

[Standard I](#)

Element C

Teachers demonstrate knowledge of the content, central concepts, inquiry, appropriate evidence-based instructional practices, and specialized characteristics of the disciplines being taught.

A teacher must believe in the value and interest of his subject as a doctor believes in health.

—Gilbert Higher

Professional practices referenced under each element of the Rubric for Evaluating Colorado Teachers are cumulative. Therefore, for teachers to meet the state standard for demonstrating knowledge of the content they teach, they must scaffold instruction and implement content-based instructional strategies. This is done by using instructional materials that are accurate and appropriate for the learning objective along with providing opportunities for students to make connections to prior learning and multiple models and delivery methods to explain concepts. The teacher must also integrate questioning techniques and challenging tasks as well as anticipate student misconceptions and address such misconceptions during instruction.

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