

# CONSULTATION

## ACCOUNTABILITY AND IMPROVEMENT PLANNING



**COLORADO**  
Department of Education

As districts and schools are preparing for the 2017-18 school year, the Accountability and Improvement Planning units have compiled a list of topics that may be of interest for LEAs, BOCES or other educational groups. In-person meetings and trainings can be customized based on the interest of the group. This includes trainings designed to address both accountability and improvement planning topics.

### Possible Accountability & Data Analysis training topics include:

- **Data Availability and Visualizations:** Overview of CDE data sources and reports.
- **Measures and Metrics of the Performance Framework:** An introductory overview and/or a detailed examination of the performance frameworks.
- **Growth Model:** Understanding the Colorado Growth Model including its calculation, related reports, and implications for improvement efforts including considerations for target setting.
- **School Accreditation and Request to Reconsider Process:** Understanding the process of accrediting schools, the timeline, and the request to reconsider process.
- **Alternative Education Campus Frameworks:** Addressing the basics of the Alternative Education Campus accountability frameworks, including changes to the frameworks for the 2017 release.

### Possible Improvement Planning training topics include:

- **Online UIP System Overview:** Most useful for schools or LEAs transitioning to the online UIP system for the first time from the paper template, or for administrators new to writing UIPs.
- **Making Sense of ESSA and State Accountability Planning Requirements:** Assistance in making sense of the two accountability systems tailored to the LEA's unique context.
- **CMAS PARCC Aggregate Metrics for Improvement Planning:** Including comparison points for disaggregated groups and considerations for improvement planning.
- **Non-assessment Data in the UIP:** How to utilize process and perception data, such as climate and culture indicators for improvement efforts.
- **Leveraging Local Priorities in UIPs:** Identify the role of non-assessment measures and how strategic priorities can be included most effectively in school improvement efforts and where to include them in the UIP, including whole-child, health and wellness.
- **Effective Progress Monitoring:** Considerations for developing an action plan that allows for effective short cycle progress monitoring and adjustment of improvement efforts, including developing measures and metrics for gauging success and progress.
- **Small Systems Resources:** Tools to support simple survey design, cost/benefit ratios, UIP development for small systems.
- **Office Hours:** Customized one-on-one support for UIP consultation, feedback, or problem-solving.

These are suggested topics, and by no means the only content that can be addressed. If there are additional topics or priorities for your group let us know and we will help to design the session. Supports can be provided in a variety of formats, including in person, phone conference, webinar, or office hours.

### Who Can I Contact for More Information?

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