



COLORADO
Department of Education

**ESSA Committee of Practitioners
Meeting
April 20, 2017**

Agenda

- ESSA State Plan update
- Planning for implementation in 2017-18
- Monitoring plan update
- Title IV, Part A information item
- Consolidated Application update: training plans
- Scheduling 2017-18 meetings

ESSA State Plan Update

- The Colorado State Board of Education approved Colorado's ESSA State Plan for submission to the U.S. Department of Education on April 13, 2017!



Implementation Plan

- 2017-18 plan for the CoP organized around the following areas of the ESSA State Plan:
 - System of performance management
 - Accountability
 - Supporting excellent educators
 - Well-rounded education for students
 - School improvement
 - Individual Title programs
- Clearly identified deliverables and responsibilities to guide the work
- The draft handout is just a structure with some possible elements.
 - Is anything missing? What suggestions do you have for using this structure?

Working Groups

- Need: working groups to engage with CDE for at least the next year to design effective systems of support and promote statewide collaboration
- Who: CoP members in collaboration with other district and school practitioners who possess relevant expertise
- Topics:
 - Equitable services to non-public Schools
 - Supporting charter schools with ESSA programs
 - Monitoring ESSA programs
 - School improvement

Meeting Frequency

- Should the CoP...
 - continue to meet only quarterly?
 - meet every other month?
 - meet monthly?
- Should working groups...
 - meet monthly?
 - meet once between CoP meetings?
- Special meeting in August
 - Approve updated bylaws
 - Elect new officers

Updating the Bylaws

- Existing Bylaws extend beyond minimum ESSA requirements.
- The transition to ESSA gives us the opportunity to make updates to the aspects of our Bylaws that are not constrained by ESSA requirements.
- There is a need for the CoP and CDE to identify any updates that are needed in order to ensure:
 - Equitable representation among practitioners and regions
 - Equitable opportunity to participate
 - Effective partnership between the Committee and CDE

Discussion

- Form groups of 3-5 people and, referencing the statutory requirements, membership roster, and CoP Bylaws handouts, discuss the following questions (~20 minutes):
 - Does the current membership align with section 3.1 of the Bylaws?
 - Do the existing procedures in sections 3.1-3.4 ensure equitable representation and opportunity to participate?
 - Have we adhered to sections 5.1-6.4?
 - Are any changes to 5.1-6.4 needed?
 - What improvements could be made to ensure communications channels are maximized between CDE, CoP members, and the regions and professional groups represented?
- We will share out as a large group after the small group discussion.

Break for lunch

12:30 – 1:00

CDE System of Performance Management



Goals of the Monitoring System

- **Focus on what matters:** by ensuring LEAs are making progress through implementation of federal programs toward increasing student achievement and improving the quality of instruction provided to all students;
- **Reduce burden on LEAs:** by combining and streamlining performance review protocols;
- **Improve communication with LEAs:** by strengthening the constructive partnership between CDE and LEAs through continuous feedback and assessment of the CDE performance review system;
- **Differentiate and customize support for LEAs:** by using the performance review system to identify technical assistance to support LEA needs and the areas where LEAs are making progress and can serve as a model or resource for other LEAs; and
- **Ensure basic ESEA requirements are met:** by reviewing programmatic and fiscal requirements to safeguard public funds from waste, fraud, and abuse.

Overview of the Monitoring System

- Monitoring is guided by a performance-based risk assessment and will be carried out through a combination of:
 - universal oversight and technical assistance opportunities, and
 - targeted desk reviews and onsite program reviews.
- LEAs will receive a differentiated review based on the results of the risk assessment, which is tailored for each LEA based on their unique characteristics.
- All reviews will include universal activities and some will include targeted and intensive program review activities.
- Monitoring begins during the application review process and provides an opportunity to support, collect and evaluate information provided by LEAs to show compliance with program requirements.

Monitoring Working Group

- June - Day 1
 - Review compliance monitoring indicators and support CDE in building out adequate evidence, identifying documents that districts would need support or that CDE could provide a template for, and identifying any templates they may already have that would meet the need.
- July - Day 2
 - Review the onsite staff, family, and student interview questions and provide feedback create additional questions.
- 5-20 people that represent the diverse demographics of the state and various roles in the districts
- After CoP members volunteer for the work groups, CDE will reach out to additional school and district leaders to join.

Working Group Participation

We'd like to capture some information from you today in order to:

- 1. make sure we have an accurate record of Committee members' participation in working groups and sub-committees across CDE; and
- 2. provide members an opportunity to indicate their interest in participating in the 2017-18 working groups.

<https://www.surveymonkey.com/r/essacop2017>

Title IV, Part A

Update



Title IV, Part A Update

- No news on appropriations, but...
- CDE has confirmed that if Colorado does not receive sufficient funds to sub-grant a minimum of \$10,000 to each LEA, CDE will ratably reduce LEA allocations as required by section 4105(b) of the ESSA.
- We will reach out individually to LEAs whose allocations will be subject to ratable reduction.

Title IV, Part A Estimates

- We have calculated estimates using appropriated in the most recent U.S. Senate, Labor, Health and Human Services, Education Appropriations Subcommittee bill (\$300 million).
- Since Colorado represents 1.2% of poverty in all the states, CDE estimates that Colorado's allocation in the event that \$300 million is appropriated to the program nationally would be \$3.6 million.
- This would leave \$3.42 million for local allocations.

Consolidated Application

Training and Support Update



Status Update

- Consolidated Application communications (see handouts) were sent to EDAC and Colorado BOCES Association.
- These communication documents will now be sent out via:
 - E-mail blast to Consolidated Application contacts
 - Scoop announcement
 - Post to website
- Trainings are planned to begin as soon as platform opens (soon)

Differentiated Supports

Subject	Format	More information
Program basics and allowable uses	Virtual Academy	http://www.cde.state.co.us/fedprograms/virtualacademy
LEA Plan questions and online platform training	In-person trainings (one webinar)	http://www.cde.state.co.us/fedprograms/consapp/index
Planning support	Facilitated meetings by request	http://www.cde.state.co.us/fedprograms/consapp/index

Training Locations

- Dates will be announced when the online platform opens.
- Planned locations:
 - Pueblo
 - Rifle
 - Durango
 - Greeley
 - Denver

Calendaring the 2017-18 Committee of Practitioners meetings



Meeting Adjourned

Have a great summer!

