



2021 Equity & Excellence Learning Series Agenda

June 16 & 17, 23 & 24

*Reflect, Reset, Reimagine: Tools and
Strategies to Accelerate Student Learning
and Well-Being in Colorado*



COLORADO
Department of Education

Agenda: Wednesday, June 16

Responding to a Pandemic's Impact on Colorado Students and Staff: Recovery Planning to Reset and Reimagine the Future

- 8:30 - 8:50** **Welcome**
Jeremy Meredith, E&E Learning Series Coordinator and ESEA Senior Consultant,
Colorado Department of Education (CDE)
- 8:50 - 9:10** **Keynote Speaker**
Dr. Katy Anthes, Commissioner, CDE
- 9:10 - 9:15** **Welcome Student Keynote**
Lynne DeSousa, E&E Program Team Lead and MTSS Specialist, RtI & PBIS
Integration Coordinator, CDE
- 9:15 - 9:35** **Mohamed Ibrahim**
Student, Wiggins High School and Delegate to the US Youth Senate Delegate
- 9:35 - 9:45** **Active Reflection**
Jeremy Meredith, CDE
- 9:45 - 10:00** **Break and Transition to Response Plan Session**
- 10:00 - 10:30** **Planning to Address COVID-19 Impacts on Schools**
Welcome and Toolkit orientation - Rhonda Haniford, Associate Commissioner of
School Quality and Support, CDE and Response Planning Team
- 10:30 - 10:40** **Transition to Breakouts**
- 10:40 - 11:40** **Breakout Session 1 (please choose one)**
- ***Establish the Why*** - Christina Monaco, Field Service Manager, CDE
 - ***Identify and Prioritize Needs*** - Denille LePlatt, Director of Rural Services,
CDE
 - ***Consider Return on Investment*** - Paul Foster, Ed.D., Executive Director,
Exceptional Student Services Unit, CDE
 - ***Make a Plan to Address Needs*** - Lauren Hesse, School Improvement
Specialist, CDE
- 11:40 - 11:50** **Break and Transition to Breakout Session 2**
- 11:50 - 1:00** **Breakout Session 2 (please choose one)**
- ***Establish the Why*** - Christina Monaco, Field Service Manager, CDE
 - ***Identify and Prioritize Needs*** - Denille LePlatt, Director of Rural Services,
CDE

- **Consider Return on Investment** - Paul Foster, Ed.D., Executive Director, Exceptional Student Services Unit, CDE
- **Make a Plan to Address Needs** - Lauren Hesse, School Improvement Specialist, CDE

Agenda: Thursday, June 17

Laying the Groundwork for Recovery: Strategies to Strengthen Staff and Student Mental Health, Self-Care, and Connection

- 8:30 - 8:40** **Welcome**
Olivia Gillespie, Reading, Writing, and Communicating Content Specialist, Colorado Department of Education (CDE)
- 8:40 - 9:25** **Keynote Speaker**
Dr. Byron McClure, School Psychologist
- 9:25 - 9:40** **Active Reflection**
Olivia Gillespie
- 9:40 - 10:00** **Laying the Groundwork for Recovery**
Misti Ruthven, Executive Director, Student Pathways Division, CDE
- 10:00 - 10:10** **Transition to Breakouts**
- 10:10 - 11:10** **Breakout Session 1 (please choose one)**
- ***From Crisis, Anxiety and Stress to Wellness*** - Bill Brown, Affective Needs Serious Emotional Disability Specialist, CDE
 - ***Reflect, Reset and Reimagine SEL: Expanding on Social Emotional Learning and Wellness for Educators, Students, and Families*** - Michelle Malvey, School Health Training Consultant, CDE
 - ***TIPPS for Recovery: A Trauma-Informed Program for Promoting Success.*** Leandra Parris, Assistant Professor, Program Coordinator, William & Mary
 - ***Leading through Hard Times with a Restorative Lens*** - Jen Gallegos, Director of Student Discipline, Jefferson County Schools, Colorado State RJ Council and Jeffco Schools.
 - ***Food and Mood- Supporting Students, Staff, and the Community through Wellness*** - Traci Pole, MBA, MS, Assistant Regional Administrator, Health and Human Services; Caitlin Merlo, Centers for Disease Control and Prevention; Gina O'Brian, United States Department of Agriculture (USDA); Heather Hopwood, USDA
- 11:10 - 11:20** **Break and Transition to Breakout Session 2**
- 11:20 - 12:20** **Breakout Session 2 (please choose one)**
- ***From Crisis, Anxiety and Stress to Wellness*** - Bill Brown, Affective Needs Serious Emotional Disability Specialist, CDE

- **Reflect, Reset and Reimagine SEL: Expanding on Social Emotional Learning and Wellness for Educators, Students, and Families** - Michelle Malvey, School Health Training Consultant, CDE
- **TIPPS for Recovery: A Trauma-Informed Program for Promoting Success.** Leandra Parris, Assistant Professor, Program Coordinator, William & Mary
- **Mental Health Supports: Beyond Individual and Group Counseling** - Krista Klabo, School Psychology and Special Education Evaluation Specialist, CDE
- **Food and Mood- Supporting Students, Staff, and the Community through Wellness** - Traci Pole, MBA, MS, Assistant Regional Administrator, Health and Human Services; Caitlin Merlo, Centers for Disease Control and Prevention; Gina O'Brian, United States Department of Agriculture (USDA); Heather Hopwood, USDA

12:20 - 12:25 **Transition to Processing Activity**

12:25 - 1:00 **Process with Colleagues in Your Region**
A Guided Reflection and Connection Time

Agenda: Wednesday, June 23

Expanded Learning Opportunities to Address Opportunity Gaps

8:30 - 8:40 **Welcome**
Jeremy Meredith, E&E Learning Series Coordinator and ESEA Senior Consultant, CDE

8:40 - 9:25 **Keynote Speaker**
Celeste Malone, Associate Professor, Howard University and President of National Association of School Psychologists

9:25 - 9:40 **Active Reflection**
Jeremy Meredith, CDE

9:40 - 10:00 **Expanded Learning Opportunities to Address Opportunity Gaps**
Melissa Colman, Ph.D., Associate Commissioner, Student Learning Division, CDE

10:00 - 10:10 **Transition to Breakouts**

10:10 - 11:10 **Breakout Session 1 (please choose one)**

- **Engaging with ELOs: A Facilitated Conversation** - Melissa Colman, Associate Commissioner of Student Learning Division, CDE, facilitates conversation with Claudia Ladd, Sr. Literacy Specialist; Megan Rogers, Kindergarten School Readiness Specialist; Lindsay Swanton, ELD Specialist, CLDE; Robyn Hamasaki, School Leadership Development Specialist; Cody Buchanan, Community Partnership Specialist

- ***Equity Through a Data Lens: Making Data-Informed Decisions*** - Celeste Malone, Associate Professor, Howard University
- ***How to Use ESEA Title I and IV to Strengthen Student Supports*** - Laura Meushaw, Title I Specialist, Federal Programs, CDE & Michelle Prael, Title ID and IV Specialist, Federal Programs, CDE
- ***Bringing “Beyond School” to Life: Learn to Create or Expand an Out-of-School Time (OST) Program*** - Anna Young, Community Partnership Specialist, Office of Student Supports, CDE in conversation with Stephanie Hansen, Extended Learning Manager, Adams 12 Five Star Schools; Joy Hudak, Executive Director at Riverside Educational Center (REC) in Grand Junction; Jozette Martinez, Grant Coordinator and 21st CCLC Program Director, York International K-12 in Mapleton Public Schools; Whitney Pratz, 21st CCLC Program Director & College Mentor, Silverton School District

11:10 - 11:20

Break and Transition to Breakout Session 2

11:20 - 12:20

Breakout Session 2 (please choose one)

- ***Engaging with ELOs: A Facilitated Conversation*** - Melissa Colman, Associate Commissioner of Student Learning Division, CDE, facilitates conversation with Claudia Ladd, Sr. Literacy Specialist; Megan Rogers, Kindergarten School Readiness Specialist; Lindsay Swanton, ELD Specialist, CLDE; Robyn Hamasaki, School Leadership Development Specialist; Cody Buchanan, Community Partnership Specialist
- ***Equity Through a Data Lens: Making Data-Informed Decisions*** - Celeste Malone, Associate Professor, Howard University
- ***Bringing “Beyond School” to Life: Learn to Create or Expand an Out-of-School Time (OST) Program*** - Anna Young, Community Partnership Specialist, Office of Student Supports, CDE in conversation with Stephanie Hansen, Extended Learning Manager, Adams 12 Five Star Schools; Joy Hudak, Executive Director at Riverside Educational Center (REC) in Grand Junction; Jozette Martinez, Grant Coordinator and 21st CCLC Program Director, York International K-12 in Mapleton Public Schools; Whitney Pratz, 21st CCLC Program Director & College Mentor, Silverton School District
- ***Reimagine Equity and Access in Postsecondary & Workforce Readiness Programming*** - Andy Tucker, Director, Office of Postsecondary and Workforce Readiness facilitates conversation with the Postsecondary and Workforce Readiness (PWR) team: Robin Russel, CDE, Kelly Mitchell, Michelle Romero, Marina Kokotovic, Kokotovic, Alena Barczak, and Amy Miglinas, CDE.

12:20 - 12:25

Transition to Processing Activity

12:25 - 1:00

Process with Colleagues in Your Region

Agenda: Thursday, June 24

Instruction and Intervention: Considerations to Increase Equitable Access to Excellent Student Supports

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| 8:30 - 8:40 | Welcome
Olivia Gillespie, Reading, Writing, and Communicating Content Specialist,
Colorado Department of Education (CDE) |
| 8:40 - 9:25 | Keynote Speaker
Gerardo Munoz, Colorado Teacher of the Year |
| 9:25 - 9:40 | Active Reflection
Olivia Gillespie |
| 9:40 - 10:00 | Strengthening Instruction to Provide Equitable Student Supports
Jenny Gonzales, State Transformation Specialist, Student Learning Division, CDE |
| 10:00 - 10:10 | Transition to Breakouts |
| 10:10 - 11:10 | Breakout Session 1 (please choose one) <ul style="list-style-type: none">● <i>Equitable Food Access in Schools</i> - A conversation facilitated by Becca Boone, Nutrition Programs, CDE with Katie Cossette, Director of Nutrition Services, Englewood Schools and Danielle Bock, Director of Nutrition Services, Greeley-Evans School District● <i>Systems Thinking, Tiered Supports, and Universal Design for Learning - Oh My!</i> - Kristen Brown, Director of the Office of Learning Supports, CDE● <i>Best Practices for EL Programming to Address the Impact of COVID-19</i> - Morgan Cox, Director of Culturally and Linguistically Diverse Education (CLDE) in conversation with Lindsay Swanton, ELD Specialist and ELPA Coordinator.● <i>Equity Lever: Reimagining Grading Practices</i> - Judith Martinez, Colorado Director, Center for High School Success● <i>Ensuring Equitable Access for Students with Disabilities through Understanding and Consensus</i> - Mary Anne Fleury, Ph.D., Alternative Dispute Resolution Specialist, Exceptional Student Services Unit, CDE |
| 11:10 - 11:20 | Break and Transition to Breakout Session 2 |
| 11:20 - 12:20 | Breakout Session 2 (please choose one) <ul style="list-style-type: none">● <i>Equitable Food Access in Schools</i> - A conversation facilitated by Becca Boone, Nutrition Programs, CDE with Katie Cossette, Director of Nutrition |

Services, Englewood Schools and Danielle Bock, Director of Nutrition Services, Greeley-Evans School District

- **Best Practices for EL Programming to Address the Impact of COVID-19** - Morgan Cox, Director of Culturally and Linguistically Diverse Education (CLDE) in conversation with Lindsay Swanton, ELD Specialist and ELPA Coordinator.
- **Centering Equity and an Asset-mindset in Instruction** - Joanna Bruno, Director of Standards and Instructional Support, CDE
- **Equity Lever: Reimagining Grading Practices** - Judith Martinez, Colorado Director, Center for High School Success
- **Ensuring Equitable Access for Students with Disabilities through Understanding and Consensus** - Mary Anne Fleury, Ph.D., Alternative Dispute Resolution Specialist, Exceptional Student Services Unit, CDE

12:20 - 12:25 Transition to Processing Activity

12:25 - 1:00 Process with Colleagues in Your Region
A Guided Reflection and Connection Time

Session Descriptions and Offering Types

Day	Lead Presenter(s)	Presenter Title	Organization	Session Title	Session Description	Session Offering Type
6/16/2021	Christina Monaco	Field Service Manager	CDE	Response Planning & Establish Why Breakout	Districts and schools are encouraged to first establish "why" when creating a response plan. There are two key steps to establish the "why" that help create a shared purpose and approach through reflecting, regrouping and defining success.	Two sessions offered. Session will be repeated for different attendees.
6/16/2021	Denille LePlatt	Director of Rural Services	CDE	Identifying and Prioritizing Needs	This breakout will address strategies for assessing and prioritizing needs related to academic growth, progress, growth, and well-being. Attendees will have the opportunity to learn about and share best practices in engaging students, staff, parents, and other stakeholders. Strategies for analyzing root causes will be addressed.	Two sessions offered. Session will be repeated for different attendees.

6/16/2021	Lauren Hesse	School Improvement Specialist	CDE	Creating a Response Plan	This session will begin with a brief orientation to the response planning process and the CDE-provided tools available to support that process; then we will transition to group reflections on the opportunities and anticipated challenges of response planning. The session will end with time to capture thinking and begin the planning process.	Two sessions offered. Session will be repeated for different attendees.
6/16/2021	Paul Foster, Ed.D.	Executive Director of the Exceptional Student Services Unit	CDE	Responding to a Pandemic's Impact on Colorado Students and Staff: Recovery Planning to Reset and Reimagine the Future.	This session will explore how to consider the return on investment of various strategies, and how to inform decisionmaking about investments.	Two sessions offered. Session will be repeated for different attendees.
6/17/2021	Bill Brown	Affective Needs Serious Emotional Disability Specialist	CDE	From Crisis, Anxiety and Stress to Wellness	This session will focus on how COVID19 has impacted the crisis cycle, anxiety and stress responses for students, families, and school staff. The work of Bruce Perry and Heather Forbes has been instrumental in helping us to understand the full impact of COVID19 on individuals' stress tolerance and window of tolerance which will be explored. The anxiety and stress that we have been experiencing can result in compassion fatigue and even burn out when we have an over reliance on defensive mechanism. Wellness come through being able to regulate our emotions and changing how we build regulation activities into daily routines. This session will be primarily focused on individual and classroom level of application.	Two sessions offered. Session will be repeated for different attendees.
6/17/2021	Jen Gallegos	Director of Student Discipline, Jeffco Schools	Colorado State RJ Council and Jeffco Schools	Leading through Hard Times with a Restorative Lens	Attendees will learn specific strategies they can utilize to lead teams during difficult times with a focus on relationship building, connection, and self-care.	One session offered.

6/17/2021	Krista Klabo	School Psychology and Special Education Evaluation Specialist	CDE	Mental Health Supports: Beyond Individual and Group Counseling	This session will provide guidance on how to provide effective Tier 2 strategic interventions for students' social-emotional and mental and behavioral health needs. The session will equip schools with creative ways to support students' mental health needs across the school environment, beyond the traditional individual and group counseling. It will focus on interventions and strategies that all school staff can implement at the Tier 2 level within a multi-tiered system of support (MTSS).	One session offered.
6/17/2021	Leandra Parris	Assistant Professor, Program Coordinator	William & Mary	TIPPS for Recovery: A Trauma-Informed Program for Promoting Success	<p>This session will focus the tenants of trauma-informed care in schools with a focus on integrating principles of equity, diversity, and inclusion to promote socially just, trauma-informed services for students post-pandemic. This session will highlight lessons learned and methods for adapting TIPPS, the Trauma-Informed Program for Promoting Success. Specifically, attendees will:</p> <ol style="list-style-type: none"> 1. Increase their knowledge of physical and psychosocial trauma responses and processes; 2. Increase their knowledge related to equitable and inclusive services to promote recovery following traumatic stress; 3. Apply trauma-informed principles, using TIPPS as a guiding model, to developing multi-tiered programming to promote recovery for staff and students; 4. And design and adapt trauma-informed plans for specific populations of interest (e.g., students with disabilities, multilingual youth). 	Two sessions - going deeper into content in second session. Attendees of first session encouraged to attend second.

6/17/2021	Michelle Malvey	School Health Training Consultant	CDE	Reflect, Reset and Reimagine SEL: Expanding on Social Emotional Learning and Wellness for Educators, Students, and Families	The purpose of this session is to expand on social emotional learning/wellness for staff, students and families as we return to a new future in education. This session will be system focused and will offer strategies and resources for expanding and improving SEL practices in our schools.	Two sessions offered. Session will be repeated for different attendees.
6/17/2021	Traci Pole	Assistant Regional Administrator	Substance Abuse and Mental Health Services Administration (SAMHSA)	Food and Mood-Supporting Students, Staff, and the Community through Wellness	Regional Partners are working together to look at the connection between nutrition and emotional wellbeing and thinking about nutrition as self-care. During this discussion the participants will hear about national efforts/models looking at how the whole community plays a vital role in supporting wellness, learn about wellness policies and why it's important to establish a wellness culture in school settings, and hear about the importance of nutrition on behavioral health and learning. Co-Presenters include Caitlin Merlo, Centers for Disease Control and Prevention; Gina O'Brian, United States Department of Agriculture (USDA); Heather Hopwood, USDA	Two sessions - going deeper into content in second session. Attendees of first session encouraged to attend second.
6/23/2021	Celeste Malone	Associate Professor	Howard University	Equity Through a Data Lens: Making Data-Informed Decisions	Participants will learn about four key interrelated indicators of educational equity and develop a plan to collect and analyze school-wide data to identify student subgroups placed at risk for inequitable education outcomes.	Two sessions offered. Session will be repeated for different attendees.
6/23/2021	Laura Meushaw & Michelle Prael	Title I and Title I, Part D Consultants	CDE	How to Use ESEA Title I and IV to Strengthen Student Supports	The goal of the session is to provide districts with ways to leverage Title I and Title IV to meet the changing needs of their student population. We will highlight how other districts are utilizing their federal funds to improve their student's academic achievement.	One session offered.

6/23/2021	Melissa Colzman	Associate Commissioner - Student Learning	CDE	Engaging with ELOs: A Facilitated Conversation	Join this conversation to hear how others have found success implementing ELOs. A facilitated conversation with Claudia Ladd, Sr. Literacy Specialist; Megan Rogers, Kindergarten School Readiness Specialist; Lindsay Swanton, ELD Specialist, CLDE; Robyn Hamasaki, School Leadership Development Specialist; Cody Buchanan, Community Partnership Specialist	Two sessions offered. Session will be repeated for different attendees.
6/23/2021	Anna Young	Lead Consultant for the 21st Century Community Learning Centers Grant	CDE	Bringing "Beyond School" to Life: Learn to Create or Expand an Out-of-School Time (OST) Program	Learn to create and/or expand an Out-of-School Time (OST) Program to improve opportunities and outcomes for students and families served in your school and community. OST Programs happen any time when school is not in session and provide an array of academic and enrichment supports that will engage students and their families. In these two back-to-back sessions, you'll hear how four OST practitioners from across the state first reflected on and then reimaged their OST programs in response to the impacts experienced during the COVID-19 pandemic. These real-life OST Rock Stars will share promising practices and best strategies that you can incorporate in your new or existing OST Programs.	Two sessions - going deeper into content in second session. Attendees of first session encouraged to attend second.
6/23/2021	Andy Tucker	Director, Postsecondary and Workforce Readiness	CDE	Reimagine Equity and Access in Postsecondary & Workforce Readiness Programming	Engage in conversation with the Postsecondary and Workforce Readiness (PWR) team at CDE about how they are analyzing data in their extended learning opportunities as a way to 1) test their developing draft DEI framework and 2) design strategies for working with district teams. Give them your feedback and come away with a model that you could use in your own practice.	One session offered.

6/24/2021	Joanna Bruno	Director, Standards and Instructional Support	CDE	Centering Equity and an Asset-mindset in Instruction	In a year where opportunity gaps have widened, it is more important than ever to center equity in the work of instructional planning and move systems forward using an asset-mindset. The goals of this presentation are two-fold: initiate reflection on why gaps persist and widen and build an understanding of acceleration versus remediation. Key take-aways for participants: how to evaluate lesson plans and curriculum with equity in mind, how to accelerate learning, and what intervention now means post-COVID.	One session offered.
6/24/2021	Judith Martinez	Colorado Director	Center for High School Success	Equity Lever: Reimagining Grading Practices	The pandemic has raised our collective consciousness of inequities and disparities and there is a unique opportunity to rethink and re-set our systems. To this point, fair grading practices have emerged as a key lever in creating a more equitable educational system. Grading that is accurate, bias-resistant and motivational are linked to equitable outcomes for all students. Attend this session to reimagine grading practices and identify three straightforward actions teachers and schools can implement to make their grading fairer and more equitable. Lessons learned from the past school year will be shared.	Two sessions offered. Session will be repeated for different attendees.
6/24/2021	Mary Anne Fleury	Alternative Dispute Resolution Specialist	CDE	Ensuring Equitable Access for Students with Disabilities through Understanding and Consensus	Ensuring equitable access for all students, including students with disabilities, begins with the adults in the room. A lack of understanding can often prevent us from gaining consensus, hindering our ability to reset contentious situations. Participants will gain an understanding of how to create a collaborative special education process while improving relationships during conflict. Attendees will also have an opportunity to reflect on specific strategies to bring a team to consensus. Reimagining a special	Two sessions offered. Session will be repeated for different attendees.

					education meeting where the general educator takes the lead, knowing the importance of general education access for all students will also be a focus.	
6/24/2021	Kristen Brown	Director of the Office of Learning Supports	CDE	Systems Thinking, Tiered Supports & Universal Design for Learning Oh My!	Join us in our podcast style discussion on the value of using Multi-Tiered System of Supports (MTSS) to ensure students benefit from nurturing environments and equitable access to universal instruction and supports that are culturally and linguistically responsive, universally designed, and differentiated to meet their unique needs. We will highlight how MTSS improves education for ALL students and share valuable resources that will eliminate the “wait to fail” situation that prevents at-risk students from receiving intervention sooner versus later.	Two sessions - going deeper into content in second session. Attendees of first session encouraged to attend second.
6/24/2021	Morgan Cox and Lindsey Swanton	Director and Senior Consultant, Culturally and Linguistically Diverse Education (CLDE)	CDE	Best Practices for EL Programming to Address the Impact of COVID-19	This presentation will explore themes across recent research and publications that discuss the impact of COVID 19 on Colorado’s English Learners. The presentation will include successful strategies to address the impact based on research and school districts’ application of linguistic, academic, and social-emotional practices to support English learners.	Two sessions offered. Session will be repeated for different attendees.

6/24/2021	Rebecca Boone	School Nutrition Consultant	CDE	Equitable Food Access in Schools	A Facilitated Conversation with Katie Cossette, Director of Nutrition Services, Englewood Schools and Danielle Bock, Director of Nutrition Services, Greeley-Evans School District	Two sessions offered. Session will be repeated for different attendees.
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