# **Colorado Department of Education LogoSocial Studies (Grades 6-12) Evaluation Worksheet**

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table* by at least one of the following measures (see below).

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

You may consider supplementing your submission with portfolio artifacts that demonstrate professional competencies and content knowledge, including candidate-created unit plans, teaching videos, demonstrated classroom experience in which a rubric review was utilized, etc. These will be listed in the “Portfolio Artifact(s)” column. All portfolio evidence *must* be accompanied by written rationale, indicating how each artifact provided shows content competency of the corresponding concept. Please note, portfolio artifacts are meant to show that you know the *content*, not pedagogy, of your desired endorsement area.

In addition, it is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “World History Unit Plan” on the worksheet, there must be a corresponding upload titled “World History Unit Plan” in COOL.

The same artifact/course *may* be used to show competency for multiple concepts; however, the written rationale for portfolio artifacts must be specifically aligned to the concept in that row. If you are submitting a portfolio, multiple pieces of evidence are encouraged per row.

**Social Studies:**

* Coursework: Minimum of B-; syllabi and official transcript required
* Portfolio: Artifacts demonstrating attainment of standards outlined below

\*\*\* If you hold a bachelor’s degree or higher in Social Studies, History, or Political Science, you may submit your application in COOL without doing Multiple Measures.

\*\*\* If you have 24 semester hours of coursework as identified on the [Social Studies Endorsement Worksheet](https://www.cde.state.co.us/cdeprof/endorsementrequirements), you may submit your application in COOL without doing Multiple Measures.

## **Social Studies**

### **United States History:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Geography, peoples, and cultures prior to colonization; religious influences and immigration | Click or tap here to enter text. | Click or tap here to enter text. |
| American Revolution | Click or tap here to enter text. | Click or tap here to enter text. |
| Territorial expansion and Progressive Era through New Deal | Click or tap here to enter text. | Click or tap here to enter text. |
| World War I and II | Click or tap here to enter text. | Click or tap here to enter text. |

### **World History:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Classical civilizations | Click or tap here to enter text. | Click or tap here to enter text. |
| European Renaissance through the Enlightenment | Click or tap here to enter text. | Click or tap here to enter text. |
| World Wars causes | Click or tap here to enter text. | Click or tap here to enter text. |
| Cold War | Click or tap here to enter text. | Click or tap here to enter text. |
| Technological advancements on world societies | Click or tap here to enter text. | Click or tap here to enter text. |
| Family structures and gender roles across societies; demographic trends; trade | Click or tap here to enter text. | Click or tap here to enter text. |

### **Government/Civis/Political Science:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Political concepts/theorists/orientations | Click or tap here to enter text. | Click or tap here to enter text. |
| U.S. government and policies | Click or tap here to enter text. | Click or tap here to enter text. |
| Civil liberties and rights | Click or tap here to enter text. | Click or tap here to enter text. |
| Constitution | Click or tap here to enter text. | Click or tap here to enter text. |
| Comparative politics | Click or tap here to enter text. | Click or tap here to enter text. |
| International relations | Click or tap here to enter text. | Click or tap here to enter text. |
| Forms of government, electoral systems, and regime types | Click or tap here to enter text. | Click or tap here to enter text. |

### **Geography:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Maps; spatial patterns and distributions | Click or tap here to enter text. | Click or tap here to enter text. |
| Renewable and nonrenewable natural resources | Click or tap here to enter text. | Click or tap here to enter text. |
| Settlement and migration patterns; demographic patterns and change | Click or tap here to enter text. | Click or tap here to enter text. |
| Humans and their environments | Click or tap here to enter text. | Click or tap here to enter text. |
| Industrialization, development, and globalization impacts and patterns | Click or tap here to enter text. | Click or tap here to enter text. |
| Political geography | Click or tap here to enter text. | Click or tap here to enter text. |

### **Economics:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Macroeconomics/Microeconomics | Click or tap here to enter text. | Click or tap here to enter text. |

### **Behavioral Sciences:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Human behavior and influences, including individual behavior | Click or tap here to enter text. | Click or tap here to enter text. |
| Human adaptation | Click or tap here to enter text. | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission