



SB 21-274, Facility Schools Model Workgroup Meeting Notes

December 2, 2021, 9:00 - 12:00 PM Virtual - Zoom Meeting

Workgroup Members Present: Laurie Burney, Kari Chapman, Michele Craig, Stacey Davis, Wendy Dunaway, Paul Foster, Samantha Garrett, Sonjia Hunt, Elizabeth Lucier, Sandy Malouff, Becky Miller-Updike, David Molineux, Kelly O'Shea, Erin Osterhaus, Steven Ramirez, Deon Roberts, Robin Singer, Judy Stirman, Ann Symalla, Barb Taylor, Kevin Tracy, Callan Ware, Maureen Welch, Laura Writebol

Workgroup Members Absent: Whitney Bennett-Clear, Doug Hainley, Germaine Meehan, Brandon Miller, Tiffeny O'Dell, Betsy Pepper, Caroleena Steen

Guest Observers: Lori Kochevar, Sonia Sutton, Isabel Broer, Rob Hernandez, Rob Harris, Dani Lawrence

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC, Quinn Enright, CDE

Analysis Team: Nick Stellitano and Kate McDonald – Dillinger Research & Applied Data

Reviewed the [Guidelines for Interaction, Deliberation and Collaboration](#).

Discussed webinar logistics for the meeting and the agenda topic labeling system that will be used on all future agendas.

Accountability:

- The majority of members completed the survey sent by DillingerRAD on November 16, 2021.

Public Comment: Two public comments were made over the course of the meeting from Rob Hernandez, former state senator, and Dani Lawrence, parent advocate.

1. Our 7 month work plan & discussion of our deliverables

- 1) Dillinger Research & Applied Data presented a high-level overview of the workgroup's December to June work plan - The workgroup wants to ensure input from various stakeholders (advocates, rural, school districts, human services, parents/guardians), and to be geographically reflective of the state.
- 2) The potential deliverables will be written recommendations to CDE and the JBC, and summaries of information and data collected regarding funding, capacity and students of facility schools.

2. Workgroup Survey - why, who, & first wave data review

- 1) Dillinger Research & Applied Data presented selected aggregate and anonymous results from the Workgroup Perspectives Survey.
- 2) Decision by consensus: Funding was confirmed by the workgroup as their initial, primary focus with regards to system change.
- 3) Discussion ensued related to the funding questions on the Survey
- 4) It was noted that although funding was prioritized, it was acknowledged that students and facilities are very much interconnected and we will be addressing those areas as well through our work.

3. Design Challenges: we need your input and feedback

Discussion: 'What is the most impactful issue for 'model' redesign?'

- 1) The workgroup reflected on the survey responses, which can be found in the [December 2 Survey Responses document](#).

Discussion: improving the guiding questions related to funding, to be used for the forthcoming Facility School Survey

Breakout Groups: groups met separately then reported highlights of their discussions to the whole Workgroup. Slides 14 and 15 provided instruction on the task.

Common themes from workgroup breakout groups:

1. Developing a tiered system approach may help ensure that needs are being met.
2. A better understanding of what a base level of funding would look like may help to create a starting point for funding discussions.
3. Developing a clear picture of how current funds are being used and where there is unmet need will help ensure that a robust model can be developed that addresses capacity, continuum, and funding issues.

4. Design Thinking: ways to empathize and capture insights from Parents & Guardians

- 1) Discussion ensued on the ways and means to effectively capture input and insights from the Parent/Guardian/Advocate/Student 'consumers'. A list of options (slide 19) was reviewed during this discussion. The workgroup voted on how best to initially engage the Parent/Guardian/Advocate 'consumers' and at least eleven members present at this time chose (B) to set up a parent/guardian survey for Facility Schools to administer. The workgroup members also supported (C) to offer separate times for workgroup members to hear from the Parent/Guardian/Advocate consumers.
 - The workgroup suggested expanding the survey to include parents/guardians from school district, private, DHS, DYS, and other placements.
 - Workgroup members also suggested that the survey be open to the public to ensure representation from all geographic areas of the state.
- 2) The workgroup brought up questions on how schools can best determine student needs, how to engage parent/guardian stakeholders and how to engage current and former student stakeholders.
 - Within HIPAA and FERPA and following specific processes, the workgroup is allowed to have focus groups and interviews with facility schools youth.
 - There are groups of former foster youth that could offer the workgroup an opportunity to interview adults with lived experience.

Next Steps

- Next meeting is January 7, 9:00 - Noon
- Meeting schedule and other information is on the workgroup webpage. Reminder to refer public consumers to access information on the workgroup webpage. <http://www.cde.state.co.us/facilityschools/facilityschools-modelworkgroup>