# **Colorado Department of Education LogoEarly Childhood Special Education (0-8) Evaluation Worksheet**

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table* by at least one of the following measures (see below).

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

You may consider supplementing your submission with portfolio artifacts that demonstrate professional competencies and content knowledge, including candidate-created unit plans, teaching videos, demonstrated classroom experience in which a rubric review was utilized, etc. These will be listed in the “Portfolio Artifact(s)” column. All portfolio evidence *must* be accompanied by written rationale, indicating how each artifact provided shows content competency of the corresponding concept. Please note, portfolio artifacts are meant to show that you know the *content*, not pedagogy, of your desired endorsement area.

In addition, it is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “Classroom Intervention Unit Plan” on the worksheet, there must be a corresponding upload titled “Classroom Intervention Unit Plan” in COOL.

The same artifact/course *may* be used to show competency for multiple concepts; however, the written rationale for portfolio artifacts must be specifically aligned to the concept in that row. If you are submitting a portfolio, multiple pieces of evidence are encouraged per row.

**Special Education: Early Childhood**

* Coursework: Minimum of B-; syllabi and officialtranscript required
* Portfolio: Artifacts demonstrating attainment of standards outlined below

## **Special Education: Early Childhood**

### **Development and Characteristics of Learners:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Understanding typical and atypical development across cognitive, language, communication, physical andsocial-emotional domains | Click or tap here to enter text. | Click or tap here to enter text. |
| Knowledge of disabling conditions and their impact on development | Click or tap here to enter text. | Click or tap here to enter text. |
| Application of developmental theories and biological/environmental factors in planning instruction | Click or tap here to enter text. | Click or tap here to enter text. |

### **IFSP, IEP Development and Delivery of Services, and Assessment Eligibility:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Developing and implementing Individualized Family Service Plans and Individualized Education Programs | Click or tap here to enter text. | Click or tap here to enter text. |
| Conducting formal and informal assessments | Click or tap here to enter text. | Click or tap here to enter text. |
| Using data to inform instruction and eligibility decisions | Click or tap here to enter text. | Click or tap here to enter text. |
| Understanding ethical and legal considerations in assessment | Click or tap here to enter text. | Click or tap here to enter text. |

### **Planning and Managing the Learning Environment:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Designing inclusive, safe, and developmentally-appropriate environments | Click or tap here to enter text. | Click or tap here to enter text. |
| Planning for, adapting to, and improving approaches to interactions, interventions, and instruction | Click or tap here to enter text. | Click or tap here to enter text. |

### **Family, Community, and Professional Relationships:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** | **Portfolio Artifact(s)****AND****Rationale** |
| --- | --- | --- |
| Collaborating with families and school professionals to align services with developmental and academic goals | Click or tap here to enter text. | Click or tap here to enter text. |
| Advocating for improved outcomes for young children, families, and the profession | Click or tap here to enter text. | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission