

## [Standard III](#)

### [Element B](#)

**Teachers use formal and informal methods to assess student learning, provide feedback, and use results to inform planning and instruction.**

*Effective assessment can motivate the unmotivated, restore the desire to learn, encourage students to keep learning, and ultimately increase student achievement.*

—Richard Stiggins

Professional practices referenced under each element of the Rubric for Evaluating Colorado Teachers are cumulative. Therefore, for teachers to meet the state standard for using assessment methods to inform planning and instruction, they must create specific student outcomes and monitor student performance in order to make necessary adjustments in their instructional planning as well as “in-the-moment” adjustments that support students in mastering learning objectives. Armed with knowledge of students’ strengths and areas of need, teachers model how to incorporate feedback and provide opportunities for students to revise their work using feedback.

*See also [Standard I, Element A](#).*

[Level 1 Practices](#)

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