

CDE MEETING AGENDA



COLORADO
Department of Education

VISION

All students graduate ready for college and careers, and prepared to be productive citizens of Colorado.

MISSION

Ensuring equity and opportunity for every student, every step of the way.



Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners

Date & Time: February 13, 2020 from 10:00 to 3:00 pm

Location: Colorado Children's Campaign (1580 Lincoln St, #420, Denver, CO 80202) [Eventbrite Register Page](#)

Meeting Leads: Clint Allison, Laura Gorman, Brad Bylsma

Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE's responsibilities under the Elementary and Secondary Education Act, including:

Attendees:

Agenda Items and Next Steps

Headline Time Presenters	Agenda Item	Summary/Notes
Committee Business 10:00-10:15 <i>Clint, Laura, Brad</i> Approve meeting notes: 15 min	Description: Approve notes from previous meetings. CoP Prep: Review notes from previous meetings	
Ed Flex Application: Purpose, Process, Timeline – Brad Bylsma / Pat Chapman / DeLilah Collins 10:15 to 10:45 30 min	Description: Through Ed-Flex, the Secretary delegates to eligible State Educational Agencies (SEA) the ability to waive certain statutory or regulatory education requirements that may impede local efforts to reform and improve education. We would like input from the CoP regarding the draft responses in the Ed-	

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	<p>Flex draft as well as the LEA application for an Ed-Flex waiver.</p> <p>CoP Prep: Review the draft Ed-Flex application</p> <ol style="list-style-type: none"> 1. Purpose and parts of the application 2. Review CDE draft responses 3. Review LEA application for an Ed-Flex waiver 	
<p>Consolidated Application: Proposed Updates – DeLilah Collins 10:45 – 11:45 60 minutes</p>	<p>Description: Committee members will have an opportunity to review the modifications made based on CoP feedback as well as screenshots of the upcoming application.</p> <p>CoP Prep: None</p>	
<p>EBI Jeremy Meredith 11:45 – 12:00 15 min</p>	<p>EBI website resources – The ESEA programs team has developed several web pages and webinars on evidence based interventions (EBIs). The purpose of these resources is to provide education practitioners a conceptual framework to assess evidence strength, consider local context in selecting practices, and access available resources, e.g., clearinghouses and CDE-related</p>	

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	tools/supports. The team would provide a quick intro to the web pages and tools and seek CoP input and feedback.	
Lunch 12:00 – 12:30		
EDT Jeremy Meredith 12:30 – 1:00 30 Min.	EDT Talent Systems Self-Assessment tool – This diagnostic tool was developed to help districts explore solutions to root causes behind disparities in equitable student access to quality teachers. The ESEA Programs team would like to share it with COP, discuss its use in supporting planning of ESEA Title program funds, and gather any feedback.	
Migrant Education Program: Service Delivery Plan and Migrant Application – Tomas Mejia 1:00 – 1:30 30 minutes	Description: Members will receive information and provide feedback regarding an updated submission of our Migrant Application and the Migrant Service Delivery Plan to the USDE Migrant Program Office as a “stand alone” plan. CoP Prep: None	

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More Rigorous Interventions for CS Schools after 3 years of Identification – and ESSA State Plan Accountability Section Revisions 1:30 – 2:30 60 Min	<p>Description: CDE has been working with the Accountability Working Group (AWG, formerly called the Accountability Spoke) to wrap up some remaining decisions pertaining to the accountability section of our approved ESSA State Plan. An update will be provided on CDE's work with the AWG and seek input from the CoP on:</p> <ul style="list-style-type: none"> Exit Criteria and Timeline for schools identified as TS Use of chronic absenteeism as the School Quality/Student Success indicator State-defined more rigorous action for schools identified as CS that do not meet the exit criteria and are re-identified next year <p>CoP Prep: Review (if not yet done so) the table regarding the timeline for exiting schools and further action.</p>	
EASI Summary: 2:30 – 2:50 20 min	<p>Description: CoP will be provided an update regarding the results of the EASI application</p> <p>CoP Prep: None</p>	

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Wrap up and planning for our next meeting 2:50 – 3:00	Next Meeting:	