



COLORADO
Department of Education



Assurances: Implementation of Great Teachers And Leaders Act (S.B. 10-191)

Beginning in July 2013, and by July 1 of each year thereafter, the Colorado Department of Education (CDE) will collect an assurance from each school district and BOCES indicating that the district or BOCES is either implementing the state model system or is implementing its own distinctive personnel evaluation system that adheres to the requirements in section 5.01 for teachers and principals, and 4.04 for specialized service professionals of the SB 191 rules ([http://www.cde.state.co.us/EducatorEffectiveness/downloads/rulemaking/1CCR301-87EvaluationofLicensedPersonnel\(IncludingAppealsRules\)4.27.12.pdf](http://www.cde.state.co.us/EducatorEffectiveness/downloads/rulemaking/1CCR301-87EvaluationofLicensedPersonnel(IncludingAppealsRules)4.27.12.pdf)). These assurances must be signed by (1) the executive director of the BOCES or superintendent of the district, and (2) the chair of the local school board or BOCES. A checklist of essential elements of a licensed educator evaluation system has been created to support districts and BOCES in completing these assurances. Please use the checklist to ensure that your district/BOCES is in adherence with the State Board Rules for written evaluation systems and keep the checklist on file at your district/BOCES.

The following assurances are a part of a broader monitoring system. These assurances will be collected from each district or BOCES as a component of CDE's comprehensive support and monitoring system for implementation of the Great Teachers and Leaders Act. In addition to collecting the following assurances, CDE will be conducting a comprehensive review of educator effectiveness metrics. CDE will be monitoring educator effectiveness ratings, student performance outcomes, and the distribution of effective educators. Additional data such as educator survey data and recruitment/retention data may be combined with these metrics and assurances to identify those districts where the data indicate challenges in meeting the essential elements of written evaluation systems. Follow-up with those districts to review their adherence to all of the requirements of SB. 191 may be necessary.

I hereby certify that this District / BOCES assures the following:

Please select in each section the option that describes the district action.

District / BOCES:

-- Select District / BOCES --

1. The school district/BOCES has adopted the following evaluation systems to evaluate their licensed personnel: (Please select in each section the option to indicate which evaluation system is being used to evaluate each category of licensed personnel. Use the notes section to provide additional information if desired.)

Licensed Personnel Evaluation Systems 14-15 SY

Principal:

☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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Teacher:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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Specialized Service Professional Section 4.04 14-15 SY**School Audiologist:**☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Counselors:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Nurses:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Occupational Therapists:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Orientation/Mobility Specialists:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Psychologists:☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Physical Therapists:

☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Speech/Language Pathologists:

☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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School Social Workers:

☐ State Model ☐ Local Evaluation ☐ Not Employed by District/BOCES

Notes:

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2. The school district/BOCES has reviewed all of the required elements of a local evaluation system and verified that its evaluation system meets these requirements outlined in sections 5.01 for teachers and principals and 4.04 for specialized service professionals. (See document entitled "Checklist of Essential Elements of a Local Personnel Evaluation System" for a list of the essential elements of a local evaluation system.) If your district/BOCES is unable to assure that it is meeting any of the requirements included in the checklist, please indicate a NO below and prepare a plan for how your district/BOCES will address any missing items. CDE will contact you to arrange a review of your plan.

Meets Requirements:

☐ Yes ☐ No

Notes:

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3. To address transition to new assessments, House Bill 14-165 gave districts flexibility to weight the Measures of Student Learning (MSL) portion of an educator's evaluation during

the 2014-15 school-year may be weighted between zero and 50%. In the space provided, please indicate the weight assigned to MSL in your district/BOCES for the 2014-15 school-year:

MSL Percentage: %**Notes:**

4. The school district's/BOCES written evaluation system, as required by section 22-9-106 (1), C.R.S., is available at the following URL: [CLICK HERE TO REVIEW YOUR](#) previously submitted WEBSITES

(<http://www.cde.state.co.us/sites/default/files/Assurance%20Memo%20updated%201-7-14.pdf>). (If your website has changed, please provide the new address in the space below:

Website:[Cancel \(/apps/formcenter/\)](/apps/formcenter/)[Submit Assurances Form](#)