Consolidated Application LEA Plan Questions & Assurances 2017-2018

*This document contains the LEA Plan questions and application assurances. Supporting information is located in the Application Guidance.

Cross Program Questions

1. What is the process for conducting a comprehensive needs assessment at the LEA level, and what support and guidance is provided to schools to conduct school-level comprehensive needs assessments?
2. Describe the notable trends and needs identified in the LEA's comprehensive needs assessments.
3. How has the LEA consulted with the stakeholders (including school and district leaders, teachers, paraprofessionals, specialized instructional support personnel, charter school leaders, parents, community partners, and organizations with relevant and demonstrated expertise), as applicable, to create an ESEA Plan, determine how best to improve activities that aim to increase student achievement consistent with the Colorado Academic Standards (CAS) and Colorado English Language Proficiency (CELP) standards, improve the quality and effectiveness of educators, and provide low-income and minority students greater access to effective educators?
4. Describe how the LEA evaluates the implementation and effectiveness of supports and services provided through ESEA programs and determines when to modify, continue or terminate such services, or the guidance and support the LEA provides to schools when that determination is made at the school level.
5. What strategies are the LEA utilizing, or what guidance and support does the LEA provide to schools, to implement genuine, meaningful, and relevant parent and family partnerships?

Title I, Part A

1. Describe the LEA's process for identifying and monitoring students not meeting or at risk of not meeting Colorado Academic Standards (CAS) and Colorado English Language Proficiency (CELP) standards, or the guidance and support the LEA provides to schools when that determination is made at the school level.
2. Based on your comprehensive needs assessment and process for identifying students not meeting or at risk of not meeting CAS and CELP standards, select the allowable activities below that will be supported with Title I, Part A funds. ***(The list of the allowable activities can be found on pages 10, 11 & 12 in the Consolidated Application Guidance and will be listed in the online application system.)***
3. Describe the services being provided to children and youth experiencing homelessness in coordination with the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.) to support enrollment, attendance, school stability and academic success, and the guidance and support provided at the school level.
4. If the LEA is planning to use Title I, Part A funds to support efforts to reduce discipline practices that remove students from the classroom, provide a description below.
5. How does the LEA plan to address any disparities that result in low-income and minority students being taught at disproportionate rates by ineffective, inexperienced, or out-of-field teachers? If any of these supports are being provided with Federal funds, indicate the budget line item.
6. If the LEA is planning to use Title I, Part A funds to provide support to schools in effectively transitioning students through school and preparing them for college and career readiness, provide a description below.
7. Describe the process the LEA will implement to approve, monitor, and adjust improvement plans for schools identified for targeted support and improvement.

Title I, Part D

1. Select the allowable activities below that will be supported with Title I, Part D funds based on the comprehensive needs assessment and/or other process for identifying the educational needs of the children and youth that will be served. ***(The list of the allowable activities can be found on page 18 in the Consolidated Application Guidance and will be listed in the online application system.)***
2. Describe the formal agreements, regarding the program(s) to be assisted, between the LEA and the local correctional facilities and alternative school programs that serve children and youth involved with the juvenile justice system.

Title II, Part A

1. How will the LEA prioritize Title II, Part A funds to schools that are implementing comprehensive and targeted support and improvement activities and have the highest percentages of low-income students?
2. Select the allowable activities below that will be supported with Title II, Part A funds and describe selected activities. ***(The list of the allowable activities can be found on pages 21 & 22 in the Consolidated Application Guidance and will be listed in the online application system.)***

Title III

1. Select the allowable activities below that will be supported with Title III funds. In the space below, provide a description for the selected activities that explains how each activity at the LEA, Title III consortium region and/or in member district(s) is supplemental to the core programming for English learners (English Language Development (ELD) and content) and how each proposed activity will be used to expand, enhance, or modify existing ELD programs in the LEA, Title III consortium, region, and/or in member district(s). ***(The list of the allowable activities can be found on pages 23 & 24 in the Consolidated Application Guidance and will be listed in the online application system.)***
2. Include a description of the intended outcome(s) for LEAs, Title III consortium regions and/or in member district(s) and how each proposed activity that will be utilized to increase language proficiency and provide equitable access to grade-level content.
3. Describe how the LEA or Title III consortium lead will provide required professional development (PD) for increasing the capacity of principals and other school leaders, administrators, and instructional staff working with English learners (both ELD and content areas) to meet the needs of EL, including offerings provided and supported by funds other than Title III.

Title III Immigrant Set-Aside

1. Describe how Title III, Immigrant Set Aside funds will be used to pay for activities that provide enhanced instructional opportunities for immigrant children and youth in the LEA, Title III consortium region and/or member district(s).

Title IV, Part A

1. Based on the comprehensive needs assessment, select the allowable activities below that will be supported with Title IV, Part A funds. ***(The list of the allowable activities can be found on pages 27 & 28 in the Consolidated Application Guidance and will be listed in the online application system.)***

Consolidated Application Assurances

By checking the assurances, the LEA acknowledges the requirements within the Every Student Succeeds Act and, as the recipient of Federal funding, will take the steps necessary to comply with the assurances and will provide documentation of compliance during monitoring.

GEPA Statement

Section 427 of the United States Department of Education's General Education Provisions Act (GEPA) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant

proposes to take to ensure equitable access to, and participation in, its Federally-assisted programs for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing and describing the activities that are occurring to meet this requirement. GEPA highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, LEAs should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in the Federally-funded project or activity.

Describe and Accept
Describe the steps the LEA is taking to identify and overcome barriers that exist within the LEA related to gender, race, national origin, color, disability, or age. Please provide a clear and succinct description of how the LEA plans to address those barriers that **are applicable to the LEA's circumstances**. The description(s) provided should relate to the LEA's proposed program activities within the consolidated application. *(LEA will provide a description in the online platform)*

Note: You must indicate that the LEA is taking steps to ensure equity and participation in federally funded programs by describing the steps the LEA is taking to remove existing barriers and accepting the terms of the statement below in order to complete the application.

☐ The LEA agrees to take these steps to ensure equitable access to and participation in consolidated federal programs.

Participating Non-public Schools

In order to ensure compliance regarding participation of non-public schools in federal programs, each LEA/BOCES must maintain a record and report to the SEA written affirmation, signed by a representative of the LEA/BOCES and each non-public school, that meaningful consultation with participating non-public school has occurred. This report must be submitted to the SEA's non-public ombudsman prior to submission of the consolidated application.

LEAs are responsible for conducting timely and meaningful consultation with all non-public schools in which a student residing in their district attends. Many LEAs accomplish this by creating inter-district Memorandum of Understanding (MOU) detailing that the LEA will consult with and provide services to the non-public schools within their district boundaries. If the LEA does not have an inter-district MOU on file, the LEA remains responsible for consulting with and providing services to the non-public schools in which a student residing in their district attends, even if the non-public school is not within their boundaries.

All non-public schools that reside in the district will pre-populate in the list below. Indicate their level of participation using the key below and use the "Add Non-public school" button to enter the name(s) of any non-public school that is missing. If a non-public school will participate in Title I, Part A activities, additional information will be required. Select the Title I, Part A district school from the drop down box provided. Enter the number of low-income students who attend the non-public school, but otherwise would have been enrolled in the Title I, Part A district school. Finally, enter the number of non-public school students that will be served. § 1117(b), § 8501(c)(5).

Nonpublic School	Nonpublic School Participating?	Date of Consultation	Title I, Part A Participation	Title II, Part A Participation	Title III Participation	Title IV, Part A Participation	Title V, Part B Participation	Title VI, Part B Participation	2016-2017 EL Participants

☐ The LEA is unaware of any non-public schools within its boundaries with which to engage with in timely and meaningful consultation. Upon becoming aware of a non-public school within the LEA's boundaries, the LEA will

engage in timely and meaningful consultation with private school officials regarding the provision of equitable services to private school children. §§ 1112(c)(2), 1117(a)(1)(A), 11117(b).

- ☐ The LEA has engaged in timely and meaningful consultation with private school officials regarding the provision of equitable services to private school children and has submitted the results of consultation to the non-public school ombudsman in accordance with section 1117. § 1112(c)(2), § 1117(a)(1)(A), § 1117(b).
- ☐ The LEA will provide services to eligible children attending private elementary and secondary schools in accordance with section 1117, including special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c). § 1112(c)(2).
- ☐ The LEA ensures that teachers and families of eligible children participate, on an equitable basis, in parent and family engagement activities under section 1116. § 1117(a)(1)(A).

Indian Education Assurance

Section 8538 of the ESEA, as amended by the ESSA, states that "affected LEAs" consult with Indian tribes or those tribal organizations approved by the tribe, located in the area served by the LEA, prior to submitting a plan or application on issues affecting Native students. § 8538(a)

Affected LEAs – Under section 8538, an affected LEA is one that either: 1.) has 50% or more of its student enrollment made up of an AI/AN students: or 2) received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA, in the previous fiscal year that exceeds $40,000. § 8538(c).

To ensure compliance regarding meaningful consultation with affected LEAs, each LEA must maintain a record and report to the SEA written affirmation, signed by an official of each tribe and/or tribal organization approved by the tribe, located in the area served by the LEA, that the consultation required to determine eligibility has occurred. List all tribes and/or tribal organizations in the area served by the LEA and indicate their level of participation using the key below. Use the "Add" button to enter the name(s) of each tribe and/or tribal organization located in the area served by the LEA, prior to submitting a plan or application for covered programs. § 8538(b).

- ☐ The LEA/BOCES affirms that it has engaged in timely and meaningful consultation and discussion with each of the tribes and/or tribal organizations and institutions, located in the areas served by the LEA and required by section 8538.

Neglected Facilities

It is the LEA's/BOCES' responsibility to ensure that timely and meaningful information is shared with neglected facilities so the neglected facility can make an informed decision about whether to apply to participate with the district in Federal Programs. This section ensures that information is disseminated in a timely and meaningful way.

A table will be pre-populated with all the neglected facilities for which the department has record. LEAs can add facilities that are missing. For Neglected Facilities that accept ESSA funds, the district will include each school's plan for use of funds within the appropriate budget line items under Title IA (Neglected set-aside). Districts will not be submitting individual Neglected Facility plans to CDE for 2017-2018.

Facility Name	**# of Hours Being Served in an Education Program**	**# of Students Being Served as Reported in October**	**Facility Being Served**
Facility Name			Y/N

Delinquent Facilities (Title I-D, Subpart 2)
A table will be pre-populated with all the Delinquent Facilities in the district that are participating in the use of Title I, Part D funds as demonstrated by the submission of the Annual Count of Children. LEAs can add facilities that are missing. For Delinquent Facilities that accept Title I, Part D, ESSA funds, the district will include each facility's plan for use of funds within the appropriate budget line items for Title ID, Delinquent. Districts will not submit individual facility plans to CDE for 2017-2018. The electronic budget must reflect the activities for delinquent facilities for 2017-2018.

Facility Name	# of Hours Being Served in an Education Program	# of Students Being Served as Reported in October	Facility Being Served
Facility Name			Y/N

Read the following assurance and check the box to indicate the LEAs ' understanding of and intent to comply with all program requirements. In order for Title I, Part D to operate effectively, the LEA must communicate with the facility to gather required programmatic information and data for reporting and evaluation purposes. Specifically, the facility is required to submit data for the August CSPR collection and the October Annual Neglected and Delinquent Count. It is the responsibility of the LEA to ensure the facility(s) report data and comply with all other programmatic requirements.
☐By selecting this assurance, the LEA acknowledges the requirements associated with Title I, Part D funds or that the LEA is not eligible for the funds.

Homeless Statement

Check each box below to demonstrate LEA's compliance with the requirements for the LEA's Homeless and Migrant population.	**Yes**
The LEA has a process to identify students who may be experiencing homelessness. § 722(g)(6)(A), 115 Stat. at 2000.	☐
The LEA has a plan to provide educational and other services to children and youths experiencing homelessness who do not attend Title I schools. § 1113(c)(3)(A), 115 Stat. at 1471.	☐
The LEA has, or will adopt, policies and practices to ensure that homeless children and youths experiencing homelessness are not stigmatized or segregated on the basis of their status as homeless. 42 U.S.C. 11432 § 722(g)(1)(J)(i).	☐
The LEA will designate an appropriate staff person, able to carry out the duties assigned to the liaison for homeless children and youth as described in section 722(g)(6)(A) described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. 42 U.S.C. 11433 § 722(g)(1)(J)(ii).	☐
The LEA has, or will adopt, policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following, as applicable: `(I) If the child or youth continues to live in the area served by the LEA in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located. `(II) If the child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local	☐

Check each box below to demonstrate LEA's compliance with the requirements for the LEA's Homeless and Migrant population.	Yes
educational agency in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEA's are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally. (iv) The State and the LEA's in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. 42 U.S.C. 11432 § 722(g)(1)(J)(iii).	
The LEA will adopt policies and practices to ensure participation by liaisons in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator 42 U.S.C. 11432 § 722(g)(1)(J)(ii).	☐

Foster Care Assurance

☐The LEA has, or will adopt, policies and practices to ensure that children in foster care will remain, if possible, in the school in which the child is enrolled at the time placement. When remaining in such school is not in the best interest of the child, the LEA will provide immediate and appropriate enrollment in a new school, with all of the educational records of the child provided to the new school. The LEA has, or will adopt, policies and practices to ensure that the enrolling school will immediately contact the school last attended by the child in foster care to obtain relevant academic and other records. § 1111(g)(1)(E).

ESEA General Assurances

☐ The LEA will ensure that all programs funded under the ESEA will be administered in accordance with all applicable statutes, regulations, program plans, and applications. § 8306(a)(1).

☐ The LEA will ensure that the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in an eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities. § 8306(a)(2)(A).

☐ The LEA will administer the funds and property to the extent required by the authorizing statutes. § 8306(a)(2)(B).

☐The LEA will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation. § 8306(a)(3).

☐The LEA will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials. § 8306(a)(4).

☐ The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program. § 8306(a)(5).

☐ The LEA will submit such reports to the State educational agency and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program. § 8306(a)(6)(A).

☐ The LEA will maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties. § 8306(a)(6)(B).

☐ The LEA afforded a reasonable opportunity for public comment on the application and considered such comment before the application was submitted. § 8306(a)(7).

TITLE IA ASSURANCES

☐ LEAs that choose to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance assure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). § 1112(c)(7).

☐ The LEA will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. § 1112(c)(6).

☐ The LEA will participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). § 1112(c)(3).

☐ To comply with comparability requirements under section 1118(c), the LEA has established and implemented—

(i) a local educational agency-wide salary schedule;

(ii) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and

"(iii) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. § 1118(c)(2)(A)."

☐ The LEA plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and parents of children in schools served under Title I. § 1112(a)(1)(A).

☐ As appropriate, the LEA plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. § 1112(a)(1)(B).

☐ The LEA will ensure that migratory children and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I. § 1112(c)(1).

☐ The LEA will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services. § 1112(c)(2).

☐ The LEA will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. § 1112(c)(4).

☐ The LEA will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. § 1112(c)(5)(A).

☐ The LEA will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will:

(i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and

(ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if—

(I) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
(II) the LEA agrees to pay for the cost of such transportation; or
(III) the LEA and the local child welfare agency agree to share the cost of such transportation.
§ 1112(c)(5)(B).

☐ The LEA is complying with the Parents Right to Know provisions under section 1112(e), prior to, and throughout, each school year as of the date of application. § 1112(e)

☐ LEA has developed jointly with, agreed on with, and distributed to, parents and family members of participating children a written parent and family engagement policy. § 1116(a)(2)

☐ The policy shall establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the agency will—

(A) involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).
(B) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
(C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
(D) conduct, with meaningful involvement of parents and family members, annual evaluations of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, or disabled, have limited English proficiency or, have limited literacy, or are of any racial or ethnic minority background);
(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
(iii) strategies to support successful school and family interactions;
(E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and
(F) involve parents in the activities of schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. § 1116(a)(2).

☐ If the LEA plan is not satisfactory to the parents of participating children, the LEA will submit any parent comments on the plan to the SEA at the time of the submission of the LEA plan. § 1116(b)(4). Submit parent comments to consolidatedapplications@cde.state.co.us

☐ The LEA affirms that each school the LEA proposes to serve with school improvement funds will receive all of the State and local funds it would have received in the absence of funds received under this section. 1003(e)(2)

Title I Part A - Homeless

The McKinney-Vento program (Title X-C) is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, the State must ensure that each homeless student has equal access to the same free, appropriate public education as other children and youth. Homeless students should have access to educational and other services needed to enable them to meet the same challenging State student academic achievement standards to which all students are held. In addition, homeless students may not be

separated from the mainstream school environment. States and LEA's are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.

☐ An LEA receiving Title I, Part A funds must include in its local plan a description of how the plan is coordinated with the McKinney-Vento Act. The local plan must describe services provided to homeless children.

Title I, Part A - Migrant

The Migrant Education Program, Title 1, Part C of the ESEA supports high quality and comprehensive educational programs and services for migratory children, who often face academic and social challenges due to the disruption of frequent mobility. The Migrant Education Program's purpose is to ensure that migratory children receive equitable and appropriate educational and support services that address their individual needs in a coordinated and efficient manner. In order to achieve its purpose, the State oversees, provides training and services, and funds five regional Migrant Education Programs. These regional programs work with school districts and the community to identify and serve migratory students. The coordination of goals, training, collaboration and effort between the state and regions provides the continuity and efficiency that furthers the goal of post-secondary and workforce readiness for migrant students. § 1112(b)(1)(E)(ii).

☐ The LEA/BOCES has a plan that ensures that migratory and formerly migratory children are identified to receive services on the same basis as other children. § 1112(c)(1).

Title IIA Assurances

☐ The LEA will comply with section 8501, which requires that —Educational services and other benefits provided under this section for private school children, teachers, and other educational personnel shall be equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel participating in the program and shall be provided in a timely manner. § 2102(b)(2)(E).

☐ The LEA will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. § 2102(b)(2)(F).

Title III Assurances

LEA Assurances

☐ The LEA is complying with the Parents Right to Know provisions under section 1112(e), prior to, and throughout, each school year as of the date of application. § 3116(b)(4)(A).

☐ The LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners. § 3116(b)(4)(B).

☐ The LEA assures that consultation has occurred with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III plan. § 3116(b)(4)(C).

☐ The LEA will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. § 3116(b)(4)(D).

☐ The LEA certifies that all teachers in any ELD program for English learners that is, or will be, funded with Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. § 3116(c).

☐ By accepting Title III Immigrant Set-Aside funds, the LEA understands the funds are intended to support activities that provide enhanced instructional opportunities for immigrant children and youth and agrees to comply with all associated program requirements. § 3115(e). – Only required if accepting Title III – SA funds

BOCES Assurances

☐ The Title III consortium lead assures consultation has occurred regarding the following district level assurances:
☐ The member district is complying with the Parents Right to Know provisions under section 1112(e), prior to, and throughout, each school year as of the date of application. § 3116(b)(4)(A).
☐ The member district is not in violation of any State law, including State constitutional law, regarding the education of English learners. § 3116(b)(4)(B).
☐ The member district assures that consultation has occurred with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III plan. § 3116(b)(4)(C).
☐ The member district will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. § 3116(b)(4)(D).
☐ The member district certifies that all teachers in any ELD program for English learners that is, or will be, funded with Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. § 3116(c).
☐ By accepting Title III Immigrant Set-Aside funds, the Title III consortium lead assures consultation has occurred with member districts and that the member districts understand the funds are intended to support activities that provide enhanced instructional opportunities for immigrant children and youth and agrees to comply with all associated program requirements. § 3115(e). Only required if accepting Title III – SA funds.

Title IV Assurances

The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. § 4106(e)(2)(A). *** LEAs receiving <$30K must check at least one of these two assurances***

- ☐ The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. § 4106(e)(2)(B).
- ☐ The LEA or consortium will annually report to the State how funds are being used to meet the requirements that LEAs receiving at least $30,000 must:
    - conduct a comprehensive needs assessment every 3 years
    - use at least 20% of the funds to support activities related to well-rounded educational opportunities
    - use at least 20% of the funds to support safe and healthy students
    - use a portion of the funds to support the improvement of the use of educational technology, and
    - prioritize the funds toward high-need schools in the district. § 4106(a)(2), § 4106(e)(2)(C)-(F).

TITLE VI, Part B ASSURANCES (for budgeting 016-17 carryover funds if applicable)

- ☐ The LEA understands and intends to comply with all program requirements: Recognizing that unique needs of rural school districts and that the formula grant allocations are often too small to be effective in meeting their intended purposes, the Rural Education Achievement Program may generally be used to support the intent and activities authorized under the ESSA Title programs.