

Teacher Quality Standard I

Teachers demonstrate mastery of and pedagogical expertise in the content they teach.

The elementary teacher is an expert in literacy and mathematics and is knowledgeable in all other content that he or she teaches (e.g., science, social studies, arts, physical education, or world languages). The secondary teacher has knowledge of literacy and mathematics and is an expert in his or her content endorsement area(s).

Element A

Teachers provide instruction that is aligned with the Colorado Academic Standards and their district's organized plan of instruction.

What does this element look like in virtual or hybrid teaching and learning environments?

The teacher can:

- Communicate lesson objective(s) and alignment to the standard(s) via a slide, document, or video. List and share success criteria associated with objective(s) in an initial document.
- Reference objective(s) and success criteria throughout the lesson (i.e., in all presentation documents, such as PowerPoints, videos, assignments and rubrics).
- Ask students to use success criteria for self-assessment before submitting student work.
- Use formative and summative checks to determine mastery of objectives (e.g., quiz, written responses, discussion board posts, etc.).

Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/observer might/will:

- Observe/hear the educator communicating how students will know when they learn the objectives by explaining the expectations and success criteria throughout the lesson (i.e., in all presentation documents, such as PowerPoints, videos, assignments, rubrics and in chats and discussion), and ask students for feedback on understanding.

