



Colorado Teacher's Quality Standards

Observable Practices

Standard 3 – Facilitate Learning

Element a:

THE TEACHER:

- ☐ Modifies content to assure that students are able to work at their ability levels.
- ☐ Builds on the interrelatedness of students' intellectual, social and emotional development.
- ☐ Applies knowledge of current developmental science to address student needs.

STUDENTS:

- ☐ Seek materials and resources appropriate for their personal approach to learning.

Seek to understand: ☐ How they learn best. ☐ Where their time and efforts are best used.

Element b:

THE TEACHER:

- ☐ Has explicit student outcomes in mind for each lesson.
- ☐ Aligns instruction with academic standards and student assessment results.
- ☐ Monitors instruction against student performance and makes real-time adjustments.
- ☐ Encourages students to take academic risks.
- ☐ Makes sure students meet learning objectives while increasing mastery levels.

STUDENTS:

- ☐ Monitor their level of engagement.
- ☐ Confer with the teacher to achieve learning objectives.
- ☐ Initiate activities to address their learning strengths and next steps.
- ☐ Take academic risks.

Element c:

THE TEACHER:

- ☐ Incorporates evidence-based strategies into lessons.
- ☐ Individualizes instructional approach to meet unique needs of each student.

STUDENTS:

- ☐ Embrace new and unique ways of learning as they are introduced through research-based lessons.
- ☐ Apply skills and knowledge learned in the classroom.

Element d:

THE TEACHER:

- ☐ Uses available technology to facilitate classroom instruction.
- ☐ Employs strategies and procedures to ensure that students have equitable access to available technology.
- ☐ Monitors the use of available technology in the classroom.

Uses available technology to: ☐ Enhance student learning. ☐ Develop students' knowledge and skills. ☐ Enhance creative and innovative skills. ☐ Provide engaging and motivating learning experiences.

STUDENTS:

Use available technology to engage in: ☐ Virtual or face-to-face learning activities. ☐ Real world applications.

Use available technology to: ☐ Accelerate their learning. ☐ Apply team building and networking skills. ☐ Deepen critical thinking skills. ☐ Communicate effectively.

Disclaimer: This tool can be used to gather information during observations (formal, informal, and walk-throughs) in conjunction with the Rubric for Evaluating Colorado's Teachers. This tool, by itself, is not to be considered an evaluation.

Element e:

THE TEACHER:

- ☐ Has high expectations for all students.
- ☐ Holds students accountable for their learning.
- ☐ Sets student expectations at a level that challenges students.
- ☐ Incorporates critical thinking and problem-solving skills.
- ☐ Challenges all students to learn to their greatest ability.
- ☐ Teaches higher-order thinking and problem-solving skills.
- ☐ Ensures that students perform at levels meeting or exceeding expectations.

STUDENTS:

- ☐ Help set their learning objectives.
- ☐ Apply higher-order thinking and problem-solving skills to address challenging issues.
- ☐ Monitor their progress toward achieving teacher's high expectations.
- ☐ Seek opportunities to test their problem-solving and higher order thinking skills.

Element f:

THE TEACHER:

- ☐ Includes all students in individual and group activities.

Plans lessons that: ☐ Provide opportunities for students to participate using various roles and modes of communication.

- ☐ Flexibly groups students.
- ☐ Adjusts team composition based on lesson objectives and student needs.
- ☐ Varies group size, composition, and tasks to create opportunities for students to learn from each other.

STUDENTS:

- ☐ Fulfill their assigned roles within the team.
- ☐ Assume leadership roles in their teams.
- ☐ Utilize group processes to build trust and promote effective interactions among team members.
- ☐ Participate in teams in ways that build trust and ownership of ideas among team members.

Element g:

THE TEACHER:

- ☐ Communicates effectively with students.
- ☐ Models effective communication skills.
- ☐ Encourages students to communicate effectively.
- ☐ Teaches students to be effective communicators.
- ☐ Provides opportunities for students to practice communication skills.

STUDENTS:

- ☐ Apply effective written and oral communication skills in their work.
- ☐ Use academic language in spoken and written work.

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Element h:

THE TEACHER:

- ☐ Involves students in monitoring their learning.
- ☐ Assesses learning outcomes appropriately.

Provides actionable, timely, specific and individualized feedback about the quality of student work to: ☐ Students.

- ☐ Teaches students to use feedback to improve their learning.

STUDENTS:

- ☐ Self-assess on a variety of skills and concepts.
- ☐ Articulate their personal strengths and needs based on self-assessment.
- ☐ Effectively use formal and informal feedback to monitor their learning.

Assume ownership for: ☐ Monitoring their progress. ☐ Setting learning goals. ☐ Applying teacher feedback to improve performance and accelerate their learning.

Comments:

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