



Intentional FSCP Time for Teachers

Teachers need dedicated and protected time for implementing family, school, and community partnerships (FSCP). To help teachers most effectively use this time, provide them with resources, strategies, and templates for building strong partnerships with families that are practical, easy to use, and time efficient. These should focus on communication, collaboration, and shared goals. The following is a suggested structure for implementing intentional FSCP time for teachers.

1. [Reframe](#) the Importance of FSCP:

Why it matters:

Briefly explain the positive impact of FSCP on student achievement, school climate, and overall well-being.

Benefits for educators:

Highlight how strong teacher-family partnerships can ease workload, enhance teaching practices, and lead to more engaged and successful students.

FSCP Vision:

Clearly articulate the district and school's goals and expectations for FSCP.

2. Plan for Dedicated FSCP Time:

Time Allocation: Specify how dedicated time will be used. There are a variety of ways to schedule this time.

- **One Planning Period Per Day:** Many schools follow this pattern, with one of those periods per week dedicated to collaborative planning.
- **Extended Blocks:** Consider scheduling two planning periods back-to-back on one day to allow for more in-depth planning.
- **Banking Time:** Reduce planning time on a few days to increase time on another day.
- **Beginning and End of Day:** Reorganize time that teachers have at the beginning and end of the day to have intentional family engagement work time.
- **Day 1/Day 2 Schedule:** This framework allows for classes to meet for 90 minutes on an alternate day basis, with the 90-minute period divided into a 45-minute team meeting and a 45-minute intentional family engagement work time.
- **Communication Plan:** Develop a clear communication plan to inform families about the dedicated time and its purpose.



3. Share Techniques for Building Relationships and Fostering Collaboration:

Active Listening:

Encourage teachers to actively listen to families' concerns, perspectives, and goals.

Cultural Responsiveness:

Emphasize the importance of understanding and respecting diverse family cultures and backgrounds.

Shared Goals:

Help teachers and families collaborate to set shared goals for student success.

Celebrating Successes:

Recognize and celebrate both individual and collective achievements.

4. Show How to Measure the Impact:

Tracking Engagement:

Suggest ways to track partnership activities and measure their impact (e.g., attendance records, surveys, feedback forms).

Feedback Mechanisms:

Provide school leaders tools and strategies for gathering feedback from families and teachers.

Continuous Improvement:

Encourage ongoing reflection and improvement of FSCP practices.

5. Provide Additional Resources:

Links to External Resources:

Include links to reputable organizations and websites that offer resources on FSCP. Some helpful CDE links are:

- CDE's [Promising Partnership Practices](#)
- [Continuum of High Impact Strategies for Student Success](#)

Contact Information:

Provide contact information for district staff who can offer support and guidance on FSCP.

