

[Case Study 3 – Lesson Planning]

Lesson Planning (*Science*)

Please use the 8th grade science GLE (grade level expectation) below to write an **Objective**, **Hook**, **Introduction to New Material** and an **Exit Ticket** that will assess scholars on the skills and knowledge outlined in the objective you create based on the GLE given.

Instructions:

1. Turn the Grade Level Expectation into a **Daily Learning Objective** – a manageable and measurable learning target for a single lesson. You may alter the standard however you see fit.
2. Script out a **Hook** for the lesson – a way to engage scholars in the lesson right away and get their brains thinking about the learning to come.
3. Script out an **Introduction to New Material** that introduces the content to scholars and demonstrates the skill that they are going to be working on for the lesson.
4. Write a description of the **Exit Ticket**, or assessment that you would use at the end of the lesson to assess mastery of the objective. You don't have to create the actual document, just a description and/or the questions that would be asked.

**Please assume that this is the class' first time with the content at an 8th grade level.*

8th Grade Science Grade Level Expectation: Organisms reproduce and transmit genetic information (genes) to offspring, which influences individuals' traits in the next generation

TEACHER:		DATE:	
----------	--	-------	--

AIM: Daily Learning Objective

- Scholars will be able to (write the **Daily Learning Objective**):

Hook: The Hook is a 3---5 minute "hook" to the lesson that engages scholars in the content and makes the content relevant to them. It can be a story, activity or question that activates what scholars already know and connects to the content of the lesson. *(Please script out exactly what will be said and done)*

--

Intro to New Material: The INM of a lesson is the introduction to the content. The teacher explains the learning objective, demonstrates what they will be doing that day, and defines the vocabulary for the lesson. *(Please script out exactly what will be said)*

Exit Ticket: The Exit Ticket serves as the assessment for mastery. It is a time for scholars to independently apply what they learned during the lesson and for the teacher to assess whether or not they mastered the daily objective. *(Please provide a description of what the Exit Ticket will be and/or the questions that will be asked)*