# **Colorado Department of Education LogoFamily and Consumer Sciences (Grades 6-12) Evaluation Worksheet**

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table* by at least one of the following measures (see below).

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

You may consider supplementing your submission with portfolio artifacts that demonstrate professional competencies and content knowledge, including candidate-created unit plans, teaching videos, demonstrated classroom experience in which a rubric review was utilized, etc. These will be listed in the “Portfolio Artifact(s)” column. All portfolio evidence *must* be accompanied by written rationale, indicating how each artifact provided shows content competency of the corresponding concept. Please note, portfolio artifacts are meant to show that you know the *content*, not pedagogy, of your desired endorsement area.

In addition, it is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “Nutrition Unit Plan” on the worksheet, there must be a corresponding upload titled “Nutrition Unit Plan” in COOL.

The same artifact/course *may* be used to show competency for multiple concepts; however, the written rationale for portfolio artifacts must be specifically aligned to the concept in that row. If you are submitting a portfolio, multiple pieces of evidence are encouraged per row.

**Family and Consumer Science:**

* Coursework: Minimum of B-; syllabi and officialtranscript required
* Portfolio: Artifacts demonstrating attainment of standards outlined below

\*\*\* If you hold a bachelor’s degree or higher in Family and Consumer Sciences, you may submit your application in COOL without doing Multiple Measures.

\*\*\* If you have 24 semester hours of coursework as identified on the [Family and Consumer Sciences Endorsement Worksheet](https://www.cde.state.co.us/cdeprof/endorsementrequirements), you may submit your application in COOL without doing Multiple Measures.

## **Family and Consumer Sciences**

### **Food and Nutrition:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Culinary arts and food science, including food safety | Click or tap here to enter text. | Click or tap here to enter text. |
| Nutrition and wellness | Click or tap here to enter text. | Click or tap here to enter text. |

### **Housing and Interior Design:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Interior and architectural designs | Click or tap here to enter text. | Click or tap here to enter text. |
| Historical influence on modern design | Click or tap here to enter text. | Click or tap here to enter text. |
| Environmental impact of interior and exterior housing materials | Click or tap here to enter text. | Click or tap here to enter text. |

### **Textiles, Fashion, and Apparel:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Regulations, safety standards, and ethical issues related to the industry | Click or tap here to enter text. | Click or tap here to enter text. |
| Principles of design, methods of evaluation, history, equipment, and factors | Click or tap here to enter text. | Click or tap here to enter text. |

### **Human Development and Interpersonal Relationships:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Factors affecting interpersonal, family, community, and professional relationships | Click or tap here to enter text. | Click or tap here to enter text. |
| Human development, early childhood education, and interpersonal relationship impacts | Click or tap here to enter text. | Click or tap here to enter text. |

### **Resource Management:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Financial literacy and resource management skills and application | Click or tap here to enter text. | Click or tap here to enter text. |
| Managing family resources, consumer rights, consumerism and associated laws, and decision-making processes | Click or tap here to enter text. | Click or tap here to enter text. |

### **Foundations of Family and Consumer Sciences Education:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)**  **AND**  **Rationale** |
| --- | --- | --- |
| Foundation of and the social, economic, political, and ethical issues in FACS | Click or tap here to enter text. | Click or tap here to enter text. |
| Resources for professional development and continuing education, including local, state, and national professional family and consumer sciences organizations | Click or tap here to enter text. | Click or tap here to enter text. |
| Student-centered learning and laboratory experiences related to family, careers, and community | Click or tap here to enter text. | Click or tap here to enter text. |
| Family and consumer studies core components such as student organizations, vocational/technical education, employment skills and careers | Click or tap here to enter text. | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission