# **Colorado Department of Education LogoAdded Endorsement: Education of Young Children Evaluation Worksheet**

Early Childhood Education (0-8), Early Childhood Special Education (Ages 0-8)

Demonstration of Professional Competencies and Depth of Content Knowledge

## **Applicant**

Legal name:  Click or tap here to enter text. Date: Click or tap here to enter text.

## **Requirements**

Content competency must be demonstrated *for each row within each table.*

In the “Course #/Title/Grade” column, you may include any classes you have taken where you have earned a grade of B- or higher. In your submission, you must also upload official transcripts and an official course syllabus from the term in which the course was taken. If you include multiple transcripts, please specify on which transcript reviewers can find the listed course.

It is key to use a 1:1 naming convention between the items listed in the artifacts column and the documents you upload in the Colorado Online Licensing system (COOL). For instance, if you write “Childhood Development Unit Plan” on the worksheet, there must be a corresponding upload titled “Childhood Development Unit Plan” in COOL.

The same course *may* be used to show competency for multiple concepts.

**Education of Young Children:**

* Coursework: Minimum of B-; syllabi and officialtranscript required

## **Education of Young Children**

### **Childhood Development and Learning:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** |
| --- | --- |
| Understanding children’s characteristics and needs | Click or tap here to enter text. |
| Awareness of risk and protective factors, including influences on whole child learning and development | Click or tap here to enter text. |
| Knowledge of typical and atypical development | Click or tap here to enter text. |
| Applying developmental knowledge to create appropriate learning environments | Click or tap here to enter text. |

### **Observation, Documentation, and Assessment:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** |
| --- | --- |
| Using data to inform curriculum and instructional decisions | Click or tap here to enter text. |
| Utilizing formal and informal assessment practices to meet diverse needs of children | Click or tap here to enter text. |
| Understanding methods of screening, referral, and evaluation processes | Click or tap here to enter text. |
| Engaging families in screening and assessment processes | Click or tap here to enter text. |

### **Developmentally Appropriate Practices:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** |
| --- | --- |
| Structuring the classroom environment to support child’s learning | Click or tap here to enter text. |
| Understanding flexible, research-based methods of teaching and learning to promote diverse developmental needs of children | Click or tap here to enter text. |
| Incorporating play and exploration as learning tools | Click or tap here to enter text. |

### **Family and Community Partnerships:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** |
| --- | --- |
| Adhering to ethical standards and professional guidelines | Click or tap here to enter text. |
| Integrating other professionals who may be involved in child’s care and education | Click or tap here to enter text. |
| Engaging families and communities in child’s learning | Click or tap here to enter text. |

### **Content Pedagogy and Knowledge:**

| **Candidates must demonstrate knowledge of each of the following concepts:** | **Course #/Title/Grade** |
| --- | --- |
| Understanding and application of language and research-based literacy development | Click or tap here to enter text. |
| Understanding and application of mathematics development | Click or tap here to enter text. |

08.01.2025 | Determination of qualification will be made by CDE upon evaluation of a complete submission