# **Colorado Department of Education LogoPhysical Education (K-12) Evaluation Worksheet**

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table* by at least one of the following measures (see below).

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

You may consider supplementing your submission with portfolio artifacts that demonstrate professional competencies and content knowledge, including candidate-created unit plans, teaching videos, demonstrated classroom experience in which a rubric review was utilized, etc. These will be listed in the “Portfolio Artifact(s)” column. All portfolio evidence *must* be accompanied by written rationale, indicating how each artifact provided shows content competency of the corresponding concept. Please note, portfolio artifacts are meant to show that you know the *content*, not pedagogy, of your desired endorsement area.

In addition, it is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “Adaptive PE Unit Plan” on the worksheet, there must be a corresponding upload titled “Adaptive PE Unit Plan” in COOL.

The same artifact/course *may* be used to show competency for multiple concepts; however, the written rationale for portfolio artifacts must be specifically aligned to the concept in that row. If you are submitting a portfolio, multiple pieces of evidence are encouraged per row.

**Physical Education:**

* Coursework: Minimum of B-; syllabi and officialtranscript required
* Portfolio: Artifacts demonstrating attainment of standards outlined below

\*\*\* If you hold a bachelor’s degree or higher in Physical Education, you may submit your application in COOL without doing Multiple Measures.

\*\*\* If you have 24 semester hours of coursework as identified on the [PE Endorsement Worksheet](https://www.cde.state.co.us/cdeprof/endorsementrequirements), you may submit your application in COOL without doing Multiple Measures.

## **Physical Education**

### **Content Knowledge and Student Growth and Development:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Motor skills, motor development, and movement concepts | Click or tap here to enter text. | Click or tap here to enter text. |
| Anatomy and physiology, including exercise physiology | Click or tap here to enter text. | Click or tap here to enter text. |
| Biomechanics and kinesiology | Click or tap here to enter text. | Click or tap here to enter text. |
| Substance abuse effects | Click or tap here to enter text. | Click or tap here to enter text. |
| Liability and legal considerations | Click or tap here to enter text. | Click or tap here to enter text. |
| Socio-cultural, philosophical, and psychological foundations of physical education | Click or tap here to enter text. | Click or tap here to enter text. |
| Individual, dual, and team sports and activities | Click or tap here to enter text. | Click or tap here to enter text. |

### **Management, Motivation, and Communication:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Equitable learning experiences | Click or tap here to enter text. | Click or tap here to enter text. |
| Behavior management, positive relationships, and responsible behavior | Click or tap here to enter text. | Click or tap here to enter text. |
| Psychological and social factors | Click or tap here to enter text. | Click or tap here to enter text. |
| Verbal and nonverbal communication | Click or tap here to enter text. | Click or tap here to enter text. |

### **Planning, Instruction, and Student Assessment:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Designing learning experiences | Click or tap here to enter text. | Click or tap here to enter text. |
| Safety and injury prevention | Click or tap here to enter text. | Click or tap here to enter text. |
| Trends, laws, and issues in physical education | Click or tap here to enter text. | Click or tap here to enter text. |
| Fitness assessments | Click or tap here to enter text. | Click or tap here to enter text. |
| Data and student learning | Click or tap here to enter text. | Click or tap here to enter text. |
| Adaptive physical education | Click or tap here to enter text. | Click or tap here to enter text. |
| Rules and officiating | Click or tap here to enter text. | Click or tap here to enter text. |

### **Collaboration, Reflection, and Technology:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Productive family and community relationships | Click or tap here to enter text. | Click or tap here to enter text. |
| Physical activity opportunities | Click or tap here to enter text. | Click or tap here to enter text. |
| Integrate technology | Click or tap here to enter text. | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission