

6.05 Director of Special Education (Grades K-12)

The director of special education must hold an earned master's or higher degree in special education or a graduate degree that demonstrates knowledge and application of standards for the specialist (as determined by the Department) from an accepted institution of higher education; have completed a minimum of two years of experience working with students with disabilities; have completed an approved program for the preparation of special education directors, including a supervised field-based experience or have completed an approved program for school administrators and an approved master's program in special education; and meet the standards for professional competency outlined in rule 1 CCR 301-37 6.11-6.19 for the initial administrator license with a director of special education endorsement.

6.06 Director of Gifted Education (Grades K-12)

The director of gifted education must hold an earned master's or higher degree in gifted education from an accepted institution of higher education or a graduate degree that demonstrates knowledge and application of standards for the specialist (as determined by the Department); have completed a minimum of two years of experience working with students with exceptional academic and talent aptitude (gifted students); have completed an approved program for the preparation of gifted education directors, including a supervised field-based experience; and meet the standards for professional competency outlined in rule 1 CCR 301-37 6.20-29 for the initial administrator license with a director of gifted education endorsement.

6.07 Instructional Technology Specialist (Grades K-12)

To be endorsed as an instructional technology specialist, an applicant must hold a Colorado initial or professional teacher license endorsed in an approved endorsement area; have completed an approved course of study for the preparation of instructional technology specialists at an accepted institution of higher education, including a supervised practicum or internship as an instructional technology specialist; and have three or more years of teaching experience.

6.07(1) The instructional technology specialist is knowledgeable about technology operations and concepts and is able to assist teachers in:

6.07(1)(a) effectively teaching students about technology concepts and skills at all developmental levels.

6.07(1)(b) utilizing technology and information literacy resources and strategies in teaching students in all content areas.

6.07(2) The instructional technology specialist is able to plan design, organize and implement learning environments and experiences and is able to assist teachers in:

6.07(2)(a) identifying and applying instructional technology and information literacy principles associated with the development and implementation of long- and short-term instructional plans.

6.07(2)(b) developing and maintaining engaging learning environments that include hands-on technology experiences for students in individual, small group, classroom and lab settings.

6.07(2)(c) providing guidance as requested regarding the purchasing of school- and district-based technology tools.

6.07(2)(d) identifying, recommending and assisting in the procurement and implementation of appropriate adaptive/assistive hardware and software for learners with special needs.