



# Initial Teacher License Evaluation Worksheet

Demonstration of Professional Competencies and Depth of Content Knowledge

Early Childhood Special Education (Ages 0-8)

## Applicant

Legal name:

Date:

## Requirements

Endorsement content knowledge must be demonstrated by at least one of the following measures for each content area (check below). Please note, if you select a portfolio option to demonstrate a content knowledge category, it is your responsibility to ensure that evidence provided aligns with the Colorado Department of Education's teacher preparation standards. For more information about educator preparation standards, please see [this webpage](#). To learn more about content covered on Praxis exams, please visit [this webpage](#).

**Please note:** ECSE is only available for initial teacher license and NOT alternative teacher license. Visit the [CDE Licensing Website](#) for more information.

### Special Education: Preschool/Early Childhood

- Praxis 5691: Official score report required (passing score: 159)
- Coursework: Minimum of B- (list in grid below); syllabi and transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Early Childhood Education

- Praxis 5024: Official score report required (passing score: 160)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below required

### Teaching Reading: Elementary

- Praxis 5205: Official score report required (passing score: 159)
- Coursework: Minimum of B- (list in grid below); syllabi and official transcript required
- Portfolio: Evidence demonstrating attainment of standards outlined below must be included
- **Note:** Passage of Praxis 5205 is required for the READ Act designation

In the grids below, list the evidence by which you are demonstrating content knowledge. It is essential that thorough and complete information is provided for each row inclusive of listing all courses and evidence being utilized. Praxis subscores may be one piece of evidence for a section of content and also must be accompanied by additional evidence such as coursework.



<b>SPECIAL EDUCATION: PRESCHOOL/EARLY CHILDHOOD</b>	<b>Praxis Test Code/Name and Score:</b>	
<b>Categories for Which You Must Demonstrate Content Knowledge</b> Candidates must possess knowledge of concepts, including:	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
<b>Development and Characteristics of Learners</b> <ul style="list-style-type: none"> <li>• Cognitive Development</li> <li>• Language/Communication Development</li> <li>• Physical Development</li> <li>• Social-Emotional Development</li> <li>• Adaptive Development</li> <li>• Disabling Conditions</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>IFSP, IEP Development and Delivery of Services, and Assessment Eligibility</b> <ul style="list-style-type: none"> <li>• IFSP, IEP Development and Delivery of Services</li> <li>• Assessment and Eligibility</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Planning and Managing the Learning Environment</b> <ul style="list-style-type: none"> <li>• Curricular Content Knowledge</li> <li>• Instructional Planning and Strategies</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Family, Community, and Professional Relationships</b> <ul style="list-style-type: none"> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		

<b>EDUCATION OF YOUNG CHILDREN</b>	<b>Praxis Test Code/Name and Score:</b>	
<b>Categories for Which You Must Demonstrate Content Knowledge</b> Candidates must possess knowledge of concepts, including:	<b>Course #(s)/Title(s) and Grade(s)</b>	<b>Portfolio Description and Evidence</b>
<b>Childhood Development and Learning</b> <ul style="list-style-type: none"> <li>• Children’s characteristics and needs</li> </ul>		



<ul style="list-style-type: none"> <li>• Influences on whole child learning and development</li> <li>• Risk and protective factors</li> <li>• Typical versus atypical development</li> <li>• Developmental knowledge is applied to create appropriate learning environments</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p><b>Observation, Documentation, and Assessment</b></p> <ul style="list-style-type: none"> <li>• Understands and uses assessments to inform curriculum and instruction</li> <li>• Uses assessment practices to meet diverse needs of children</li> <li>• Knows methods of screening, referral, and evaluation to identify children who may benefit from additional support</li> <li>• Knows the roles of family in the screening and assessment process</li> <li>• Communication and team building around child centered learning, including appropriate use of technology as a resource</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p><b>Developmentally Appropriate Practices</b></p> <ul style="list-style-type: none"> <li>• Classroom environment is designed to be supportive of children’s learning</li> <li>• Uses flexible, research-based methods of teaching and learning to promote diverse developmental needs of children</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p><b>Professionalism, Family, and Community</b></p> <ul style="list-style-type: none"> <li>• Ethical standards and professional guidelines</li> <li>• Understands the integrated role of other professionals who may be involved in children’s care and education</li> <li>• Knows family engagement strategies</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p><b>Content Pedagogy and Knowledge</b></p> <ul style="list-style-type: none"> <li>• Language and literacy</li> <li>• Mathematics</li> </ul>		



<ul style="list-style-type: none"> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
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TEACHING READING: ELEMENTARY		Praxis Test Code/Name and Score:
Categories for Which You Must Demonstrate Content Knowledge	Course #(s)/Title(s) and Grade(s)	Portfolio Description and Evidence
Candidates must possess knowledge of concepts, including:		
<b>Phonological and Phonemic Awareness including Emergent Literacy</b> <ul style="list-style-type: none"> <li>• Instructional methods for phonological and phonemic awareness</li> <li>• Development of students' expressive and receptive language skills</li> <li>• Concepts of print</li> <li>• Identification of upper/lowercase letters</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Phonics and Decoding</b> <ul style="list-style-type: none"> <li>• Phoneme-grapheme correspondence</li> <li>• Systematic, explicit, and recursive methods for teaching phonics (including instructional methods for common patterns/rules)</li> <li>• Morphological analysis</li> <li>• Syllable types</li> <li>• Multisensory approaches</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Vocabulary and Fluency</b> <ul style="list-style-type: none"> <li>• Build and expand expressive and receptive vocabulary</li> <li>• Systematic, explicit, and repeated methods for teaching vocabulary</li> <li>• Word solving</li> <li>• Instructional methods for automaticity</li> <li>• Fluent reading behavior</li> <li>• Comprehension, fluency, and vocabulary are interconnected</li> <li>• Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<b>Comprehension of Literary and Informational Text</b>		



<ul style="list-style-type: none"> <li>● Listening comprehension</li> <li>● Speaking and listening skills</li> <li>● Building background knowledge</li> <li>● Systematic and explicit instruction of comprehension</li> <li>● Support students in self monitoring of comprehension and self selection of text</li> <li>● Differentiate instruction</li> <li>● Graphic and semantic organizers</li> <li>● Genres</li> <li>● Literary devices</li> <li>● Literal and inferential meaning</li> <li>● Informational text</li> <li>● Technology and digital literacy</li> <li>● Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Writing</p> <ul style="list-style-type: none"> <li>● Written Expression</li> <li>● Spelling and Grammar</li> <li>● Example courses include the following: courses that address the above bullets for this section</li> </ul>		
<p>Assessment and Instructional Decision Making</p> <ul style="list-style-type: none"> <li>● Emergent learners</li> <li>● Independent learners</li> <li>● Diverse learners</li> <li>● Example courses include the following: courses that address the above bullets for this section</li> </ul>		

Submission of this worksheet must be accompanied by all evidence listed in the grids above. You must receive approval prior to submitting an application for an initial teacher license.