDE staff on implementation using CDE framework(s)</li> </ul>

EASI Service	Highlights	Good Fit Considerations
<b>Other Services (Implementation Support)</b>		
<b>District Designed and Led (DDL)</b>	<ul style="list-style-type: none"> <li>- Requires a prior external diagnostic and improvement plan</li> <li>- Funding and support for an existing improvement plan utilizing <a href="#">evidence-based interventions</a> (EBI)</li> <li>- May be school-specific or build district supports for multiple identified schools</li> </ul>	<ul style="list-style-type: none"> <li>- Great deal of autonomy in implementation</li> <li>- Requires existing district capacity to implement and/or working with an external provider to build capacity to implement</li> <li>- CDE staff provide limited support through twice a year implementation check-ins</li> </ul>
<b>Board Facilitated Training</b>	<ul style="list-style-type: none"> <li>- District board training in good governance principles and practices and board levers for school improvement</li> <li>- Utilizes training material from Center for School Turnaround</li> </ul>	<ul style="list-style-type: none"> <li>- Districts with significant numbers of new board members</li> <li>- Districts with a significant number of identified schools and/or a district level rating of Priority Improvement or Turnaround</li> <li>- Districts with schools late on clock or subject to a State Board order</li> </ul> <p>Note: Charter school boards should consider working with a provider who specializes in charter school governance</p>
<b>CDE-Offered Services (End-of-Clock Supports)</b>		
<b>Pathways Planning</b>	<ul style="list-style-type: none"> <li>- Funding to support schools or districts in exploring available state end-of-clock pathways and doing initial planning</li> <li>- Schools or districts receiving this grant are encouraged to work with an approved external provider on pathways planning, if appropriate to the school/district context</li> </ul>	<ul style="list-style-type: none"> <li>- Schools or districts in Years 3-5 on clock</li> </ul>
<b>Pathways Implementation</b>	<ul style="list-style-type: none"> <li>- Funding to support schools or districts in implementation of State Board Ordered Pathways plan</li> <li>- Schools or districts receiving this grant are encouraged to work with an approved external partner to support implementation, if appropriate to the school/district context</li> </ul>	<ul style="list-style-type: none"> <li>- Schools or districts with an approved Pathways Plan and a State Board order in place</li> </ul>

## EASI Menu of Supports

The Menu of Supports is a summary of the services offered in the EASI application. For more detailed information regarding each service refer to the information sheets available within the application.

<b>EXPLORATION SUPPORTS</b> LEAs interested in funds and/or services to conduct a review of key systems (district or school), stakeholder engagement, improvement planning, and initial implementation. Exploration support activities are a precursor to applying for full implementation grants (e.g. District Designed and Led).				
Support	Description	Eligibility	Duration	Available Funds
<p><b><u>School Holistic Reviews (external provider)</u></b></p> <ul style="list-style-type: none"> <li>- Holistic Review</li> <li>- All holistic reviews include funding for all the required activities listed in the description column</li> </ul> <p><b>OR</b></p> <p><b><u>School Specialized reviews (CDE facilitates)</u></b></p> <ul style="list-style-type: none"> <li>- AEC and Online Review</li> <li>- Language Learner Partnership (formerly known as ELD) Review</li> <li>- All specialized reviews include funding for all the required activities listed in the description column</li> </ul>	<p><i>The components of the Exploration route assist LEAs in identifying areas of strength and need (External Diagnostic Review), engaging a variety of stakeholders in improvement conversations (Stakeholder Engagement), and building a plan centered around those prioritized needs (Improvement Planning).</i></p> <p><b><u>School Diagnostic Reviews</u></b>                      External reviews are an important component in helping a school prepare for rapid, effective turnaround work. The types of available reviews include the traditional holistic diagnostic review that looks at the comprehensive school system, as well as specialized reviews for schools that want a more detailed look at programming.</p> <p><b><u>Stakeholder Engagement</u></b>                      State and federal expectations highlight the importance of stakeholder engagement (e.g., building leadership, teachers, families, community members, local board members) throughout the school improvement process.</p> <p><b><u>Improvement Planning</u></b>                      The improvement planning component is intended to build upon the diagnostic review and stakeholder engagement work.</p> <p><b><u>Early Implementation</u></b>                      Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p>	<p>1 Year</p>	<p style="text-align: center;"><u>Specialized Reviews Total Grant (CDE facilitates)</u> \$42,000</p> <p style="text-align: center;"><u>Holistic Reviews Total Grant (External provider facilitates)</u> \$80,000</p> <p style="text-align: center;"><i>See Exploration Route Fact Sheet for recommended funds allocations.</i></p>

<p><b><u>District Specialized Reviews</u></b></p> <ul style="list-style-type: none"> <li>- Language Learner Partnership (formerly known as ELD) – CDE facilitates</li> <li>- Early literacy – CDE facilitates</li> <li>- All specialized reviews include funding for all the required activities listed in the description column</li> </ul> <p><b><u>District Strategic Planning</u></b></p> <ul style="list-style-type: none"> <li>- Systems review</li> <li>- Stakeholder engagement</li> <li>- Improvement planning</li> <li>- Early implementation support</li> </ul>	<p><b><u>Stakeholder Engagement</u></b></p> <p>State and federal expectations highlight the importance of stakeholder engagement (e.g., building leadership, teachers, families, community members, local board members) throughout the school improvement process.</p> <p><b><u>Improvement Planning</u></b></p> <p>The improvement planning component is intended to build upon the specialized review and stakeholder engagement work.</p> <p><b><u>Early Implementation</u></b></p> <p>Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p>	<p>1 Year</p>	<p><u>Specialized Reviews Total Grant (CDE facilitates)</u> \$42,000</p> <p><u>District Strategic Planning Total Grant (External provider facilitates)</u> \$80,000- \$150,000</p> <p><i>See Exploration Route Fact Sheet for recommended funds allocations</i></p>
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**DISTRICT DESIGNED AND LED IMPROVEMENT STRATEGIES**

LEAs have a plan or are already implementing a plan that meets requirements for school(s) and is interested in pursuing grant funds to support activities.

Support	Description	Eligibility	Duration	Available Funds
<p><b><u>District Designed and Led Improvement Strategies</u></b></p>	<p>Through the District Designed and Led (DDL), districts are encouraged to initiate and expand supports for schools in need of improvement. This route is a good fit for districts and schools that have invested in a comprehensive needs assessment, solid planning, and are ready for implementation or that have seen positive results and would like to expand programming. To be awarded funds under this application, proposals must demonstrate that the LEA and school(s) are building from established processes for the cross-cutting elements, including stakeholder engagement, improvement planning, use of evidence-based interventions (EBI), evaluation, and reporting</p> <p>View the list of <a href="#">School Improvement Providers</a> that might be able to assist with DDL Strategy implementation.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or schools with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p>	<p>Up to 2.5 Years</p>	<p>Up to \$25,000 for schools identified for TS or ATS; Up to \$50,000 for schools identified for CS; Up to \$25,000 for schools identified as Improvement; up to \$50,000 for schools on the accountability clock</p>

**OFFERED SERVICES**

LEAs interested in applying for an existing CDE program or support aimed at improving school systems. Services may include a comprehensive approach that includes planning and implementation phases.

Support	Description	Eligibility	Duration	Available Funds
<p><a href="#"><u>Accountability Pathways Planning and Implementation</u></a></p>	<p>The Accountability Pathways Planning and Implementation is intended to support Local Educational Agencies (LEAs) and schools with planning for and implementing the statutory options, or pathways, for persistently low-performing schools and LEAs. For those nearing the end of the Accountability Clock (year 3 or later), the grant can support exploring the pathways, taking thoughtful action, and increasing readiness for discussions with the State Board of Education. For those who receive a directed action from the state board, the grant can support implementation of the approved pathway plan.</p>	<p>Schools in Year 3, 4 or 5 of Priority Improvement or Turnaround for a planning grant; or a school that has had an action directed by the State Board of Education for an implementation grant</p> <p>LEAs in Year 3, 4 or 5 of Priority Improvement or Turnaround for a planning grant; or an LEA that has had an action directed by the State Board of Education for an implementation grant</p>	<p>1 Year for Planning</p> <p>Up to 2.5 Years for Implementation</p>	<p>Up to \$30,000 per year for Pathways Planning and up to \$100,000 per year for Implementation per school.</p> <p>LEAs applying on behalf of multiple schools (at least three schools) and/or the LEA itself may request no more than \$400,000 per year.</p> <p>If a district is applying for pathways planning and pathways implementation, the total award shall not exceed \$400,000 per year (including previous awards).</p>
<p><a href="#"><u>Colorado Multi-Tiered System of Supports (COMTSS)</u></a></p>	<p><b>Colorado Multi-Tiered System of Supports (COMTSS)</b> is defined as a prevention-based framework of team-driven data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, LEA, region, and state level. Our mission is to shape, develop, and increase the collective capacity of schools and LEAs to implement and sustain a multi-tiered system of supports through a problem-solving culture that integrates data, practices, and systems to improve educational outcomes for every student.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p> <p>LEAs that commit to partnering with COMTSS staff to focus on systemic change through professional learning and capacity-building.</p>	<p>Up to 2.5 Years</p>	<p>New LEAs - \$5,000 for first six months, \$65,000 per year after</p> <p>Returning LEAs - \$32,500 for first six months, \$65,000 per year after</p>

OFFERED SERVICES				
LEAs interested in applying for an existing CDE program or support aimed at improving school systems. Services may include a comprehensive approach that includes planning and implementation phases.				
Support	Description	Eligibility	Duration	Available Funds
<p style="text-align: center;"><a href="#"><u>Connect for Success (CFS)</u></a></p>	<p>Connect for Success is an opportunity for schools identified for support and improvement to connect with and learn from some of Colorado’s High Achieving Schools (HAS) Schools that participate in the Connect for Success grant receive a diagnostic visit and a report that includes recommendations from a CDE team based on the findings of the HAS study, the opportunity to visit one of the High Achieving Schools and support from CDE in developing an action plan based on the team’s findings.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p> <p>This grant opportunity is not a good fit for online schools or schools that currently have</p> <ul style="list-style-type: none"> <li>• Pathways</li> <li>• Transformation Network</li> <li>• In year 4 or later on the state accountability clock</li> </ul>	<p>Up to 2.5 Years</p>	<p>\$20,000 per school for year 1, \$80,000 per school for years 2-3</p>
<p style="text-align: center;"><a href="#"><u>School Turnaround Leadership Development Program (STLD)</u></a></p>	<p>The STLD Program offers the opportunity for Colorado educators to connect and partner with leadership development programs that are specifically focused on developing leaders to serve students in low-performing schools.</p> <p>There are two types of STLD programs: general turnaround leadership and leadership for systems and services for students with disabilities.</p>	<p>LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or with a State identification of Improvement, Priority Improvement, Turnaround, On Watch</p>	<p>Varies, Based on Provider Programs</p>	<p>Varies, Based on Provider Programs</p> <p><a href="#"><u>View the list of turnaround leadership development providers</u></a></p>



OFFERED SERVICES				
LEAs interested in applying for an existing CDE program or support aimed at improving school systems. Services may include a comprehensive approach that includes planning and implementation phases.				
Support	Description	Eligibility	Duration	Available Funds
<a href="#"><u>School Transformation Network</u></a>	The Colorado Transformation Network will accelerate student achievement for select schools through targeted support, resources, and flexibility. The Network is a highly collaborative and accountable endeavor between local schools, their LEAs, and the Colorado Department of Education. Schools in the Network will benefit from enhanced diagnostic reviews and planning support; personalized, professional learning opportunities with a cohort of peer schools; and additional resources through supplemental grant funding. All participating Network schools will receive access to specialized professional development, on-site performance management sessions, quarterly Network events, and principal supervisor cohort gatherings.	LEAs with schools identified for improvement under ESSA (i.e., Comprehensive, Targeted, Additional Targeted) and/or with a State identification of Improvement, Priority Improvement, Turnaround, On Watch  This grant opportunity is not a good fit for schools that currently have Connect for Success	Up to 3.5 Years	\$30,000 per school for year 1 (can be split between 2021-2022 and 2022-2023), \$75,000 per school for year 2 (2023-2024), \$30,000 per school for year 3 (2024-2025)
<a href="#"><u>Continuation of Offered Services</u></a>	This service provides additional support and funding to sites that have one more year of Connect for Success, School Transformation Network or Colorado Multi-Tiered System of Support (COMTSS) or whose funding for these services has ended. Sites will select one evidence-based strategy that has proven to have significant impact on the site’s program for the funding.	LEAs that will be ending their funding in either June 30, 2021 or will end June 30, 2022 for Connect for Success, School Transformation Network, or COMTSS.	Up to 1.5 years	Up to \$40,000 (January 1, 2022 – June 30, 2023)

OTHER SERVICES				
LEAs interested in building local board capacity to support school improvement				
Support	Description	Eligibility	Duration	Available Funds
<a href="#"><u>Facilitated Board Training for School Improvement</u></a>	The primary objectives of the program include:  1) increased understanding of effective governance practices and board member roles and responsibilities, 2) increased board member understanding and support of district improvement efforts, and 3) a developed action plan for improving academic outcomes.  The program’s theory is that participation in the training will lead to improved student academic performance over time as measured by Colorado’s educational accountability system.	Local boards and superintendents that (a) have schools identified through state accountability measures (i.e., Turnaround, Priority Improvement, Improvement, On Watch) and (b) are interested in strengthening governing practices for stronger school improvement.	One Year	Up to \$10,000 per School Board

## EASI Route Fact Sheets

- [Exploration Route](#)
- [District Designed and Led \(DDL\)](#)
- [Facilitated Board Training](#)
- [Connect for Success \(CFS\)](#)
- [Colorado Multi-Tiered System of Supports \(CO-MTSS\)](#)
- [School Turnaround Leadership Development \(STLD\)](#)
- [Transformation Network](#)
- [Accountability Pathways Planning and Implementation](#)

## EASI Route Contacts

General Application Questions	Laura Meushaw   <a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a>
Online Application Technical Assistance	Kim Burnham   <a href="mailto:Burnham_K@cde.state.co.us">Burnham_K@cde.state.co.us</a>
Budget Questions	Evan Davis   <a href="mailto:Davis_E@cde.state.co.us">Davis_E@cde.state.co.us</a>
For District-Specific Questions	Contact the <a href="#">CDE Support Coordinator</a> assigned to the district.
<b>Exploration Supports Route</b>	
Exploration Activities (Diagnostic Review, Community Engagement, Improvement Planning)	Lauren Hesse   <a href="mailto:Hesse_L@cde.state.co.us">Hesse_L@cde.state.co.us</a> Laura Meushaw   <a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a>
<b>District Designed and Led Improvement Strategies Route</b>	
District Designed and Led Improvement Strategies	Laura Meushaw   <a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a> [Contact your assigned <a href="#">Support Coordinator</a> for planning tailored to your local context.]
<b>Offered Services Route</b>	
Accountability Pathways Planning and Implementation	Lindsey Jaeckel   <a href="mailto:Jaeckel_L@cde.state.co.us">Jaeckel_L@cde.state.co.us</a>
Colorado Multi-Tiered System of Supports (CO-MTSS)	Kristen Brown, PhD   <a href="mailto:Brown_Kristen@cde.state.co.us">Brown_Kristen@cde.state.co.us</a>
Connect for Success	Laura Meushaw   <a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a>
School Turnaround Leadership Development	Carol Mehesy   <a href="mailto:Mehesy_c@cde.state.co.us">Mehesy_c@cde.state.co.us</a>
Turnaround Network	Nicole Monet   <a href="mailto:Monet_N@cde.state.co.us">Monet_N@cde.state.co.us</a>
Continuation of Offered Services	Laura Meushaw, Nicole Monet, or Kristen Brown ( <i>depending on the service to be continued</i> ).
<b>Piloted Services Route</b>	
Facilitated Board Training for School Improvement Pilot	Dan Jorgensen   <a href="mailto:Jorgensen_D@cde.state.co.us">Jorgensen_D@cde.state.co.us</a>

## CDE-Approved External Providers

Many EASI routes provide funding to work with external partners who can add expertise and/or capacity to school improvement efforts. See the full list of providers, including any areas of specialization, and their application materials on the [CDE Advisory List of Providers website](#).

## EASI Prioritization Process

When we are unable to fund all approvable applications, CDE uses a prioritization process to allocate EASI funds. For more information, see the [EASI Prioritization Overview](#) or check your school or district's [Eligibility & Prioritization Points](#).