



Sample Measures of Student Outcomes for School Psychologists

Direct Measures of Student Outcomes:

- Reduction in suspensions, expulsions, and office discipline referrals (could be based on SWIS data, district data, etc.)
- Quantitative outcomes of mental health interventions that address treatment goals (e.g. pre- and post-test data, direct observation, etc.)
- Progress made towards behavior and/or mental health goals included in Behavior Intervention Plans, student IEPs, etc.
- Results of student climate and safety surveys
- Closing achievement gaps
- Timely response in crisis and recovery
- Evidence of compliance with State Performance Plan indicators (e.g. disproportionality, least restrictive environment, reducing suspensions & expulsions, parent involvement, completion timelines)
- Increase in:
 - Students returning to and/or remaining in class
 - Self-Advocacy
 - Grades
 - Positive peer interactions
 - Independently utilizing coping skills
 - Ability to identify and self-monitor emotions
 - Learning behaviors
 - Student attendance
 - Student growth on state achievement measures and school benchmarks
 - Executive Functioning
 - Adaptive functioning
 - Scores on standardized measures of social/emotional functioning
- Social skills

Indirect Measures of Student Outcomes:

- Surveys that address effectiveness of consultation
- Teacher/parent/student satisfaction surveys
- Results of adult climate and safety surveys
- Log of hours with notes that document consultation activities
- Log of hours with notes that document student services provided
- Measures of fidelity of implementation of behavior plans, assessment, accommodations and/or modifications
- Data demonstrating growth in implementation of SW-PBIS with fidelity (e.g. BOQ, SET)
- An increase in staff knowledge and/or effectiveness as a result of professional development and trainings that school psychologists provide
- Timely and effective crisis response and recovery
- Family attendance at school community events and/or trainings (eg. Parenting classes, PTA)
- Family attendance at individual student related meetings, (eg. IEP meetings, parent teacher conferences)
- Contacts with families: face to face and over the phone
- Number of parents accessing parent groups and trainings
- Family attendance at parent meetings, IEP's
- Contacts to families: face to face and over the phone
- Number of students and families accessing resources in school and out of school