



# Initial or Alternative Teacher License Evaluation Worksheet

## Demonstration of Professional Competencies and Depth of Content Knowledge

### World Languages (Grades K-12)

#### Applicant

Legal name:

Date:

#### Requirements

Endorsement content knowledge must be demonstrated by at least one of the following measures for each content area (see below). Please note, if you select the Portfolio option to demonstrate a content knowledge category, it is your responsibility to ensure that evidence provided aligns with the Colorado Department of Education's teacher preparation standards. For more information about educator preparation standards, please see [this webpage](#). To learn more about content covered on Praxis exams, please visit [this webpage](#).

#### World Languages

- Praxis exam associated with the requested world language: Official score report required on the [approved world language content exam](#)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

In the grid below, list the evidence by which you are demonstrating content knowledge. It is essential that thorough and complete information is provided for each row inclusive of listing all courses and evidence being utilized. Praxis subscores may be one piece of evidence for a section of content and also must be accompanied by additional evidence such as coursework.

WORLD LANGUAGES	Praxis Test Code/Name and Score:	
Categories for which you must demonstrate content knowledge  Candidates must possess knowledge of concepts, including:	Course #(s)/Title(s) and Grade(s)	Portfolio Description and Evidence
Interpretive Listening, including embedded linguistic content <ul style="list-style-type: none"> <li>• Interpret oral, printed and video texts and visual images by demonstrating both literal and figurative or symbolic comprehension</li> <li>• Linguistic elements of the target language system</li> <li>• Second language acquisition theories</li> <li>• Language-appropriate resources, available technologies and current state world language standards</li> <li>• Oral discourse and recognize inferences</li> <li>• Contrast syntactical patterns of simple sentences</li> </ul>		



<p>and questions with those of English</p> <ul style="list-style-type: none"> <li>• Example courses include the following: advanced language courses in the target language</li> </ul>		
<p>Interpretive Reading, including embedded linguistic content</p> <ul style="list-style-type: none"> <li>• Read a variety of texts in the target language</li> <li>• Similarities and differences between the target language and English</li> <li>• Syntactical patterns of simple sentences and questions with those of English</li> <li>• Second language acquisition theories</li> <li>• Example courses include the following: interpretive communication in literature in the target language</li> <li>• Example courses include the following: literature courses in the target language</li> </ul>		
<p>Cultural Knowledge</p> <ul style="list-style-type: none"> <li>• Interrelatedness of perspectives, products and practices in the target cultures</li> <li>• Cultural understanding</li> <li>• Identify distinctive viewpoints in the literary texts, films, art works and documents</li> <li>• Example courses include the following: courses with a cultural component in the target language (film, art, literature, study abroad, etc.)</li> </ul>		
<p>Interpersonal and Presentational Writing</p> <ul style="list-style-type: none"> <li>• Write responses in the target language with accuracy of spelling and any tone indicators</li> <li>• Read a passage in the target language and write accurate summaries</li> <li>• Second language acquisition theories</li> <li>• Example courses include the following: advanced grammar and composition in the target language</li> </ul>		
<p>Presentational and Interpersonal Speaking</p> <ul style="list-style-type: none"> <li>• Present oral and written information</li> <li>• Speak in the interpersonal mode of communication (except classical languages such as Greek and Latin)</li> <li>• Participate in informal and formal conversations</li> <li>• Second language acquisition theories</li> <li>• Example courses include the following: advanced oral communication courses, phonetics and pronunciation, intensive language seminar in the target language</li> </ul>		

Submission of this worksheet must be accompanied by all evidence listed in the grid above. You must receive approval prior to submitting an application for an initial teacher license.