



What Do District Facilitators Do?

Family, School, and Community Partnerships

District facilitators help schools set a course, stay on course, reach their goals, share ideas with each other, and continue their plans and programs of partnerships. Facilitators are essential for helping all schools improve their partnership programs, reach all families, and continue to build knowledge and skills over time. The Lead and Succeed inventory shares about 50 leadership and facilitative activities that district leaders might conduct in their locations. No one is expected to conduct all 50 activities, and so the following are ten essential actions that have been shown to help FSCP teams begin to build site-specific goal-linked partnership programs

- Help each school establish a Family, School, and Community Partnerships (FSCP) team.
- Provide training to FSCP teams to help them understand the six National Standards for Family-School Partnerships and Colorado's P-12 FSCP Framework and how to apply the framework to reach specific school improvement goals, such as improving attendance, achievement, behavior, and a school climate of partnership.
- Guide each FSCP team to use the framework to write a goal-linked One-Year Action Plan for Partnerships.
- Help FSCP teams focus on meeting specific challenges to engage all families and to increase the success of their practices of partnership.
- Help schools' FSCP teams assess the results of their practices of partnership by assessing how each activity worked and in annual evaluations of program qualities and progress.
- Meet with or contact FSCP team leaders and team members at least once a month.
- Conduct quarterly cluster meetings for small groups of FSCP team chairs or co-chairs to share best practices and to discuss problems and solutions.
- Meet with principals at the start of the school year to clarify how the district facilitator will assist the school and how the principal will support the work of the FSCP team.
- Conduct an end-of-year celebration with all schools' FSCP teams to share best practices, discuss and solve challenges, and continue planning for the next school year.
- Conduct other activities that assist FSCP teams with their work, such as presentations to teachers, families, the School Improvement Team, and others.

Facilitators also conduct district-level meetings and presentations. They may:

- Meet with district administrators to discuss their expectations for the district's culture of partnerships and clarify how they will encourage principals to support the work of their school-based FSCP teams.
- Make presentations to groups of principals, administrators, the school board, other district leaders, families, or other groups interested in improving partnerships.