

CoP Meeting 4.20.17

10:00 am-

Meeting called to order

10:05- 3:30

Minutes approved unanimously by all

ESSA State plan update:

Pat Chapman: updated CoP on changes made to plan based on public comment, the USDE guidance, and the boards suggestions. On the 13<sup>th</sup> of April the board unanimously approved the plan. "from public comments, we heard that we they are happy the CDE is going to continue stakeholder engagement under ESSA, but the board questioned the diversity of the stakeholder group." CDE has been asked to do more and reach out to more parents and teachers within communities participating on committees. We have been asked to strengthen committee work with teachers. We have heard that we have not had adequate representation to represent those with populations. We would like to move forward with the groups that we have made connections with on committees. Under ESEA and NCLB the language was very specific that these funds should target the students who are farthest behind. The language is different under ESSA, and the board feels the same. This will lead into our discussion into today, in regards to membership, participation, presenting materials ahead of time, and continuing transparency and continuing to move things forward.

USDE took away the requirement that we continue stakeholder consultation, although we opted to continue that plan.

Priorities this year are to finalize criteria for EL exit, provide support to schools, and to finalize teacher equity requirements.

Pat Chapman: "We now have until May 3<sup>rd</sup> to submit, if there are any changes that are made based on the governors review, we will communicate that to CoP" The plan for today is to talk about membership, purpose etc for CoP. In a few instances the Colorado State Board of Education specifically references the membership, asking to broaden membership.

Laura Gorman- "I agree with Pat in terms of size. When you have large groups it's harder to get things done and make decision points when we have people who are in the learning process of the application".

John McKay- "We need to establish a norm of what is expected for members before a meeting. It was complicated and necessary to review and provide feedback on materials. It probably was not the most authentic representation. We should create a paid position if we have parent involvement because they are being asked to take time off work etc."

Pat- "One of the public comments recommended a focus group approach to make materials and participation more meaningful to parents. In order to leverage the information and material for CoP, CDE really needs to provide adequate time for review. "

Laura- "I feel like this year has been an outlier for this group. There have been so many changes and unknowns. Maybe this is a good time to talk about it and get a reset for next year"

Pat- "This is by far the most engagement we have had with the CoP and stakeholder engagement than any other state plan. The implementation of the plan is now the focus"

Lucinda- "It would be great to follow up with listening tours and invite Title representative, families, and CoP members to explain what we are doing to implement ESSA"

Pat- "We have talked about doing a follow up listening tour, and we still need to do some sort of follow up. At the moment we do not have the funds, but we want to provide an opportunity to give input and close the loop for those who participated in listening tour"

Mary Ellen- "I feel like this group's focus has been the Consapp. For next year, I think we can provide the most meaningful feedback to the state based on how we are going to implement our local plan."

Pat- I think that's the discussion for today, but implementation of ESSA will be huge for the state moving forward.

Implementation Plan:

Jennifer Simons- The plan is to put together a structure for next year and how this will help.

Mary Ellen- I appreciated the use of the website and having all of the documents posted to the website.

John McKay- it seems like a lot of categories, is there a way we can consolidate it, or not do some of it?

Jennifer- Most of those is Title specific, we won't bring every title to every meeting, but there is a way to consolidate these.

Brad- this work plan will help us to be more proactive

Mitzi- could there be a rural ed group? This could help is

Next topic meeting amount

Jennifer- how often should we meet?

John- quarterly is not enough, if we are going to have working groups it needs to be every other month.

Jennifer- for those who have to travel a little further what do you think?

Arlene- we should think about skype options for when we can't travel. I do think it makes more sense to meet quarterly. What could be done through summer?

Brad- yes, one of the proposals this afternoon would be to bring up the discussion

Lori- we need to make sure that there is better technology if we are going to meet more often.

Laura- for a lot of districts, June is awful.

Mary Ellen- if there is a way to have a work group or CoP meets before or after big trainings.

Jennifer- It may be possible to travel more than get better technology

Lori and Mary Ellen- we move to schedule meetings now.

Every 3<sup>rd</sup> Thursday of every two months CoP:

1. August 24<sup>th</sup>
2. October 26<sup>th</sup>
3. December 14<sup>th</sup>
4. February 22<sup>nd</sup>
5. April 26<sup>th</sup>
6. May 17<sup>th</sup>

Discussion about Bylaws:

Laura- is it appropriate for a paraprofessional to participate?

Lori- I think that a teacher cabinet, would be more effective for the CoP to bring issues concerning teachers and request feedback

Mary Ellen- We should add an additional category for “student supports” etc. We need to spell out the name of committee. Is this truly just a requirement of Title I? How should we go about replacing people who represent specific populations? How do we go about replacing people whose term has ended? When does their term begin?

Pat- it was only a Title I requirement, but as a state we broadened it to incorporate all Title programs years ago. 3 years is a reasonable amount to require.

Clint-3.2- are you being approved for an additional 3 year term as a committee? How does someone continue after they are re-elected?

Amy- I think it should be 1 year after they are re-elected?

Arlene- 4 years ago it was hard to get people to serve, but that might not be the case with ESSA.

Mary Ellen- Should a person be limited to serving for two terms?

Lori- No, there is something to be said about experience and having seen things change.

Pat- I also argue that it's good to have a combination of both people so that we are having engaging conversation etc.

Chewy- My concern is having representation in all areas of the state.

Pat- it's good to be mindful of the regions, but also small and large systems.

Clint- I believe we should have a renewal every year after term limits

Pat- 1 three year term, and then each additional term is granted upon the committee

Amy- we need to determine when we vote on committee members so that districts can plan accordingly.

Motion made to have votes during the last meeting of the year.

Jennifer- how does everyone feel about 1 term and then voted on each year?

Amy- the one term concerns me, I think there should be a possibility of 2 terms.

Jennifer- that makes sense, but having the year to year option protects the group from large upcoming projects.

Mitzi- how will the bylaw edits be determined?

Jennifer- we will take feedback back and then vote next meeting.

Mary Ellen- keeps language consistent in bylaws concerning work groups.

Colleen- it would be a good idea to add definition section to beginning of document

Monitoring plan:

Chewy- along with CoP, are there any other groups we would like to include for the summer monitoring work group?

Laura- who are we specifically pointing?

Lindsay- if we involve teachers/ etc they will be Title teachers. This year will also be a pilot year and will be working through it as we go. In the August meeting we will identify what we will specifically focus on.

Lori- it is crucial to understand the heavy lift for schools this year.

Brad- we need these small groups to help facilitate this discussion and communicate that the SEA is here to support the LEA.

Mary Ellen- if you are going to be monitoring ESSA, you need to let people know what year they are being monitored.

Brad- it's all about supporting them to insure that the LEA creates a quality program and design a system that makes sense.

Amy- In the past it was mentioned that this would be a joint review with ESSU, is that still the case?

Brad- no, but we are making sure that our processes are still aligned and make sense.

Team filled out survey for working groups.

Title IV update-

David- every state gets their proportionate share of title IV using their title I funds. There is a 10,000 threshold. This means we cannot allocate less than 10,000.

John- can you talk about the timeline when we will get our allocations

David- once congress approves the budget. The USDE has been doing all of the prep work beforehand. We have had a plan to expedite the process to get allocations to the districts.

Jennifer- When you are thinking about this, for LEA's if you receive more than 30,000 from this allocation, there are additional requirements

Consapp update-

DeLilah- waiting for EDAC stamp. Looking for discussion from CoP. This is the communication package we will send out to all the LEAs.

John- why does EDAC need to stamp it?

DeLilah- any data collection that we send out needs an EDAC stamp. This year has been a bit different because of the heavy lift of the consapp.

Brad- this is just our last bit of information to display how these responses can be developed. I think it reflects the conversations we have had all year.

John- I want to give these thumbs up, because our districts need this. We want to get the ball rolling.

Mary Ellen- I will give two thumbs up and appreciates the work that the CDE did to make the questions reasonable.

Roy- I think it would help if there was some kind of cross walk when the cop received updated documents

Mitzi moved to accept the consapp guidance and questions. Laura seconded it, and all in favor.

Meeting adjourned at 2:30.