# **Colorado Department of Education LogoEducation of Young Children Evaluation Worksheet**

Early Childhood Education (0-8), Early Childhood Special Education (Ages 0-8)

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table* by at least one of the following measures (see below).

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

You may consider supplementing your submission with portfolio artifacts that demonstrate professional competencies and content knowledge, including candidate-created unit plans, teaching videos, demonstrated classroom experience in which a rubric review was utilized, etc. These will be listed in the “Portfolio Artifact(s)” column. All portfolio evidence *must* be accompanied by written rationale, indicating how each artifact provided shows content competency of the corresponding concept. Please note, portfolio artifacts are meant to show that you know the *content*, not pedagogy, of your desired endorsement area.

In addition, it is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “Child Development Unit Plan” on the worksheet, there must be a corresponding upload titled “Child Development Unit Plan” in COOL.

The same artifact/course *may* be used to show competency for multiple concepts; however, the written rationale for portfolio artifacts must be specifically aligned to the concept in that row. If you are submitting a portfolio, multiple pieces of evidence are encouraged per row.

**Education of Young Children:**

* Coursework: Minimum of B-; syllabi and officialtranscript required
* Portfolio: Artifacts demonstrating attainment of standards outlined below

## **Education of Young Children**

### **Childhood Development and Learning:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Understanding children’s characteristics and needs | Click or tap here to enter text. | Click or tap here to enter text. |
| Awareness of risk and protective factors, including influences on whole child learning and development | Click or tap here to enter text. | Click or tap here to enter text. |
| Knowledge of typical and atypical development | Click or tap here to enter text. | Click or tap here to enter text. |
| Applying developmental knowledge to create appropriate learning environments | Click or tap here to enter text. | Click or tap here to enter text. |

### **Observation, Documentation, and Assessment:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Using data to inform curriculum and instructional decisions | Click or tap here to enter text. | Click or tap here to enter text. |
| Utilizing formal and informal assessment practices to meet diverse needs of children | Click or tap here to enter text. | Click or tap here to enter text. |
| Understanding methods of screening, referral, and evaluation processes | Click or tap here to enter text. | Click or tap here to enter text. |
| Engaging families in screening and assessment processes | Click or tap here to enter text. | Click or tap here to enter text. |

### **Developmentally Appropriate Practices:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Structuring the classroom environment to support child’s learning | Click or tap here to enter text. | Click or tap here to enter text. |
| Understanding flexible, research-based methods of teaching and learning to promote diverse developmental needs of children | Click or tap here to enter text. | Click or tap here to enter text. |
| Incorporating play and exploration as learning tools | Click or tap here to enter text. | Click or tap here to enter text. |

### **Family and Community Partnerships:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Adhering to ethical standards and professional guidelines | Click or tap here to enter text. | Click or tap here to enter text. |
| Integrating other professionals who may be involved in child’s care and education | Click or tap here to enter text. | Click or tap here to enter text. |
| Engaging families and communities in child’s learning | Click or tap here to enter text. | Click or tap here to enter text. |

### **Content Pedagogy and Knowledge:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Understanding and application of language and research-based literacy development | Click or tap here to enter text. | Click or tap here to enter text. |
| Understanding and application of mathematics development | Click or tap here to enter text. | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission