



# Initial Teacher License Evaluation Worksheet

Demonstration of Professional Competencies and Depth of Content Knowledge

Special Education Generalist (Ages 5-21)

## Applicant

Legal name:

Date:

## Requirements

Endorsement content knowledge must be demonstrated by at least one of the following measures for each content area (see below). Please note, if you select the Portfolio option to demonstrate a content knowledge category, it is your responsibility to ensure that evidence provided aligns with the Colorado Department of Education's teacher preparation standards. For more information about educator preparation standards, please see [this webpage](#). To learn more about content covered on Praxis exams, please visit [this webpage](#).

Please note: This worksheet is for initial teacher license evaluation only.

### Special Education

- Praxis 5354: Official score report required (151 or higher)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Math

- Praxis 5903/5003: Official score report required (157 or higher)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Social Studies

- Praxis 5904/5004: Official score report required (155 or higher)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Science

- Praxis 5905/5005: Official score report required (159 or higher)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Teaching Reading: Elementary

- Praxis 5205: Official score report required (159 or higher)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below must be included
- **Note:** Passage of Praxis 5205 is required for the READ Act designation

In the grids below, list the evidence by which you are demonstrating content knowledge. It is essential that thorough and complete information is provided for each row inclusive of listing all courses and evidence being utilized. Praxis subscores may be one piece of evidence for a section of content and also must be accompanied by additional evidence such as coursework.



SPECIAL EDUCATION	Praxis Test Code/Name and Score:	
Categories for Which You Must Demonstrate Content Knowledge	Course #(s)/Title(s) and Grade(s)	Portfolio Description and Evidence
<p>Candidates must possess knowledge of concepts, including:</p> <p>Development and Characteristics of Learners</p> <ul style="list-style-type: none"> <li>Understanding Behavior and Affective Needs</li> <li>Disability Eligibility Categories</li> <li>Student Learning and Motivation Theories</li> <li>Example courses include the following: Children with Behavior Challenges, Interventions for Emotional/Behavioral Disorders, Classroom Management, Behavior Management, Behavior Analysis</li> </ul>		
<p>Planning and Learning Environment</p> <ul style="list-style-type: none"> <li>Lesson Planning: Designed based on a variety of settings (co-teaching, small group instruction, 1:1, etc)</li> <li>Behavior Intervention: Utilizes positive behavior intervention strategies</li> <li>Classroom Management</li> <li>Culturally Responsive Practices: Create safe, inclusive, culturally responsive learning differences for all students, especially those with exceptionalities</li> <li>Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Instruction</p> <ul style="list-style-type: none"> <li>Differentiating Instruction for Learners with Diverse Needs</li> <li>Transition and Secondary Services: Transition goals, services, and instruction to support post-secondary readiness</li> <li>Instructional Strategies: Research based interventions, developmentally appropriate, designed based on setting</li> <li>Assistive Technology: Choose and implement assistive technology that enhances learning and access to instruction/assessment.</li> <li>Example courses include the following: Instructional Strategies in Special Education, Differentiated Instruction, Diversity and Disabilities, Assessment, Instruction, and Collaboration, Assessment of Students with Disabilities, Diagnosis and Remediation of</li> </ul>		



Learning Difficulties, Educational Practices and Assessment, Testing and Measurement		
<b>Assessment</b> <ul style="list-style-type: none"> <li>Assessment and Identification of Students with Disabilities</li> <li>Evidence Based Assessments: Choose, administer, interpret, understand, and use results of assessment</li> <li>Example courses include the following: Assessment of Students with Disabilities, Diagnosis and Remediation of Learning Difficulties, Educational Practices and Assessment, Testing and Measurement</li> </ul>		
<b>Foundations and Professional Responsibilities</b> <ul style="list-style-type: none"> <li>Overview of Special Education</li> <li>Federal Definitions/Requirements: Pre-referral/referral, identification, federal safeguards, legally defensible IEPs, roles/responsibilities of Special Education professionals</li> <li>Communication and Collaboration</li> <li>Example courses include the following: The Exceptional Child, Intro to Special Education, Medical and Educational Aspects of Disabilities</li> </ul>		

<b>MATH</b>	<b>Praxis Test Code/Name and Score:</b>	
<b>Categories for Which You Must Demonstrate Content Knowledge</b>	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
Candidates must possess knowledge of concepts, including:		
<b>Numbers and Operations</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Operations and properties of rational numbers</li> <li>Proportional relationships and percents</li> <li>Basic concepts of number theory</li> <li>Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Algebraic Thinking</b> <ul style="list-style-type: none"> <li>Evaluate and manipulate algebraic expressions, equations, and formulas</li> <li>Meanings of solutions to linear equations and inequalities</li> <li>Recognize and represent patterns</li> </ul>		



<ul style="list-style-type: none"> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Geometry and Measurement, Data, Statistics, and Probability</p> <ul style="list-style-type: none"> <li>• Classification of one-, two-, and three-dimensional figures</li> <li>• Perimeter, area, surface area, and volume</li> <li>• Coordinate plane and graphing ordered pairs</li> <li>• Measurement</li> <li>• Basic statistical concepts</li> <li>• Represent and interpret data in various forms</li> <li>• Interpret the probability of events</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		

<b>SOCIAL STUDIES</b>	<b>Praxis Test Code/Name and Score:</b>	
<p><b>Categories for Which You Must Demonstrate Content Knowledge</b></p> <p>Candidates must possess knowledge of concepts, including:</p>	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
<p>United States History, Government, and Citizenship</p> <ul style="list-style-type: none"> <li>• European exploration and colonization in United States history and growth and expansion of the United States</li> <li>• American Revolution and the founding of the nation in United States history</li> <li>• Major events and developments in United States history from founding to present</li> <li>• Twentieth-century developments and transformations in the United States</li> <li>• Connections between causes and effects of events</li> <li>• Nature, purpose, and forms of government</li> <li>• Key documents and speeches in the history of the United States Knows the rights and responsibilities of citizenship in a democracy</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Geography, Anthropology, and Sociology</p> <ul style="list-style-type: none"> <li>• World and regional geography</li> </ul>		



<ul style="list-style-type: none"> <li>• Interaction of physical and human systems</li> <li>• Uses of geography</li> <li>• How people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>World History and Economics</p> <ul style="list-style-type: none"> <li>• Major contributions of classical civilizations</li> <li>• Twentieth-century developments and transformations in world history</li> <li>• Role of cross-cultural comparisons in world history instruction</li> <li>• Key terms and basic concepts of economics</li> <li>• How economics affects population, resources, and technology</li> <li>• The government’s role in economics and the impact of economics on government</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		

<b>SCIENCE</b>	<b>Praxis Test Code/Name and Score:</b>	
<b>Categories for Which You Must Demonstrate Content Knowledge</b>	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
<p>Candidates must possess knowledge of concepts, including:</p> <p>Earth Science</p> <ul style="list-style-type: none"> <li>• The structure of the Earth system</li> <li>• Processes of the Earth system</li> <li>• Earth history</li> <li>• Earth and the universe</li> <li>• Earth patterns, cycles, and change</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Life Science</p> <ul style="list-style-type: none"> <li>• Structure and function of living systems</li> <li>• Reproduction and heredity</li> <li>• Change over time in living things</li> <li>• Regulation and behavior</li> <li>• Unity and diversity of life, adaptation, and classification</li> <li>• the interdependence of organisms</li> <li>• Personal health</li> </ul>		



<ul style="list-style-type: none"> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Physical Science</b> <ul style="list-style-type: none"> <li>• Physical and chemical properties and structure of matter</li> <li>• Forces and motions</li> <li>• Energy</li> <li>• Interactions of energy and matter</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		

<b>TEACHING READING: ELEMENTARY</b>		<b>Praxis Test Code/Name and Score:</b>
<b>Categories for Which You Must Demonstrate Content Knowledge</b>	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
Candidates must possess knowledge of concepts, including: <b>Phonological and Phonemic Awareness including Emergent Literacy</b> <ul style="list-style-type: none"> <li>• Instructional methods for phonological and phonemic awareness</li> <li>• Development of students' expressive and receptive language skills</li> <li>• Concepts of print</li> <li>• Identification of upper/lowercase letters</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Phonics and Decoding</b> <ul style="list-style-type: none"> <li>• Phoneme-grapheme correspondence</li> <li>• Systematic, explicit, and recursive methods for teaching phonics (including instructional methods for common patterns/rules)</li> <li>• Morphological analysis</li> <li>• Syllable types</li> <li>• Multisensory approaches</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Vocabulary and Fluency</b> <ul style="list-style-type: none"> <li>• Build and expand expressive and receptive vocabulary</li> <li>• Systematic, explicit, and repeated methods for teaching vocabulary</li> </ul>		



<ul style="list-style-type: none"> <li>• Word solving</li> <li>• Instructional methods for automaticity</li> <li>• Fluent reading behavior</li> <li>• Comprehension, fluency, and vocabulary are interconnected</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Comprehension of Literary and Informational Text</p> <ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Speaking and listening skills</li> <li>• Building background knowledge</li> <li>• Systematic and explicit instruction of comprehension</li> <li>• Support students in self monitoring of comprehension and self selection of text</li> <li>• Differentiate instruction</li> <li>• Graphic and semantic organizers</li> <li>• Genres</li> <li>• Literary devices</li> <li>• Literal and inferential meaning</li> <li>• Informational text</li> <li>• Technology and digital literacy</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Writing</p> <ul style="list-style-type: none"> <li>• Written Expression</li> <li>• Spelling and Grammar</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Assessment and Instructional Decision Making</p> <ul style="list-style-type: none"> <li>• Emergent learners</li> <li>• Independent learners</li> <li>• Diverse learners</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		

Submission of this worksheet must be accompanied by all evidence listed in the grids above. You must receive approval prior to submitting an application for an initial teacher license.