## Scale Changes to the Model System

 More explanation on the November 2013 revisionsIn October, two districts shared with the Educator Effectiveness team that certain instances of ratings within a standard did not seem to make sense. For example, in one case, someone could have the following standard rating result:

## Educator A Before Revision

Professional Practice ratings:

| Standard 1 | Partially Proficient | (1 point) |
| :--- | :--- | :--- |
| Standard 2 | Partially Proficient | (1 point) |
| Standard 3 | Partially Proficient | (1 point) |
| Standard 4 | Partially Proficient | (1 point) |
| Standard 5 | Basic | (0 points) |

Final Rating Professional Practices Rating = Basic (4 points)

Because this final standard rating does not make sense, we immediately ran additional simulations to determine that, in fact, a change was necessary during implementation. The resulting new scale would yield the following result:

## Educator A AFTER Revision

Professional Practice ratings:

| Standard 1 | Partially Proficient | (1 point) |  |
| :---: | :---: | :--- | :--- |
| Standard 2 | Partially Proficient | $(1$ point $)$ |  |
| Standard 3 | Partially Proficient | $(1$ point $)$ |  |
| Standard 4 | Partially Proficient | (1 point) |  |
| Standard 5 | Basic | (0 points) |  |
| Final Rating Professional Practices Rating $=$ Partially Proficient | (4 points) |  |  |

One of the core principles of the model evaluation system is that it is fair and transparent. Therefore, we have used the data from the simulations to derive a revised scale that is fairer for educators using the state model evaluation system. The revised scales are below for both the teacher and principal.

TEACHER overall professional practice scales, both old and revised.

| Old <br> Teacher Scales | 0 to 20 <br> Professional <br> Practice <br> scale | 0 to 540 Scale <br> to combine <br> with the $50 \%$ <br> Student <br> learning |
| :--- | :---: | :---: |
| Basic | 0 to 4 | 0 to 108 |
| Partially <br> Proficient | 5 to 8 | 109 to 216 |
| Proficient | 9 to 12 | 217 to 324 |
| Accomplished | 13 to 16 | 325 to 432 |
| Exemplary | 17 to 20 | 433 to 540 |


| CORRECTED <br> Teacher <br> Scales | 0 to 20 <br> Professional <br> Practice <br> scale | 0 to 540 Scale to <br> combine with the <br> $50 \%$ student <br> learning |
| :--- | :---: | :---: |
| Basic | 0 to 2 | 0 to 54 |
| Partially <br> Proficient | 2.01 to 7 | 55 to 189 |
| Proficient | 7.01 to 12 | 190 to 324 |
| Accomplished | 12.01 to 17 | 325 to 459 |
| Exemplary | 17.01 to 20 | 460 to 540 |

PRINCIPAL overall professional practice scales, both old and revised.

| Old <br> Principal <br> Scales | 0 to 24 <br> Professional <br> Practice <br> scale | 0 to 540 Scale <br> to combine <br> with the $50 \%$ <br> student <br> learning |
| :--- | :---: | :---: |
| Basic | 0 to 5 | 0 to 108 |
| Partially <br> Proficient | 6 to 10 | 109 to 216 |
| Proficient | 11 to 15 | 217 to 324 |
| Accomplished | 16 to 20 | 325 to 432 |
| Exemplary | 21 to 24 | 433 to 540 |


| CORRECTED <br> Principal | 0 to 24 <br> Professional <br> Practice <br> scale | 0 to 540 Scale to <br> combine with the <br> $50 \%$ student <br> learning |
| :--- | :---: | :---: |
| Basic | 0 to 2 | 0 to 45 |
| Partially <br> Proficient | 2.01 to 8 | 46 to 180 |
| Proficient | 8.01 to 14 | 181 to 315 |
| Accomplished | 14.01 to 20 | 316 to 450 |
| Exemplary | 20.01 to 24 | 451 to 540 |

